



Learning together; learning for life

CHERRY TREE SCHOOL SCHOOLGOVERNING COMMITTEE MEETING Thursday 6th February 2025 at 6.30pm at the school

| Name | Governor Type | 17 Sep 2024 | 07 Nov 2024 | 06 Feb 2025 | 04 Jul 2025 |
|--------------------------------|---------------------------|-------------|-------------|-------------|-------------|
| Josie Adams | Staff (Support) governor | Attended | Attended | Apologies | |
| Adem Baysal | Parent governor | Attended | Attended | Attended | |
| Sandra Child | Co-opted governor | Attended | Attended | Attended | |
| Simon Englander | Co-opted governor | Attended | Attended | Resigned | Resigned |
| Emma Lad (Clerk) | Clerk | Attended | Attended | Attended | |
| Dawn Lavalette | Co-opted governor | Apologies | Apologies | Apologies | |
| Carmel Old | Co-opted governor | Attended | Attended | Attended | |
| Emma Penfold | Staff (Teaching) Governor | Attended | Attended | Attended | |
| Captain Mark Scoulding (Chair) | Co-opted governor | Apologies | Attended | Attended | |
| Emily Sheppard | Parent governor | Attended | Attended | Attended | |
| Cheska Tyler (HT) | Headteacher | Attended | Attended | Attended | |
| Marie Vankova (SBM) | SBM | Attended | Attended | Attended | |
| | | | | | |
| In attendance | | | | | |
| Jo Crocket | Pastoral Lead | N/A | Attended | Attended | |
| Emma Hibberd | AHT | | | Attended | |

| | | |
|----------|--|--------------|
| | <u>Matters arising 06.02.25:</u> | |
| 4 | <i>The minutes were approved by governors and will be signed via Governor Hub by</i> | Chair |



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| | <i>the chair. All matters arising were completed or agenda items.</i> | |
| 7 | <p>Governors were asked to review their skills audit responses and update if they feel their skills levels have changed.</p> <p><i>Dawn Lavette – annual declarations and confirmations to be completed.</i></p> <p><u>Future dates for your diary (all at 3.45 to 5pm online)</u> <i>Thursday 27th March Psychological safety</i> <i>Thursday 15th May Challenging derogatory and non-inclusive language</i> <i>Thursday 3rd July Religion and beliefs in school</i></p> | <p>All governors</p> <p>Dawn Lavette</p> <p>All governors</p> |
| 8 | <p>Governors requested that incidents with parents be recorded, and a warning letter be sent to the parent that the behaviour will not be allowed on site. Governors decided a statement from them would be issued as it is a risk to children and staff/ reputation alongside resending the school code of conduct. The school will review the policy and discuss with the other HTs in the trust. The Chair and HT will meet to review further.</p> <p><i>The clerk will also ask for it to be added to the Trust risk register.</i></p> | <p>Chair/ HT</p> <p>Clerk</p> |
| 9 | <p>Governors were asked to review both documents and send comments via Governor Hub.</p> <p><i>The Parent survey results will be reviewed and sent to the governors via Governor Hub.</i></p> <p><i>Governors asked that there be reminders sent to parents via text when the documents are released.</i></p> | <p>All governors</p> <p>HT</p> <p>HT</p> |
| 10 | <p><i>The HT will send the Equality statement via Governor Hub by the end of the week after half term for governors to review and approve. The document will be taken as approved, subject to comments, on the 7th March 2025.</i></p> | HT/ All governors |
| 13 | <p>Governors were asked to complete their visit reports and send to the clerk to upload to GovernorHub.</p> | All governors |

Governor challenge was highlighted in yellow.

Governor actions are highlighted in italics.

Discussion via Governor Hub is listed below in Appendix E

Meeting started at 6.37pm

| | | | | |
|-------------|----------|-------------|------------------------|--------|
| KEY: | Approval | Information | For feedback/questions | Action |
|-------------|----------|-------------|------------------------|--------|

| | | |
|-----------|--|---------------|
| | | Action |
| 1. | <p>Welcome, apologies and consent</p> <ul style="list-style-type: none"> The meeting was quorate. Apologies were sent by Dawn, Josie and Simon is no longer a governor. | |



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| 2. | <p>Notification of any other business (Chair, HT and Clerk to be informed 48 hours before the meeting)</p> <p>There was no notification of any other business.</p> | |
| 3. | <p>Conflict of interest with agenda items to be declared</p> <p>There were no conflicts of interest declared.</p> | |
| 4. | <p>Minutes of the last meeting for approval and matters arising Minutes to be signed via Governor Hub</p> <p><i>The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items.</i></p> | Chair |
| 5. | <p>Communication from the Trust</p> <ul style="list-style-type: none"> • Trustees' minutes • Governance Framework • School Governing Committee Governance Framework at a glance • Academies Trust handbook 2024 • Academy Trust governance guide | |
| 6. | <p>Curriculum presentations</p> <ul style="list-style-type: none"> • Curriculum presentation – Emma Hibberd <ul style="list-style-type: none"> ○ EH explained the review which has taken place and the impact on the developing curriculum. ○ The Curriculum review is linked to the Ofsted inspection and the actions for improvement. <p style="color: red;">G: How are the 'Golden threads' working? EH: We discussed as a staff and the school values run through the curriculum. They could be the starting point for the Golden threads. We will be speaking to the School Effectiveness Advisor (SEA).</p> ○ The new curriculum will be in place for September 2025. <p style="color: red;">G: How will we ensure the CPD is embedded and monitor its embedding? EH: The subject leaders will support and have oversight which will feed back to me. There will also be staff surveys completed regularly.</p> <p style="color: red;">G: Have staff been given time to complete this work? EH: We have PPA time, but we can also support and give further time to complete work if required. EP: We may also need to be more directive in what we need to teach within each topic to support the direction of the learning.</p> <p style="color: red;">G: If you come into a year group you haven't taught before, would there be notes to support? EH: Yes, we use them as a starting point which is then adapted for the class.</p> | |



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Where there are inexperienced members of staff that would support.
HT: As we are two form entry the teachers can also support each other as they are teaching their classes alongside the subject leaders and phase leaders. We are aware we will need to monitor and ensure there is clear support for teachers.

EH: We have also asked teachers with knowledge of an area to come and support so that we can utilise their knowledge to build the curriculum.

G: How do we ensure all the students are taking the most from the curriculum?

EH: We must be careful with our medium-term plans to ensure the learning is appropriate, builds on prior knowledge and supports learning at the children's pace. The documentation will have prior learning and future learning to support the teacher in year.

- [Attendance presentation – Jo Crocket](#)/ Emma Hibberd

There was a presentation to governors at the meeting.

G: Are we using the fines for everything or just holidays?

EH: We are only being asked to use for holidays otherwise we should be offering support to families.

Governors discussed the implications and support being offered from the school. They thanked Jo for all her dedicated work on this area and championing attendance in the school. The support and awareness have increased since the new lead took over.

The lead explained that working with the class teacher when meeting with parents is working well and allowing for relationship building.

Persistent absence is still a challenge in the school and above national average. Early years are struggling and there have been children on part time timetables. The school is working with parents in nursery to ensure they create good habits for their school life.

G: Is sickness the main reason for the persistent absence?

EH: It is generally sickness, and we have had some nasty illnesses in the school including scarlet fever and slap cheek.

G: Could an education piece be carried out for parents to let them know when children can come to school?

EH: Yes, we have reviewed and will continue to offer guidance.

G: Are there any groups which are being affected?

JC: This is part of our next steps to review thoroughly and put appropriate measures in place.

G: Nearly 50% of the local area has families who are not originally from the UK so there are many families who return to their home country. Is that affecting it?

EH: Yes.

EP: Families don't understand the change in routine influences the children when they are absent a lot.

EH: We are working with families to try and get them to understand the cycle



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| | <p>they can end up in when they are not attending. HT: There are real breakthroughs for children this year with attendance improving greatly. G: Do you ring families when they are off? EH: Yes, and if we haven't seen a child all week then we speak to them on Friday and if there is no answer then we visit the home to carry out a welfare check. G: Parents are reporting absence through Arbor now is there any impact? EH: It is a timesaving improvement as the parents are entering the data and then the office staff can speak to the families where there is a concern. G: Have you completed any CPD on this with staff? EH: Yes, this is part of our next steps. JC: We do welfare checks earlier if required if there are any concerns. HT: We have also supported when families are ill and delivered food parcels to support the families.</p> <p>Governors reviewed the next steps and congratulated the school on their work.</p> | |
| <p>7.</p> | <p>Chairs update</p> <ul style="list-style-type: none"> a) Termly Chairs meeting report <ul style="list-style-type: none"> o Trust Growth - Holywell – There are issues with the move for the school to join the Trust. o Restructuring of the SEND support in schools was reviewed. o The Chair will be standing down at the end of the academic year and asked governors to come and speak to him if they are interested in the role. b) <i>Governors were asked to review their skills audit responses and update if they feel their skills levels have changed.</i> c) Carmel Old – end of term of office June 2025. Carmel was appointed for a further four years as a co-opted governor. d) <i>Dawn Lavette – annual declarations and confirmations to be completed.</i> e) EDI training <p><u>EDI training is being offered for all governors/ trustees.</u></p> <p><i>The following has taken place and can be viewed through the National College:</i> Cultivating a sense of belonging Cultural Intelligence</p> <p><u>The next training is:</u> <i>When - Thursday 13th February - 3.45 - 5.00pm</i> <i>Who - Bennie Kara</i> <i>Link - https://us06web.zoom.us/j/85959194442</i></p> | <p>All governors</p> <p>Dawn Lavette</p> |



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| | <p>5919 4442 Focus - <i>Disrupting Unconscious Bias:</i></p> <p><i>We support all stakeholders in becoming more aware of different types of conscious and unconscious bias; in becoming more confident in identifying and calling out/ in bias as it manifests itself in our behaviours and decisions; in becoming more competent in changing processes and practices to remove opportunities for bias.</i></p> <p><i>The training session includes:</i></p> <ul style="list-style-type: none"> • <i>Developing consciousness of how and when bias manifests itself</i> • <i>Challenging stereotypes as they arise</i> • <i>Recognising the impact that bias has on our behaviours and decisions</i> • <i>Understanding the link between bias, microaggressions and discrimination</i> • <i>Identifying the impact bias has on career pathways</i> <p><u>Future dates for your diary (all at 3.45 to 5pm online)</u> <i>Thursday 27th March Psychological safety</i> <i>Thursday 15th May Challenging derogatory and non-inclusive language</i> <i>Thursday 3rd July Religion and beliefs in school</i></p> | <p>All governors</p> |
| <p>8.</p> | <p><u>Headteacher report</u></p> <p><u>Termly report completed by the HT and safeguarding governor.</u></p> <p><u>Health and safety action plan/ H&S report to governors</u></p> <p><u>Finance update</u></p> <p>There was discussion via Governor Hub ahead of the meeting see appendix A.</p> <p>Governors discussed the altercations with parents at the school gates. Governors were very concerned by the number of incidents from a small number of parents. There were concerns around the impact on the children if they were to use the procedure to ban parents from the school site. However, it is also a concern that the children are seeing the actions of the parent and replicating.</p> <p><i>Governors requested that incidents with parents be recorded and a warning letter be sent to the parent that the behaviour will not be allowed on site.</i></p> <p><i>Governors decided a statement from them would be issued as it is a risk to children and staff/ reputation alongside resending the school code of conduct. The school will review the policy and discuss with the other HTs in the trust.</i></p> <p><i>The Chair and HT will meet to review further.</i></p> <p><i>The clerk will also ask for it to be added to the Trust risk register.</i></p> | <p>Chair/ HT Clerk</p> |



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| <p>9.</p> | <p>Stakeholder engagement</p> <p>Staff survey results</p> <p>The survey was reviewed by governors at the meeting. The results are positive and above the national average. Workload is the hardest area for staff and the SLT continue to work on reducing workload for the staff.</p> <p>The School Plan was reviewed with governors and the HT explained the link to the actions for workload reduction under People in the school plan. There will be a wellbeing group in the school to support this area moving forward.</p> <p><i>Governors were asked to review both documents and send comments via Governor Hub.</i></p> <p><i>The Parent survey results will be reviewed and sent to the governors via Governor Hub.</i></p> <p><i>Governors asked that there be reminders sent to parents via text when the documents are released.</i></p> | <p>All governors</p> <p>HT</p> <p>HT</p> | | |
| <p>10.</p> | <p>Policy tracker review and policies due</p> <p>a) Trust policies approved – refer to Every</p> <p>b) School policies – refer to Every</p> <table border="1" data-bbox="181 1218 1104 1296"> <tr> <td>Equality Statement including accessibility plan</td> <td>08 Mar 2024</td> </tr> </table> <p><i>The HT will send the Equality statement via Governor Hub by the end of the week after half term for governors to review and approve. The document will be taken as approved, subject to comments, on the 7th March 2025.</i></p> | Equality Statement including accessibility plan | 08 Mar 2024 | <p>HT/ All governors</p> |
| Equality Statement including accessibility plan | 08 Mar 2024 | | | |
| <p>11.</p> | <p>Risk register - reviewed previously.</p> | | | |
| <p>12.</p> | <p>Training – covered previously</p> <ul style="list-style-type: none"> • Governor training booked /to be booked/ completed with National College • New governor training • Ideas/requests for future sessions | | | |
| <p>13.</p> | <p>Governor monitoring reports</p> <p>Reported via Governor Hub.</p> <p><i>Governors were asked to complete their visit reports and send to the clerk to upload to GovernorHub.</i></p> | <p>All governors</p> | | |
| <p>14.</p> | <p>Clerks update</p> <ul style="list-style-type: none"> • Newsletters | | | |
| <p>15.</p> | <p>Any other business – none requested at the beginning of the meeting.</p> | | | |



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| 16. | Future Dates (See below) | |
| 17. | Items to be sent to CEO, Chair of Trustees and Trust Governance professional by the clerk Risk register update – parent behaviour on site and the impact. | |
| | Meeting ended: 8.46pm | |



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| Matters arising from 07.11.24 | | |
|-------------------------------|--|--|
| 4 | <i>The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items.</i> | Chair - completed |
| 5 | <u>School Governing Committee Governance Framework at a glance – all governors were asked to review and ensure they understand.</u> | All governors – completed |
| 6 | <p>Completion of governor training – reminder to complete via the National College. The clerk has sent out reminders to governors.</p> <p>EDI training dates: 3.30-4.45pm online</p> <p><u>Thursday 17th October Cultivating a sense of belonging</u></p> <p>Thursday 12th December Cultural Intelligence</p> <p>Thursday 13th February Disrupting unconscious bias</p> <p>Thursday 27th March Psychological safety</p> <p>Thursday 15th May Challenging derogatory and non-inclusive language</p> <p>Thursday 3rd July Religion and beliefs in school</p> | All governors – agenda item 12 |
| 7 | <ul style="list-style-type: none"> • <i>Governors asked for a presentation at the next meeting to explain the attendance rates over time and the support which is being offered by the school.</i> • <i>Governors asked that the behaviour incidents be separated into SEND incidents and the rest of the cohort, the number of children involved in each behaviour group.</i> | <p>HT/ Clerk (Agenda) – item 6</p> <p>HT - completed</p> |
| 9 | <i>Governors agreed to move the approval of the Home school agreement and Marking, feedback and presentation policy to the summer term.</i> | Clerk - completed |



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13. Policy tracker 2024/25

| Document | |
|---|----------|
| Behaviour | Jul 2025 |
| Business Continuity Plan | Nov 2025 |
| Collective Act of Worship | Nov 2025 |
| Equality Statement including accessibility plan | Mar 2024 |
| Health and Safety (Local) Policy | Nov 2025 |
| Home Learning Policy | Nov 2025 |
| Home School agreement | Jun 2025 |
| Marking, Feedback and Presentation Policy | Jun 2025 |

19. Governor dates 2024/25

| SPRING 2 | | | Start | Finish | Venue |
|-----------|------------|------------------------------|-------|--------|--------------------|
| Tuesday | 4/03/2025 | Trustee/Governor development | 19.00 | 20.00 | Teams -online |
| SUMMER 2 | | | Start | Finish | Venue |
| Tuesday | 03/06/2025 | Trustee/Governor development | 19.00 | 20.00 | Teams -online |
| Wednesday | 18/06/2025 | Chairs | 10.00 | 11.30 | Beech House |
| Friday | 4/7/2025 | Cherry Tree LGC | 10.00 | 3.00 | Cherry Tree School |



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Appendix A: Discussion via Governor Hub ahead of the meeting

Emma Lad2 days ago
Hello all,

We have uploaded the documentation here: [25.02.06](#) for the meeting this Thursday, 6th February 2025 at 6.30pm at the school.

Governors are asked to submit a written report or make an oral report in the meeting regarding their governor visits but can you please notify us at least 24 hours in advance of the meeting if you are intending to present.

Please see the matters arising from the last meeting:

| 4. Matters arising from 07.11.24 | | |
|----------------------------------|--|---|
| 4 | The minutes were approved by governors and will be signed via Governor Hub by the chair. All matters arising were completed or agenda items. | Chair - completed |
| 5 | School Governing Committee Governance Framework at a glance – all governors were asked to review and ensure they understand. | All governors – completed |
| 6 | Completion of governor training – reminder to complete via the National College. The clerk has sent out reminders to governors. EDI training dates: 3.30-4.45pm online Thursday 17th October Cultivating a sense of belonging Thursday 12th December Cultural Intelligence Thursday 13th February Disrupting unconscious bias Thursday 27th March Psychological safety Thursday 15th May Challenging derogatory and non-inclusive language Thursday 3rd July Religion and beliefs in school | All governors – agenda item 12 |
| 7 | <ul style="list-style-type: none"> Governors asked for a presentation at the next meeting to explain the attendance rates over time and the support which is being offered by the school. Governors asked that the behaviour incidents be separated into SEND incidents and the rest of the cohort, the number of children involved in each behaviour group. | HT/ Clerk (Agenda) – item 6 HT - completed |
| 9 | Governors agreed to move the approval of the Home school agreement and Marking, feedback and presentation policy to the summer term. | Clerk - completed |

| 19. Governor dates 2024/25 | | | | | |
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Emma

Thank you



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Emma Lad2 days ago
Hello all,

Please see the minutes from the recent AGM meeting: [Inclusive MAT AGM minutes 29.01.25 \(approved in principle\).docx](#)

Have a lovely day
Emma

Emma Lad2 days ago
Have a look at this:
[Inclusive MAT AGM minutes 29.01.25 \(approved in principle\).docx](#)

Cheska Tyler6 days ago
Have a look at this:
[IMAT H&S Report to Govs Jan 25.docx](#)

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

•
Mark Scoulding
Helpful report - thank you. I'm concerned to read that there are gaps in the fencing. What is the plan to resolve this?
3 days ago

•
Emily Sheppard
What on earth happened in Reception during the month of March?

When you say gaps in the fencing, are these gaps larger enough for a child to get through? Or a small dog? Large dog?
2 days ago

Cheska Tyler



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You could fit a child through the gap if they knew it was there and they really wanted to get through. I showed Adem this this week as part of our OPAL meeting. We discussed using bamboo as a deterrent in the mean time whilst we gather evidence for our safeguarding bid.

1 day ago

•

Cheska Tyler

Sorry Emily, that was definitely a typo!!

1 day ago

Cheska Tyler 7 days ago

Have a look at this:

[HT Report Feb 25.pptx](#)

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

•

Mark Scoulding

Thank you Cheska for another excellent report!

Slide 11 - This is very interesting and concerning. Is there a similar pattern at Beechfield and Laurance Haines?

Slide 16 - Our thanks to Adam for taking this on too!

Slide 18 - I imagine the HCC backlog is generating extra work for Vicky *et al* as they can't get the necessary support in place and move on to new cases? Is that correct?

Slide 22 - Well done to the admin team for their very effective push on PPG grants.

Slide 24 - I can make the allotment space available throughout the week to smaller groups of pupils, especially if it is found to be an effective intervention. Let's discuss offline.



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Thank you again! 🥰

3 days ago

Adem Baysal

Thank you Cheska for the insightful report. Clearly a lot of great things currently underway across the board, very promising.

3 days ago

•

Emily Sheppard

Slide 14 & 15 - How did this go down with parents/carers?

2 days ago

•

Cheska Tyler

Hi Mark, Thank you for your comments and thanks.

Slide 11 - yes, similar pattern. Probably across all schools, not just the trust.

Slide 18 - yes. Significantly. And pressure on the wider team. Children showing incredibly challenging behaviours that we are not equipped to deal with. Again, this is sadly in all schools. Watford HTs are uniting to collate some data and present to HCC. We had a meeting with Tony Fitzpatrick today who at the very least listened...

Slide 24 - we would love that, yes please!

•

Cheska Tyler

Emily,

Slide 14/15. It varies from parent to parent. We have some very good parental engagement here but also some more challenging, especially when incidents are investigated but then children go home and say something different. However, in these cases, the suspensions were completed and reintegration meetings held with parents (in the case of externals).

1 day ago



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Cheska Tyler 7 days ago

Have a look at this:

[CTS Staff Survey Jan 24.pptx](#)

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

•

Mark Scoulding

The verbal feedback is very encouraging, but I can't read the graphs because the resolution of the file is too low. Anyone else having problems? Can we see a copy that is easier to read please. Thank you.

3 days ago

•

Adem Baysal

Same here Mark.

Great to see the positive feedback!

3 days ago

•

Cheska Tyler

Apologies. I won't be making another one before this meeting as this took ages. Maybe we can allocate some time (possibly the next meeting) to look at it on screen. We can see tomorrow also if it comes out better.

2 days ago

•

Emily Sheppard

If you download the document, it allows you to zoom in to the graphs

2 days ago

•

Carmel Old

Really great responses! you and your SLT have a lot to be proud of.

about 23 hours ago



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Cheska Tyler 7 days ago

Have a look at this:

[CTS School Plan.docx](#)

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

Emily Sheppard

"To develop an empowered, valued workforce through enhanced well-being, professional development and workload management" - I am sorry to keep bringing this up but I'm such an advocate for mental health, in every aspect of life. As humans we do not perform to the best of our abilities when we are ill, whether that be physically or mentally and the attitude and situations members of staff are finding themselves in with parents and are going to start having a detrimental effect on their mental health, if they haven't already, so I think this highlights the need to address this even more!

As teachers and staff at a school they find themselves in a fairly unique situation that they are very restricted in their ability to avoid confrontational situations or abusive behaviours because they have to see these people everyday and if the parent's/carer's attitude is mirrored by the child in their class it is a constant strain.

I hope this makes sense...I'm not long home from a nearly 10 hour day of various lectures.

2 days ago

Cheska Tyler 7 days ago

Have a look at this:

[Financial Report January 2025.docx](#)

Please see two appendices in the same folder.

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

Cheska Tyler 7 days ago



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Have a look at this:

[Curriculum Threads CPD- Gov.pptx](#)

Curriculum presentation given to staff this week but adapted for governors to outline to you changes we are making in line with our Ofsted action of reviewing the curriculum.

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.

Adem Baysal

Great to see we have identified areas of improvement in the curriculum and taking action.

I understand we would be due Ofsted visit from Sept 26? How will we ensure staff have sufficient subject knowledge within the year before we are due a visit? How will this be evaluated?

Also what are our plans to ensure we have fully reviewed the effectiveness of the new curriculum and ensuring the curriculum is meeting the needs of all pupils? Particularly as this was also an Ofsted point.

•
Cheska Tyler

Thanks Adem, this will be answered during the presentation on the night. But from speaking I know you have seen answers elsewhere in the paperwork too (school development plan). This is part of our work towards addressing these actions.

2 days ago

Cheska Tyler 7 days ago

Have a look at this:

[Attendance for governors.pptx](#)

Attendance presentation which will be given by Jo Crocket (Pastoral Lead) and Emma Hibberd (AHT) on the night.

Please acknowledge with a thumbs up or write any questions on this thread in good time for them to be answered or considered on the night. Thank you.



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Mark Scoulding

Thanks so much - this is very interesting and helpful information. I'm eager to hear about best practice across the sector and whether this is being implemented and is effective. Also , Slide 4 - Could AI be used to help 'monitor data to identify patterns and trends and understand which pupils and pupil cohorts to focus on'? I have been exploring this in my personal work and I have found it to be very helpful. I'm very happy to show you what is possible.

3 days ago

•

Adem Baysal

Thank you. Very promising steps taken to manage absence.

One question regarding the attendance flowchart. Following step 3, what is the timeframe before sending letter one (deciding attendance hasn't improved) or deciding attendance has improved and no further action?

3 days ago

•

Cheska Tyler

Thanks both. Questions on this thread will be answered on the evening by Jo and Emma.

2 days ago

Emily Sheppard 7 days ago

After all these years on the governors at Cherry Tree, I'm not overly sure on how to raise something I would like to discuss further at the meeting next week but...

Parent/carers behaviour at the school gates and on the premises at drop off and pick up, needs addressing as a matter of urgency. I have only done two pick ups this last couple of weeks and on both occasions I have witnessed disgraceful behaviour from both parents and carers doing drop off towards Miss Tyler on one occasion and yesterday towards Mr Cephas. I am genuinely appalled, sadden, frustrated but most of all disgusted and whilst I'm not sure what can be done or what would be most effective, I think as governors we step in and make a stance, maybe in the form of a statement written collectively to be issued to the parents? I'd be happy to put a draft together before the meeting next week for discussion at the meeting.



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The efforts and reminders from the school office regarding parents behaviour have not seemed to have any effect but from my own point of view it can simply not continue, our teachers, members of staff and community should not have to be verbally abused before their day with our children has barely begun and our children and school community should not be starting their day witnessing such events.

We have spoken about the struggles with behaviour at the school and ultimately we can not expect children to behave, be courteous and polite when they are not been set an example by parents and carers from the community in their school grounds.

Emma Penfold

Just as a very quick reaction...thank you for this Emily. Means a lot.

7 days ago

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Mark Scoulding

Hi Emily. Thank you very much for bringing this to our attention and speaking up on behalf of staff, pupils and the other parents. We can give a good chunk of time over to this during our next meeting under AOB. It would be great if our staff governors and parent governors would be prepared to share their thoughts with the rest of us. I think this is a topic that deserves to be discussed in person. In the meantime, Emily, please could you draft a brief letter to the school community on behalf of the governors - that will be a very helpful starting place for our potential response. Thanks again for your care and diligence.

7 days ago

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Adem Baysal

Thank Emily for raising the issue. This is very disappointing to hear. Any abuse and disrespect is not acceptable and I look forward to our discussion and am fully committed to do what we can to address the issue and support our staff, pupils and community.

7 days ago

Emma Lad10 days ago

Hello all,

Please see links to the documentation for the Inclusive MAT AGM this Wednesday, 29th January 2025 at 6pm to 7pm at Beech House and [via Teams](#)

[Inclusive MAT AGM agenda 29.01.25.docx](#)

[Inclusive MAT AGM minutes 31.01.24](#)



CHERRY TREE
PRIMARY SCHOOL

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[Inclusive MAT finalised accounts 2024](#)

Please can you let us know if you are planning to attend in person or via Teams.

Have a lovely weekend
Emma
