

# Nursery and Reception Spring Two Term Class Newsletter



**CHERRY TREE**  
PRIMARY SCHOOL

Dear Parents/Carers,

Thank you for all your support in your child's learning. We thought it would be helpful to give you an update on your child's learning next half term and to provide you with some updates.

If you wish to speak with us, please catch us at the classroom doors in the morning or after school or make an appointment to see us with the office. We would be happy to answer any questions you might have.

Adults who will be working with your children this half term are:	Best ways to communicate with us:
<p>Miss Birdsall – Nursery Teacher &amp; Early Years Lead Miss Moss – Conkers Teacher Mrs Chauhan – Acorns Teacher</p> <p>Early Years Teaching Assistants: Mrs Khatoon Mrs Waheed Mrs Collyer Miss Waheed Mrs Mitchell Mrs Aktar Mrs Ali Mrs Noor</p> <p>Mrs Sulaman – Higher Level Teaching Assistant Ms Hoare - Higher Level Teaching Assistant Mrs Fisher - Higher Level Teaching Assistant</p>	<ul style="list-style-type: none"> <li>• Tapestry via individual observations/messages (please activate your account and check regularly)</li> <li>• Twitter @CTS_Watford @MrsChauhanCTS @MissMossCTS @MrsSulamanCTS @MissBirdsallCTS</li> <li>• Classdoor – catch us on the playground before or after school Meeting - please arrange this with the school office or Class Teacher.</li> </ul>
Reminders:	The School Day and Key Dates:
<p>Across the school we have many children with severe allergies. Please note if your child has a packed lunch it <b>must be nut free</b> (including chocolate spread / peanut butter).</p> <p>Due to this, for birthdays, if you would like to bring in treats to share with the class, we would ask you to hand these out on the door after school. (Suggestions: chocolate buttons, boxes of raisins, lollies).</p> <p>Drop off and pick up time – Please ensure you are on time and not on the phone as this is a special time for your child.</p> <p>Reminders for lunches boxes, please ensure that:</p> <ul style="list-style-type: none"> <li>• grapes and strawberries and other fruits are sliced (not whole)</li> <li>• Water only in bottles</li> <li>• No sweets</li> </ul> <p>PE Kit reminders:</p> <ul style="list-style-type: none"> <li>• PE Shirt Cherry Tree logo</li> <li>• Red shorts</li> <li>• Tracksuit trousers (black)</li> <li>• Black plimsolls for inside</li> </ul>	<p><b>Nursery:</b> AM 8:34 – 11:35 PM 12:15 – 3:15 30 Hours 8:34 – 3:15</p> <p><b>Reception:</b></p> <p>Doors will open 8.49am School will finish 3.15pm.</p> <p>Please ensure you are on time at all of these times.</p> <p><b>Monday 26<sup>th</sup> February</b> – Inset day – school closed.</p> <p><b>Friday 8<sup>th</sup> March – Hook a book</b> Nursery 8:35 – 8:50 / 12:15 – 12:30 Reception – 8:49 – 9:05 Please come and enjoy sharing a book with your child/ren. Your child may also come dressed as their favourite book character on this day.</p> <p><b>Parent Workshop – Tuesday 19<sup>th</sup> March</b> We will be holding a parent workshop for Nursery and Reception parents on developing your child's Writing Skills and outdoor learning. 9.00am in person and repeated 7.30pm via Zoom.</p>

Home Learning:	Communication and Language Expectations:
<p>Please practise:</p> <p><b>Nursery –</b> Independence Skills –</p> <ul style="list-style-type: none"> <li>• Coat on and off</li> <li>• Putting shoes and socks on and off</li> <li>• Using a knife and fork and cutting food</li> <li>• Independently go to the toilet</li> </ul> <p><b>Reception -</b></p> <ul style="list-style-type: none"> <li>• Name writing independently.</li> <li>• Letter formation.</li> <li>• Continue to practice and learn phonic sounds.</li> <li>• Blending sounds to read words.</li> <li>• Write CVC words e.g. cat, dog and then challenge to write a caption e.g. a red bus.</li> <li>• To recognise and make numbers 0-10 in different ways for example, counting cubes/toys and making marks e.g. dots.</li> <li>• Taking notice of changes in the environment around you.</li> </ul> <p>Please see attached homework for the half term holidays.</p>	<ul style="list-style-type: none"> <li>• Get the child's attention</li> <li>• Build on what the child says to you</li> <li>• Give the child time to respond</li> <li>• Imitate the child's language</li> <li>• Use the full range of expressions</li> <li>• Make learning language fun</li> <li>• Use all the senses to help teach new words</li> <li>• Use simple repetitive language</li> <li>• Ask questions e.g. how, when, why, where</li> <li>• Rather than criticise, demonstrate the right way</li> </ul>
<b>Our theme this half term is 'Imaginary World'.</b>	
We will be focusing on listening, retelling and re-writing story books, including The Three Little Pigs, Jack and the Beanstalk, Goldilocks and the Three Bears and The Three Billy Goats Gruff.	
<b>Useful links to support your child's learning:</b>	
<ul style="list-style-type: none"> <li>• <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> (use the free phonics play and use phase 1 and 2 games)</li> <li>• <a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</a> (matching, counting, ordering)</li> <li>• <a href="https://www.ictgames.com/mobilePage/countingCaterpillar/index.html">https://www.ictgames.com/mobilePage/countingCaterpillar/index.html</a> (ordering numbers)</li> <li>• <a href="https://www.topmarks.co.uk/maths-games/3-5-years/counting">https://www.topmarks.co.uk/maths-games/3-5-years/counting</a> (counting, ordering/sequencing/shape games)</li> <li>• <a href="http://www.pobble365.com/">http://www.pobble365.com/</a> (talk about the picture of the day)</li> </ul>	

### End of half term Homework

Your homework challenge for the end of term is to send a picture on Tapestry of your favourite moment of the holidays. This could be an activity you enjoyed, a special meal, a celebration or seeing family and friends. We would like to share these with the class when they come back after the holidays.  
Please make sure these are uploaded onto Tapestry by **Tuesday 27<sup>th</sup> February 2024.**

