

CHERRY TREE CURRICULUM OVERVIEW



Geography

	AUTUMN 1 Local Geography	AUTUMN 2 Geography through history	SPRING 1 Geography through science	SPRING 2 Geography through the arts	SUMMER 1 Contrasting place study	SUMMER 2 Environmental study
Year 1	Introduction to maps – plan views Become familiar with school grounds, home & playgrounds Use geographical vocabulary to compare buildings and play grounds	UK - locate 4 countries & their capitals Locate prominent castles around the UK Describe physical landscapes in the UK using geographical vocabulary	Recognise health services on maps Explore the life and travels of Florence Nightingale & Mary Seacole Recognise links between nature and wellbeing	Use simple compass directions & directional language linked to instructional games N, S, E, W	AFRICA Name and locate seven continents Name oceans/seas around Africa Describe desert climate & link to position of the equator Describe human and physical features of an African settlement Use geographical vocabulary to describe African landscapes	Locate and name 5 oceans of the world Use geographical vocabulary to describe human interaction with the oceans Describe the features of the seaside
Year 2	Read and draw picture maps and routes to school Use keys to identify features Identify landmarks on a map of Watford Locate premier football clubs on UK map	Recognise similarities and differences between a historic map of London and London today Use & describe photographs of London landmarks Identify and follow the route of River Thames	Identify and name the planets What does the earth look like from space? – use satellite images to identify continents Record and describe UK weather patterns Locate NASA on a USA map	Use compass directions to navigate around the school grounds Describe physical features of the natural environment using geographical vocabulary	INDIA Describe some differences between the seven continents Identify the human and physical features of an Indian settlement using geographical vocabulary Locate the River Ganges on a map of India	Use geographical vocabulary to describe human interaction with the physical landscape – woodlands Identify organisations that work to protect the natural environment The Woodland Trust
Year 3	Explore the Leavesden area Describe changes in land use over time Use historical maps & photographs to	Identify some natural UK resources & physical features of the landscape Investigate what materials were	Name and locate some of the world's major countries Compare and contrast the 5 oceans Use navigation maps	Locate and describe the position of Egypt, Cairo & the River Nile on a map Recognise features on plan	ICELAND Compare the human and physical features of Iceland with the UK Understand geographical processes linked to	Track the journey of bees during pollination season Draw maps of the school edible garden, identifying

	compare similarities & differences Investigate the impact of the film industry on Watford?	used for survival in the Stone Age?	Interpret maps using keys Use the 8 points of a compass	views of excavation works in Egypt	volcanoes earthquakes and geysers Describe reasons behind Iceland being a popular tourist destination	plants that attract insects
Year 4	Complete a study of St Albans, Hertfordshire Use city map/street plans Compare the human and physical features of St Albans with Watford Explain why the Romans settled in St Albans	Plot the voyage of the Titanic on a map Compare paper maps with modern day technology to navigate the seas safely	Investigate the water cycle and make connections to physical landscapes Explain how the formation of the ice caps is linked to climate, temperature and the position of the sun Locate the mountain ranges in the world and UK	Use historical maps to locate the Roman empire Locate and describe Roman towns in the UK Identify Roman roads in the UK	NEW YORK + MEGACITIES Describe the human and physical features of New York Describe and understand key aspects of: human geography, including: land use, economic activity & trade links Compare New York City with other global megacities	Make connections between climate change, global warming & human activity Carry out fieldwork to assess traffic pollution in the local environment
Year 5	Investigate physical and human landscapes and towns in Hertfordshire? Use Ordnance Survey maps to locate features Name and locate main towns & cities in Hertfordshire	Use European maps to investigate where the Vikings came from and why? Compare climates of Scandinavia and the UK	Investigate how the sun, planets and earth are linked? Describe how does the moon affects the tides? Explain how the position of the sun affects climate and seasons?	Explain geographical inspiration behind famous sculptures in the UK and abroad (Angel of the North & Christ the Redeemer in Brazil)	AMAZON BASIN Describe the physical features of the Amazon Rainforest. Locate and describe the journey of the River Amazon Compare River to a UK river (River Gade – fieldwork)	Investigate the process of fair trade? Locate and describe where a variety of food comes from – palm oil Use, interpret & analyse maps of global deforestation
Year 6	Identify and validate transport links in the local area using OS maps Locate and evaluate the route of The Grand Union Canal	Draw conclusions from comparing historical maps of the British Empire with current world maps. Evaluate critically how the British Empire grew in Victorian times	Locate and identify lighthouses around the UK coast Use 4 & 6 figure grid references to describe the position of landmarks Investigate the role of the Royal National Lifeboat Institution	Analyse WW2 maps & German occupation charts Evaluate critically how the geography of the UK affected the outcome of WW2	SWANAGE - DORSET Complete an in depth study and field visit to Swanage. Use geographical vocab to compare human and physical features of Swanage with Watford Investigate coastal erosion on the Dorset coast	Investigate global coastal erosion Locate Tropic of Cancer and Capricorn Explain connections between severe weather events and their location in the world