

# EYFS Autumn Two Term Class Newsletter



**CHERRY TREE**  
PRIMARY SCHOOL

Dear Parents/Carers,

It has been lovely to talk to you all at open evening this week. We thought it would be helpful to give you an update on your child's learning this half term and to provide you with some further information.

If you wish to speak with us, please catch us at the classroom doors in the morning or after school or make an appointment to see us with the office. We would be happy to answer any questions you might have.

<p><b>Adults who will be working with your children this half term are:</b></p> <p>Miss Birdsall – Nursery Teacher &amp; Early Years / KS1 Lead Mrs Chauhan – Acorns Teacher Mrs Gornall – Conkers Teacher</p> <p>Early Years Teaching Assistants: Mrs Khatoon Mrs Collyer Miss Waheed Miss Weston Miss Danks Mrs Noor</p> <p>Mrs Sulaman – Higher Level Teaching Assistant Mr Chauhan - Higher Level Teaching Assistant Mrs Fisher – Higher Level Teaching Assistant</p>	<p><b>Best ways to communicate with us:</b></p> <ul style="list-style-type: none"> <li>• Tapestry via individual observations/messages (please activate your account and check regularly)</li> <li>• X @CTS_Watford @MrsChauhanCTS @MrsGornallCTS @MrsSulamanCTS @MissBirdsallCTS @headcherrytree</li> <li>• Class door – catch us on the playground before or after school</li> <li>• Meeting - please arrange this with the school office or Class Teacher.</li> </ul>
<p><b>Reminders:</b></p> <p>Named water bottles (water only) Spare change of clothes (to be kept in school) School book bag (Reception) – brought in daily Named welly boots to be kept in school</p> <p>Across the school we have many children with severe allergies. Please note if your child has a packed lunch it <b>must be nut free</b> (including chocolate spread / peanut butter). Due to this, for birthdays, if you would like to bring in treats to share with the class, we would ask you to hand these out on the door after school. (Suggestions: chocolate buttons, boxes of raisins, lollies).</p> <p>Drop off and pick up time – Please ensure you are on time and not on the phone as this is a special time for your child.</p>	<p><b>The School Day and Key Dates:</b></p> <p><b>Nursery:</b> AM 8:34 – 11:35 PM 12:15 – 3:15 30 Hours 8:34 – 3:15</p> <p><b>Reception:</b> Doors will open 8.44am School will finish 3.15pm.</p> <p>Please ensure you are on time at all of these times.</p> <p><b>Parent Workshop</b> – We will be holding a parent workshop for Nursery and Reception parents on developing your child's communication skills. The workshop will be on <b>Tuesday 12<sup>th</sup> November</b>. 9.00am in person and repeated 7.30pm via zoom.</p> <p><b>Stay and Play</b> – This is an opportunity for you to come into Nursery and Reception and play with your child. The focus for this stay and play is linked to Communication and the workshop. <b>Wednesday 20<sup>th</sup> November - Nursery</b> Nursery AM Children – 10.45am Nursery PM and 30 Hours and Reception 2.30pm. <b>Friday 22<sup>nd</sup> November – Reception</b> Reception 2.30pm</p> <p><b>Panto</b> Panto coming to school for EYFS – <b>9<sup>th</sup> December</b> Afternoon nursery to attend AM on this day.</p>

	<b>EYFS Christmas Play</b> <i>Tuesday 17<sup>th</sup> December</i> 9.30am and 2.00pm
<b>Home Learning:</b>	<b>Communication and Language Expectations:</b>
Independence Skills – <ul style="list-style-type: none"> <li>• Coat on and off</li> <li>• Putting shoes and socks on and off</li> <li>• Using a knife and fork and cutting food</li> <li>• Independently go to the toilet</li> </ul>	<ul style="list-style-type: none"> <li>• Get the child’s attention</li> <li>• Build on what the child says to you</li> <li>• Give the child time to respond</li> <li>• Imitate the child’s language</li> <li>• Use the full range of expressions</li> <li>• Make learning language fun</li> <li>• Use all the senses to help teach new words</li> <li>• Use simple repetitive language</li> <li>• Rather than criticise, demonstrate the right way</li> </ul>
<b>Our theme this half term is...</b>	
Celebrations including Diwali and Christmas, Past and Present events.	
<b>Useful links to support your child’s learning:</b>	
<ul style="list-style-type: none"> <li>• <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> (use the free phonics play and use phase 1 and 2 games)</li> <li>• <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a> (matching, counting, ordering)</li> <li>• <a href="https://www.ictgames.com/mobilePage/countingCaterpillar/index.html">https://www.ictgames.com/mobilePage/countingCaterpillar/index.html</a> (ordering numbers)</li> <li>• <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> (counting, ordering/sequencing/shape games)</li> <li>• <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> (talk about the picture of the day)</li> </ul>	

### October Half Term Homework

#### Nursery

As you are aware our theme this half term has been “Ourselves”. Your homework challenge for the October Half Term is to send in a picture on tapestry of your favourite moment of the holidays. We will share these in class so children can develop their communication skills.

Please make sure these are uploaded onto Tapestry by **Monday 4<sup>th</sup> November**.

#### Reception

Your homework challenge for the October Half Term is to send in a picture of your child as a baby. We will print these off at school and use them to support the children with our topic ‘past and present’. We will be talking about what we could do as a baby and what we can do now. Can you think of anything you can do now which you couldn’t do as a baby?

Please make sure these are uploaded onto Tapestry by **Monday 4<sup>th</sup> November**.