

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>We are continuing to pay for a sports coach to enhance sports focusing on ensuring all pupils engage with regular physical activity. They are used during lunch time activities as well as before and after-school clubs to enhance and promote the P.E. curriculum. They are also used to enrich the inter-trust competitions for our trust schools to work in partnership. Challenge Sport are used to upskill the teachers PE knowledge.</p> <p>To ensure lunch time provision ensures PE activities are available</p>	<p>Uptake of sports activities is greater</p> <p>Greater range of sports clubs offered to children</p> <p>Teachers are upskilled in their PE teaching due to CPD.</p> <p>All children are participating regularly in competitions as well as a whole trust sports day at an athletics stadium.</p> <p>Sports is offered not only during pe lessons and after school but a range of sports during lunchtimes. Yt5 and Yr6 children are taught how to manage games with younger years effectively.</p>		

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Intent 1 The engagement of all pupils in regular physical activity</p> <p>Intent 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Intent 3 Broader experience of a range of sports and activities offered to all pupils</p>	<p>We are continuing to pay for a sports coach to enhance sports focusing on ensuring all pupils engage with regular physical activity. Challenge Sports are used during lunch time activities as well as before and after-school clubs to enhance and promote the P.E. curriculum. They are also used to enrich the inter-trust competitions for our trust schools to work in partnership. Challenge Sport are used to upskill the teachers PE knowledge.</p> <p>Continue to compete against other years groups with in house competitions, others schools as well as Trust Matches and Trust sports day.</p> <p>To ensure lunch time provision ensures PE activities are available</p> <p>To ensure play leaders are running sports every lunch</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Intent 1 The engagement of all pupils in regular physical activity – to classes will have support from the Sports Coach over this academic year from EYFS to Year 6. All staff will had access to modelling and coaching techniques and experience of teaching different parts of the lessons.</p> <p>Intent 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement – children see that PE isn't just twice a week in PE lessons but can be seen throughout the curriculum. Children will learn sportsmanship, how to compete, have an healthy and active lifestyle and hopefully will inspire children to want to take parts in sports outside of school.</p> <p>Intent 3 Broader experience of a range of sports and activities offered to all pupils – children will have a understanding that they can still compete despite barriers and an appreciation how difficult it can be but not to give up and aim high in life. More children will also attend clubs. All children to participate in tournaments of all abilities.</p>	<p>Pupil voice</p> <p>Staff voice</p> <p>Data of club attendance</p> <p>Awards given out weekly</p> <p>Participation in competitive fixtures/inter trust competitions</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Weekly sports champion of the week handed out in assembly</p> <p>52 before sports premium attending clubs to now 108 children.</p>	<p>Pupil voice showed that children enjoyed PE and felt there were more opportunities to take part.</p> <p>Staff feel more confident in taking parts of lessons.</p> <p><b>Sports Clubs:</b>            Autumn 2024: basketball, gymnastics, multisport, dodgeball, football and dance.            Spring 2025: Football, gymnastics, multisport, dodgeball, dance.            Summer 2025: multisport, gymnastics, dodgeball, football</p> <p>Mini marathon medals were given out to all children for taking part.</p> <p>See termly reports on website for sports premium.</p>