

CHERRY TREE PRIMARY SCHOOL CURRICULUM



School Vision	'At Cherry Tree Primary School, children and adults work together so that everyone is inspired to learn, grow and achieve their potential in a happy, safe and caring community.'					
Intent of the Curriculum						
Core Values	Confidence	Perseverance	Collaboration	Independence	Trust	Respect
Nurture and Wellbeing						
5 Ways to well being	Take notice	Learn		Be Active	Connect	Give
6 Principals of Nurture	Learning is understood developmentally	The Classroom offers a safe base	Nurture is important in the development of self-esteem	Language is understood as a vital means of communication	All behaviour is communication	Transitions are significant in the lives of children
Our provision is informed by educational research into effective teaching practice, cognition, learning and how knowledge and understanding develops						
Provisions	Attitudes	Learning approaches	Enquiry	Educational support	Subject Knowledge	Enriched experiences
	Staff have high expectations for all Aspirational goals are encouraged Positive relationships are created	Making connections and links to previous knowledge Recognising patterns and themes across the curriculum	Children are encouraged to reason, discuss and debate. Children have a voice to share opinions, likes and dislikes.	Learning from mistakes and growth mind set is promoted. Independent learning and reflection are embedded	Lessons have clear outcomes and purpose, encouraging excellence. Quality over quantity Deeper thinking encouraged	Outdoor learning A wide variety of trips and visits. Working closely with the local and wider community Well-being focus days