

# Curriculum Map – Mapped to Hertfordshire Agreed Syllabus



Christianity		Judaism	Islam	Hinduism (Sanatana Dharma)	Buddhism	Sikhi (Sikhism)
Age Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Ages 3-4</b>	What makes people special to me and others?  Christianity and Judaism	What is Christmas to me and others?  Christianity concept: Incarnation	How do I and other people celebrate?  Hinduism	What is Easter to me and others?  Christianity concept: Salvation	What can I and other people learn from stories?  Christianity, Islam, Hinduism, Sikhism	What makes places special to me and others?  Christianity, Islam, Judaism
<b>Ages 4-5</b>	What makes people special?  Christianity and Judaism	What is Christmas?  Christianity concept: Incarnation	Celebrations  Hinduism	What is Easter?  Christianity concept: Salvation	What can we learn from stories?  Christianity, Islam, Hinduism, Sikhism	What makes places special?  Christianity, Islam, Judaism
<b>Year 1 Ages 5-6</b>	What do Christians believe about God?  <b>HRV</b>	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <b>BP</b>	Who is God to the Jews?  <b>SOW</b>	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <b>SA</b>	Is Shabbat important to Jewish children?  <b>IB</b>	Does visiting the synagogue help Jewish children feel closer to God?  <b>PWR</b>
	Creation, God the Father as an introduction to the Trinity.	Incarnation, God the Son – continuation of introduction to the Trinity.	The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.	Salvation, God the Son – continuation of introduction to the Trinity.	Shabbat - The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat.	Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community.

<p><b>Year 2</b> <b>Ages 6-7</b></p>	<p>Is it possible to be kind to everyone all the time? <b>HRV</b></p>	<p>Why do Christians believe God gave Jesus to the world? <b>SOW</b></p>	<p>Who is God to Muslims? <b>SA</b></p>	<p>How important is it to Christians that Jesus came back to life after his crucifixion? <b>UQ</b></p>	<p>How important is the prophet Muhammad to Muslims? <b>JF</b></p>	<p>How important is the Qur'an to Muslims? <b>SOW</b></p>
	<p>Jesus's example as the Son of God.</p>	<p>Christmas - Jesus as a gift from God (incarnation).</p>	<p>The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.</p>	<p>Salvation - Resurrection of Jesus at Easter.</p>	<p>Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).</p>	<p>How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.</p>
<p><b>Year 3</b> <b>Ages 7-8</b></p>	<p>What might Hindus learn from the story of Rama and Sita and the celebrations of Diwali? (5-7 Enq 2) <b>BP</b></p>	<p>Has Christmas lost its true meaning? <b>SA</b></p>	<p>Could Jesus heal people? Did He perform miracles or was there some other explanation? <b>UQ</b></p>	<p>What is 'good' about Good Friday? <b>JF</b></p>	<p>Does visiting the Ganges make a person a better Hindu? <b>BP</b></p>	<p>What do some deities tell Hindus about God? <b>SOW</b></p>
	<p>The story of Rama and Sita, what a Hindu might learn from it and how it informs some elements of Hindu practice.</p>	<p>The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).</p>	<p>Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.</p>	<p>The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.</p>	<p>The importance of the River Ganges to Hindus and why they would make a pilgrimage there. What actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.</p>	<p>Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.</p>

<p><b>Year 4</b> <b>Ages 8-9</b></p>	<p>Do people need to go to church to show they are Christians? <b>PWR</b></p>	<p>What is the most significant part of the nativity story for Christians today? <b>SA</b></p>	<p>Is it possible for everyone to be happy? <b>UQ</b></p>	<p>What is the best way for a Buddhist to lead a good life? <b>SA</b></p>	<p>How do Jewish beliefs, teachings and stories impact on daily life? <b>BP</b></p>	<p>How does celebrating Shavuot help Jewish children feel closer to God? <b>IB</b></p>
	<p>Uses of the church for worship and other events such as baptism and taking of Holy Communion.</p>	<p>Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.</p>	<p>The story of the Buddha and his enlightenment, consideration of material against inner happiness, and the Buddha's teachings about lessening suffering.</p>	<p>Examples of the Eightfold Path that a Buddhist might put into action in their lives (especially Right Mindfulness and Right Effort), Nirvana, enlightenment, reincarnation.</p>	<p>Kosher, Kashrut rules from the Torah, foods that are treif and parev; the story of the Passover and the symbolism of the Seder plate.</p>	<p>Pesach or Passover (To commemorate leaving Egypt and the crossing of the red sea), Sukkot (The festival of God's protection) and Shavuot (Giving of the Torah), story of Moses and the Israelites in the desert and the giving of the 10 Commandments, Bikkurim, how Shavuot is celebrated today.</p>
<p><b>Year 5</b> <b>Ages 9-10</b></p>	<p>How far would a Sikh go for their religion? <b>JF</b></p>	<p>Is the Christmas story true? <b>SOW</b></p>	<p>What is the best way for a Christian to show commitment to God? <b>BP</b></p>	<p>How significant is it for Christians to believe that God intended Jesus to die? <b>UQ</b></p>	<p>How are sacred teachings and stories interpreted by Sikhs today? <b>SOW</b></p>	<p>What is the best way for a Sikh to show commitment to God? <b>SA</b></p>
	<p>Khalsa, Baisakhi or Vaisakhi, giving of sacrifice, 3 Pillars or Key Beliefs, Guru Tegh Bahadur Ji, the role of Sikhs in both WW1 and WW2, Sewa, Vand ke Chanka, Naam Japo (Focus on God), the Harmander Sahib.</p>	<p>Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.</p>	<p>Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.</p>	<p>Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.</p>	<p>Guru Granth Sahib, the Gurus as teachers, Guru Gobind Singh, the story of Bhai Kanaya, Malik Bhago and Guru Nanak, Guru Amar Das and his belief in gender equality.</p>	<p>Wearing of the 5Ks and turbans, World Turban Day, Guru Amar Das or Guru Amardas Ji (3rd Guru), Guru Har Gobind Sahib (6th Guru), Harmandir Sahib, Maharaja Ranjit Singh, Akal Takhat.</p>

<p align="center"><b>Year 6</b> <b>Ages 10-11</b></p>	<p>What is the best way for a Buddhist to show commitment to their beliefs? <b>SA</b></p>	<p>What is the best way for a Buddhist to live a good life? Right Living and Intention? <b>JF</b></p>	<p>Is anything ever eternal? <b>SOW</b></p>	<p>Is Christianity still a strong religion over 2000 years after Jesus was on Earth? <b>HRV</b></p>	<p>What is the best way for a Muslim to show commitment to God? <b>PWR</b></p>	<p>Does belief in Akhirah (life after death) help Muslims lead a good life? <b>JF</b></p>	
	<p>The 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, the Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change), The Four Noble Truths (suffering exists; it has a cause; it has an end; and it has a way to bring about its end), The Five Precepts.</p>	<p>Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career, how Right Intention might impact on a Buddhist's life.</p>	<p>Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.</p>	<p>Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.</p>	<p>The importance of prayer, helping the poor and needy, purification of wealth, Ramdan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment</p>	<p>Interpretations of what the Qur'an says about life after death (Akhirah), actions a Muslim might take as Jihad, greater and lesser Jihad, how believing in Akhirah influences Muslims in their lives today.</p>	
<p><b>BP – Beliefs and Practices</b></p>	<p><b>SOW – Sources of Wisdom</b></p>	<p><b>SA – Symbols and Actions</b></p>	<p><b>PWR – Prayer, Worship and Reflection</b></p>	<p><b>IB – Identity and Belonging</b></p>	<p><b>UQ – Ultimate questions</b></p>	<p><b>HRV – Human, responsibility and Values</b></p>	<p><b>JF – Justice and Fairness</b></p>