



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Daily Mile	All children are having access to increased amount of PE every week	
Challenge Sports	Children are competing against other schools Children are now accessing sports during lunchtimes	
Bike ability	Children are now sufficient in riding a bike	
Sports Leaders	Sports Leaders in school are now running PE sessions at lunchtimes Children are given ownership to lead sessions	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
We are continuing to pay for a sports coach to enhance sports focusing on ensuring all pupils engage with regular physical activity. Challenge Sports are used during lunch time activities as well as before and after-school clubs to enhance and promote the P.E. curriculum. They are also used to enrich the inter-trust competitions for our trust schools to work in partnership. Challenge Sport are used to upskill the teachers PE knowledge.	All children Staffs knowledge and confidence to teach PE	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will meet their daily physical activity goal, more pupils will be encouraged to take part in PE and Sport Activities.  More pupils will have a broader range of skills which they are able to transfer in to everyday life.	£19,570
Continue to compete against others schools as well as Trust Matches and Trust sports day.	All children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 5: Increased participation in competitive sport.	Children will understand how to compete against other schools  Children will be engaged with sports  Children will have a true understanding of sportsmanship	£700

To ensure lunch time provision ensures PE activities are available	All children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will have more access to PE everyday Will be introduced to a variety of sports Giving children independence to set up their own sports activities.	£0
To ensure play leaders are running sports every lunch	All children Children confidence to work with other children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will be more confident to lead games Children will more access to sports and sports rules	£0

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We are continuing to pay for a sports coach to enhance sports focusing on ensuring all pupils engage with regular physical activity. Challenge Sports are used during lunch time activities as well as before and after-school clubs to enhance and promote the P.E. curriculum. They are also used to enrich the inter-trust competitions for our trust schools to work in partnership. Challenge Sport are used to upskill the teachers PE knowledge.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils now have a broader range of skills which they are able to transfer in to everyday life. E.g. spatial awareness and understanding the space around them.</p>	
<p>Continue to compete against others schools as well as Trust Matches and Trust sports day.</p>	<p>Children understand how to compete against other schools Children are engaged with sports Children have a true understanding of sportsmanship Children have now visited and experienced taking part in sports on a 'real' athletics pitch.</p>	
<p>To ensure lunch time provision ensures PE activities are available</p>	<p>Children are having more access to PE everyday Introduced to a variety of sports Giving children independence to set up their own sports activities.</p>	
<p>To ensure play leaders are running sports every lunch</p>	<p>Children are confident to lead games Children have more access to sports and sports rules</p>	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	July 2024 – 42% were able to swim 25m These are covid children who did not access swimming lessons in early stages of their development.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	July 2024 – 42% were able to swim 25m These are covid children who did not access swimming lessons in early stages of their development.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	July 2024 – 42% were able to swim 25m These are covid children who did not access swimming lessons in early stages of their development.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>As a school to use other funds to pay for additional top up swimming for those that can't swim every year</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff watch the swimming teachers deliver lessons. Children are taken to a local swimming pool for lessons with experienced teachers.</p>

Signed off by:

Head Teacher:	Cheska Tyler
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emma Birdsall – Sports Premium Leader
Governor:	Mark Scoulding
Date:	15/07/2024