

## PUPIL PREMIUM PLAN 2020-2021



<b>Last Census</b>	<b>October 2020</b>
Total number of pupils on roll October 2019	402
Total number of pupils eligible for Pupil Premium Grant (January census)	66
Amount of PPG per pupil	£1325
Indicative PPG as advised in School Budget Statement July 2020	£82,045 (based on 61 pupils)
Actual Pupil Premium Grant allocated 2020/2021	£89,080

### **What is the Pupil Premium Grant?**

The Pupil Premium Grant is additional funding to help schools diminish the attainment gap between children from low-income and other disadvantaged families and their peers. If a child has been eligible for free school meals (FSM) at any point over the past 6 years or has been continuously looked after for at least 6 months (LAC) the school receives an amount per head within their budget. This has risen each year to the current amount of £1325 per pupil. A provision is also made for children who have a parent in the armed services.

Cherry Tree School is committed to ensuring maximum progress for all groups of children and strives to close any gaps.

We have a clear, strategic approach to the use of specific Pupil Premium funding and plans are integrated into wider school support and improvement systems. These are monitored and evaluated regularly and in-depth data analysis ensures that the correct support and strategies are identified to maximize progress.

Strong leadership systems will ensure that Pupil Premium funding has the necessary impact. This includes a governor having responsibility for Pupil Premium, the leadership team leading the development plan and a coordinated strategic leadership approach to implementing plans. All matters relating to the Pupil Premium will be reported back to the Governors, ensuring that the school is held to account for the impact of spending.

### **Key Priorities:**

To raise the attainment of all students in receipt of the Pupil Premium funding.

To bring the attainment of those in receipt of the Pupil Premium funding in line with the attainment of their peers nationally.

### **What do we expect to see with regards to provision?**

Targeted additional support strategies which result in every student, however financially disadvantaged, being able to have full access to our curriculum and all our extra-curricular experiences. All students in the target group who are currently underperforming because of the impact of their disadvantaged background will make improved progress leading to narrowing of any attainment gaps nationally.

### **What do we expect to see with regards to the children?**

Our children come predominantly from the surrounding neighbourhood and reflect the ethnic diversity of the community we serve. The number of pupils with EAL (59%) is significantly above the national average. Our pupils may start school with lower than average attainment and this can be coupled with limited language development.

### **Approach:**

We are adopting a range of strategies to overcome these difficulties. Staff awareness of the Pupil Premium funding has been a focus and will continue to be across the year. Individual meetings between SLT and Teachers take place and a pre-assessment of children in receipt of Pupil Premium funding has been agreed and recorded. Monitoring will be regular and reactive across the year, having the pupils at the core of any additional decisions or changes.

Staff have been employed and deployed so that sessions are offered every day to individuals and small groups across the school in reading, writing and maths providing academic support. In addition to this, interventions to meet emotional, social and behavioural needs are offered to specific children including Forest School. A thorough analysis is carried out to ascertain which children would benefit from each strategy we offer and priority is given to pupils in receipt of the Pupil Premium funding.

We will constantly monitor the arrival of new pupils and we are working as a team to get to know each child as an individual and build a relationship with the children and their wider family. We recognise that initially, some children will require help to meet social and emotional needs before they are ready to learn and progress academically. We offer counselling, 1:1 mentors, small social groups, therapeutic sessions, Forest school, behavioural and academic support in order to support the individual to succeed.

Another strategy will be to support children in engaging in the wider aspects of school life – the opportunity to take part in clubs, trips and residential school journeys, providing a richness of experience. For children with low self-esteem and confidence, completing physical challenges can provide knowledge that they can overcome a number of barriers and make them more willing to persevere and take a challenge in the future.

<b>Provision</b>	<b>Outcomes</b>	<b>Monitored by</b>	<b>Cost from PP Funding</b>
Pastoral Team (Pastoral Lead and Pastoral TA)	Support PP pupils and develop strategies to remove barriers to learning: social, emotional & behavioural. This will lead to an enhanced level of independence and success in learning.	PP Lead, the Headteacher and reported to Governing Body	£54,504.00
Assistant Headteacher (1 day a week)	PP progress will be monitored and interventions will target individual needs of the pupils. Regular meetings with teachers will take place to review and update provision. Outdoor learning and Forest School interventions will be provided to facilitate the development of social skills and rich learning experiences.	PP Lead, the Headteacher and reported to Governing Body	£13,227.00
Extra support from TA's and HLTA's	Teaching support across the school for Maths and English from a skilled teaching assistant or HLTA for targeted PP children – groups and individual teaching.	PP Lead, the Headteacher and reported to Governing Body	£6,600.00
Counselling (3 PP children)	Support PP pupils and develop strategies to remove barriers to learning: social, emotional & behavioural. This will lead to an enhanced level of independence and success in learning.	PP Lead, the Headteacher and reported to Governing Body	£4,860.00
Personalised PPG grant spend	Parents to receive additional support of £100 to spend on items such as School Uniform, School Trips, Stationery, Music Tuition, Swimming Lessons. Parents can also spend this allocated fund on non-school costs, (i.e. brownie/scout camp costs, learning software etc.).	PP Lead, the Headteacher and reported to Governing Body	£4,000.00

Booster Classes	1:1 tutoring or small group teaching before or after school to help close the gaps in learning in English and Maths led by teachers, HLTA's and TA's.	PP Lead, the Headteacher and reported to Governing Body	£5,000.00
Photographer experience	A special on-going experience, working alongside wildlife photographer, Iain Green to capture nature and seasonal change in pictures around the school grounds.	PP Lead, the Headteacher and reported to Governing Body	£400.00
Personalised educational resources for children £10.00 each	Specific educational resources to support the children in areas that they need to make accelerated progress in.	PP Lead, the Headteacher and reported to Governing Body	£700.00
		<b>TOTAL</b>	<b>£89,291.00</b>