

CHERRY TREE CURRICULUM OVERVIEW



History

	AUTUMN 1 Local History	AUTUMN 2 History	SPRING 1 History through Science	SPRING 2 History through the arts	SUMMER 1 History through Geography	SUMMER 2 Environmental study
The foundation of History Learning in EYFS	<ul style="list-style-type: none"> Looking at pictures of when we were a baby Dinosaur topic – learning about dinosaurs that existed Talking about their weekend news Discussing similarities and differences between us Changes in our time – local history 					
Year 1	Changes within living memory. What has changed in the local area in own lifetime? Create timelines of our own lives	Events beyond living memory that are significant nationally or globally What are the key features of a castle? Who lives in castles and why? Which castles have the Royal family lived in over time? Queen Elizabeth II	Events beyond living memory that are significant nationally or globally How has farming changed with modern machinery compared with farming 100 years ago? Compare old and new machinery and vehicles. Timeline of a farmer's day	Changes within living memory. Chronology of plants and trees within the local area. How do plants change over time and through the seasons?	The lives of significant individuals in the past who have contributed to national and international achievements – How did Nelson Mandela help other people?	Changes within living memory. Why is there so much plastic in the ocean now compared to the past?
Year 2	Significant historical events, people and places in their own locality - Watford – How have the printing works and Watford Football Club developed over time?	Events beyond living memory that are significant nationally or globally How did the Great Fire of London change the way we build? Charles II & the Gun Powder Plot – firework night	Events beyond living memory that are significant nationally or globally Space Flight – Neil Armstrong How did he get to the moon? Katherine Johnson – what was her impact	The lives of significant individuals in the past who have contributed to national and international achievements - Conservation How have David Attenborough and Valmik Thapar influenced others?	The lives of significant individuals in the past who have contributed to national and international achievements What lasting legacy did Mahatma Gandhi & Mother Teresa have on the world?	Changes within living memory revealing aspects of change in national life – How do Animal charities eg World Wildlife Fund, The Woodland Trust & Tigglywinkles help conserve nature? Jane Goodall

			on space travel and equality?			
Year 3	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality How has Leavesden changed over time? Aerodrome & the Film industry	Changes in Britain from the Stone Age to the Iron Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel How did people in the Stone Age survive the elements?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Who and how have we as a nation explored the oceans?	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt. How creative were the Egyptians?	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality 2010 eruptions of Eyjafjallajökull. How did a natural disaster impact the lives of humans?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – How has conservation in Britain changed over time?
Year 4	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality St Albans & Roman links The Roman Empire by AD 42 and the power of its army Successful invasion British resistance, The impact of technology, culture & beliefs, including early Christianity	The Roman Empire and its impact on Britain – architecture, engineering & settlement Julius Caesar's attempted invasion in 55-54 BC What is the legacy of Roman culture on later periods in British history, including the present day?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 How has sanitation and water conservation improved over time?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Ship building, social class and engineering over time (Titanic) Crossing the Atlantic over time, life in Edwardian England Why was the sinking of the Titanic such a shocking event in history?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Emigration from the UK The Mayflower voyage to America The purpose of Ellis Island Why did so many people choose to emigrate to the Americas in the past?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 What is global warming and is traffic pollution getting worse over time?
Year 5	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality Hatfield House – who lived here? Links to Tudor times, Henry VIII and Elizabeth I	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice, Edward the	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – Space Travel What role did women play in the space race?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 How have sculptures and statues been used over time to represent historical events?	A non-European society that provides contrasts with British history – one study chosen from: Mayan civilization c. AD 900 in South America How have people survived living in rainforest conditions over time?	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 International Fair Trade Development of the United Nations & other worldwide organisations. How can organisations work together to

		Confessor and his death in 1066				protect the environment?
Year 6	<p>A significant turning point in British history</p> <p>A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</p> <p>How was The Grand Union Canal built and what was it used for?</p>	<p>The changing power of monarchs</p> <p>Queen Victoria</p> <p>How did the British Empire grow?</p> <p>What impact did Queen Victoria have on the social conditions of the UK?</p>	<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p>How does light save lives?</p>	<p>A significant turning point in British history – What instigated the Battle of Britain and what impact did it have?</p>	<p>Changes in an aspect of social history, leisure and entertainment in the 20th Century</p> <p>How has leisure & entertainment at the seaside changed over time?</p>	<p>Changes in an aspect of social history, leisure and entertainment in the 20th Century</p> <p>Which conservationists have had the 'loudest voice' or influenced the most change?</p>