

Nursery and Reception Summer One Term Class Newsletter



CHERRY TREE
PRIMARY SCHOOL

Dear Parents/Carers,

Thank you for all your support in your child's learning. We thought it would be helpful to give you an update on your child's learning next half term.

If you wish to speak with us, please catch us at the classroom doors in the morning or after school or make an appointment to see us with the office. We would be happy to answer any questions you might have.

Adults who will be working with your children this half term are:	Best ways to communicate with us:
<p>Miss Birdsall – Nursery Teacher & Early Years Lead Mrs Davis – Conkers Teacher Mrs Chauhan – Acorns Teacher</p> <p>Early Years Teaching Assistants: Mrs Khatoon Mrs Waheed Mrs Collyer Mrs Mitchell Mrs Aktar Mrs Ali Mrs Noor Miss Waheed</p> <p>Mrs Sulaman – Higher Level Teaching Assistant Ms Hoare - Higher Level Teaching Assistant Mrs Fisher - Higher Level Teaching Assistant</p>	<ul style="list-style-type: none"> • Tapestry via individual observations/messages (please activate your account and check regularly) • Twitter @CTS_Watford @MrsChauhanCTS @MrsDavisCTS @MrsSulamanCTS @MissBirdsallCTS • Class door – catch us on the playground before or after school Meeting - please arrange this with the school office or Class Teacher.
Reminders:	The School Day and Key Dates:
<p>Across the school we have many children with severe allergies. Please note if your child has a packed lunch it must be nut free (including chocolate spread / peanut butter).</p> <p>Due to this, for birthdays, if you would like to bring in treats to share with the class, we would ask you to hand these out on the door after school. (Suggestions: chocolate buttons, boxes of raisins, lollies).</p> <p>Drop off and pick up time – Please ensure you are on time and not on the phone as this is a special time for your child.</p> <p>Reminders for lunches boxes, please ensure that:</p> <ul style="list-style-type: none"> • grapes and strawberries and other fruits are sliced (not whole) • Water only in bottles • No sweets <p>PE Kit reminders:</p> <ul style="list-style-type: none"> • PE Shirt Cherry Tree logo • Red shorts • Tracksuit trousers (black) • Black plimsolls for inside 	<p>Nursery: AM 8:34 – 11:35 PM 12:15 – 3:15 30 Hours 8:34 – 3:15</p> <p>Reception:</p> <p>Doors will open 8.49am School will finish 3.15pm.</p> <p>Please ensure you are on time at all of these times.</p> <p>Archaeology Workshop – Kian's mum from Nursery is going to spend the day with EYFS to carry out workshops. Please see Arbor for payment (£2).</p> <p>Parent Workshop – Tuesday 30th April We will be holding a parent workshop for Nursery and Reception parents on End of Year expectations. 9.00am in person and repeated 7.30pm via zoom.</p> <p>Nursery Pirate Dress Up Day – As part of our theme of pirates, children may come dressed as pirates on Monday 13th May for a pirate themed day.</p> <p>Nursery trip to Post box – Tuesday 21st May 9.00am AM and 30 Hours and 12.30 PM children. I will be asking for parent helpers to walk to the post box with us.</p> <p>Reception trip to Asda – Date to be Confirmed More details to follow</p>

Home Learning:	Communication and Language Expectations:
<p>Please practise:</p> <p>Nursery –</p> <ul style="list-style-type: none"> • Recognise numbers 1-5 • Subitise up to 3 objects (knowing how many without counting each time) • Write some letters in their name • To use pronouns correctly e.g. 'he' and 'she' • Being able to ask and answer 'who' 'what' and 'where' questions • Counting objects pointing to each object in turn <p>Reception -</p> <p>Please practise:</p> <ul style="list-style-type: none"> • Talking and answering questions about stories and information books, re-telling and predicting what might happen • Letter formation. • Name writing independently if needed. • Phonics skills - graphemes, phonemes, digraphs, trigraphs and tricky words. • Building vocabulary by talking about the meaning of new words. • Blending phonemes to read words. • Caption / Sentence writing about any interests your child has, for example, write about a day out or a favourite toy. • Counting forwards and backwards from different numbers beyond 10. • Adding and Subtracting using objects at home and outdoors. • Taking notice of changes in the environment around you. 	<ul style="list-style-type: none"> • Get the child's attention • Build on what the child says to you • Give the child time to respond • Imitate the child's language • Use the full range of expressions • Make learning language fun • Use all the senses to help teach new words • Use simple repetitive language • Ask questions e.g. how, when, why, where • Rather than criticise, demonstrate the right way
<p>Our theme this half term is 'Incredible Journeys'</p>	
<p>In Nursery, we will be reading the following stories: Train Ride, Someone Bigger, Up, up up, Duck in a truck, Go go pirate boat and Rosie's Walk.</p> <p>In Reception, we will be talking about our school environment and local area through the story 'On the Way Home' as well as visiting Asda as part of this. We will be finding out about Africa through the stories 'Handa's Surprise', 'Handa's Hen' and 'Handa's Noisy Night'. The children will be exploring maps and globes to locate different countries around the world too.</p>	
<p>Useful links to support your child's learning:</p>	
<ul style="list-style-type: none"> • www.phonicsplay.co.uk (use the free phonics play and use phase 1 and 2 games) • https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game (matching, counting, ordering) • https://www.ictgames.com/mobilePage/countingCaterpillar/index.html (ordering numbers) • https://www.topmarks.co.uk/maths-games/3-5-years/counting (counting, ordering/sequencing/shape games) • http://www.pobble365.com/ (talk about the picture of the day) 	

End of half term Homework

As we love the outdoors in Early Years, we would love for you to take one photo of a moment in the holidays where you have explored the outdoor area.

Please make sure these are uploaded onto Tapestry by **Tuesday 16th April 2024**.