

EYFS Autumn One Term Class Newsletter



CHERRY TREE
PRIMARY SCHOOL

Dear Parents/Carers,

Welcome back to school! We are so pleased that Berries, Acorns and Conkers have settled into their new classes. We thought it would be helpful to give you an update on your child's learning this half term and to provide you with some updates.

If you wish to speak with us, please catch us at the classroom doors in the morning or after school or make an appointment to see us with the office. We would be happy to answer any questions you might have.

<p>Adults who will be working with your children this half term are:</p>	<p>Best ways to communicate with us:</p>
<p>Miss Birdsall – Nursery Teacher & Early Years / KS1 Lead Mrs Chauhan – Acorns Teacher Mrs Gornall – Conkers Teacher</p> <p>Early Years Teaching Assistants: Mrs Khatoon Mrs Collyer Miss Waheed Mrs Weston</p> <p>Mrs Sulaman – Higher Level Teaching Assistant Mr Chauhan - Higher Level Teaching Assistant Mrs Fisher – Higher Level Teaching Assistant</p>	<ul style="list-style-type: none"> • Tapestry via individual observations/messages (please activate your account and check regularly) • Twitter @CTS_Watford @MrsChauhanCTS @MrsGornallCTS @MrsSulamanCTS @MissBirdsallCTS @headcherrytree • Class door – catch us on the playground before or after school • Meeting - please arrange this with the school office or Class Teacher.
<p>Reminders:</p>	<p>The School Day and Key Dates:</p>
<p>Named water bottles (water only) Spare change of clothes (to be kept in school) School book bag (Reception) – brought in daily Named welly boots to be kept in school</p> <p>Across the school we have many children with severe allergies. Please note if your child has a packed lunch it must be nut free (including chocolate spread / peanut butter).</p> <p>Due to this, for birthdays, if you would like to bring in treats to share with the class, we would ask you to hand these out on the door after school. (Suggestions: chocolate buttons, boxes of raisins, lollies).</p> <p>Drop off and pick up time – Please ensure you are on time and not on the phone as this is a special time for your child.</p>	<p>Nursery: AM 8:34 – 11:35 PM 12:15 – 3:15 30 Hours 8:34 – 3:15</p> <p>Reception: Doors will open 8.49am School will finish 3.15pm.</p> <p>Please ensure you are on time at all of these times.</p> <p>Reception Coffee Morning – Fri 6th 9.00am Meet the Teacher Nursery – Monday 16th September 11.10am and 3.00pm Meet the Teacher Reception – Wednesday 18th September 3.00pm Phonics workshop – Thursday 26th September 9.00am in person and 7.30pm on Zoom</p> <p>October half term – Monday 28th October</p>

<p>Home Learning:</p> <p>Independence Skills –</p> <ul style="list-style-type: none"> • Coat on and off • Putting shoes and socks on and off • Using a knife and fork and cutting food • Independently go to the toilet <p>Please see attached map for homework.</p>	<p>Communication and Language Expectations:</p> <ul style="list-style-type: none"> • Get the child's attention • Build on what the child says to you • Give the child time to respond • Imitate the child's language • Use the full range of expressions • Make learning language fun • Use all the senses to help teach new words • Use simple repetitive language • Rather than criticise, demonstrate the right way
<p>Our theme this half term is...</p>	
<p>Ourselves, looking at the 5 senses (touch, taste, smell, sight, hearing), our families and Harvest.</p>	
<p>Useful links to support your child's learning:</p>	
<ul style="list-style-type: none"> • www.phonicsplay.co.uk (use the free phonics play and use phase 1 and 2 games) • https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game (matching, counting, ordering) • https://www.ictgames.com/mobilePage/countingCaterpillar/index.html (ordering numbers) • https://www.topmarks.co.uk/maths-games/3-5-years/counting (counting, ordering/sequencing/shape games) • http://www.pobble365.com/ (talk about the picture of the day) 	

As part of our work on 'Ourselves' we promote the multi-cultural links of all the children's families. Each class would like to create a world map that shows the cultural links within the class and we need your help. Please can you add information to the attached map and return it to school **by Friday 20th September** to share with the teacher. You could also add information on parents' or grandparents' home towns and villages, and the languages they speak.

