

CHERRY TREE CURRICULUM OVERVIEW



Geography

	AUTUMN 1 Local Geography	AUTUMN 2 Geography through history	SPRING 1 Geography through science	SPRING 2 Geography through the arts	SUMMER 1 Contrasting place study	SUMMER 2 Environmental study
The foundation of Geography Learning in EYFS	<ul style="list-style-type: none"> • Forest school activities • World map displayed in the classroom linked to where their families are from • Handa's Surprise and other stories linked to other countries • Planting seeds and talking about the growth • Welly walks to explore the seasons • Mini world and interactive role play (shopping, home, transport, post office) • Water and sand play 					
Year 1	Introduction to maps – plan views. Become familiar with school grounds, home & playgrounds. Use geographical vocabulary to compare buildings and play grounds.	UK - locate four countries & their capitals. Locate prominent castles around the UK. Describe physical landscapes in the UK using geographical vocabulary.	Look at aerial photographs to explore land use of farms. Discuss the way humans use the land and how products are moved around the country or sold.	Use simple compass directions & directional language linked to instructional games. N, S, E, W	AFRICA Name and locate seven continents. Name oceans/seas around Africa. Describe desert climate & link to position of the equator. Describe human and physical features of an African settlement. Use geographical vocabulary to describe African landscapes.	Conservation of the Oceans Locate and name 5 oceans of the world. Use geographical vocabulary to describe human interaction with the oceans. Describe the features of the seaside.
Year 2	Read and draw picture maps and routes to school. Use keys to identify features. Identify landmarks on a map of Watford.	Recognise similarities and differences between a historic map of London and London today. Use & describe photographs of London landmarks.	Identify and name the planets. What does the earth look like from space? Use satellite images to identify continents.. Record and describe UK weather patterns Locate NASA on a USA map.	Use compass directions to navigate around the school grounds. Describe physical features of the natural environment using geographical vocabulary.	INDIA Describe some differences between the seven continents. Identify the human and physical features of an Indian settlement using geographical vocabulary. Locate the River Ganges on a map of India.	Conservation of Woodlands Use geographical vocabulary to describe human interaction with the physical landscape. Woodlands - Identify organisations that work to protect the

	Locate premier football clubs on UK map.	Identify and follow the route of River Thames.				natural environment, i.e. The Woodland Trust
Year 3	Explore the Leavesden area. Describe changes in land use over time. Use historical maps & photographs to compare similarities & differences. Investigate the impact of the film industry on Watford .	Identify some natural UK resources & physical features of the landscape. Investigate what materials were used for survival in the Stone Age.	Name and locate some of the world's major countries. Compare and contrast the 5 oceans. Use navigation maps. Interpret maps using keys. Use the 8 points of a compass.	Locate and describe the position of Egypt, Cairo & the River Nile on a map. Recognise features on plan views of excavation works in Egypt.	ICELAND Compare the human and physical features of Iceland with the UK. Understand geographical processes linked to volcanoes earthquakes and geysers. Describe reasons behind Iceland being a popular tourist destination.	Wildlife Conservation - Bees Track the journey of bees during pollination season. Draw maps of the school edible garden, identifying plants that attract insects.
Year 4	Complete a study of St Albans, Hertfordshire. Use city map/street plans. Compare the human and physical features of St Albans with Watford. Explain why the Romans settled in St Albans .	Use historical maps to locate the Roman empire. Locate and describe Roman towns in the UK. Identify Roman roads in the UK.	Investigate the water cycle and make connections to physical landscapes. Explain how the formation of the ice caps is linked to climate, temperature and the position of the sun. Locate the mountain ranges in the world and UK.	Plot the voyage of the Titanic on a map. Compare paper maps with modern day technology to navigate the seas safely.	NEW YORK + MEGACITIES Describe the human and physical features of New York. Describe and understand key aspects of human geography including: land use, economic activity & trade links. Compare New York City with other global megacities.	Endangered Animals Locate areas in the world where specific animals are endangered. Investigate how habitats are being affected by human activity.
Year 5	Investigate physical and human landscapes and towns in Hertfordshire? Use Ordnance Survey maps to locate features. Name and locate main towns & cities in Hertfordshire .	Use European maps to investigate where the Vikings came from and why? Compare climates of Scandinavia and the UK.	Investigate how the sun, planets and earth are linked. Describe how does the moon affects the tides. Explain how the position of the sun affects climate and seasons.	Explain geographical inspiration behind famous sculptures in the UK and abroad (Angel of the North & Christ the Redeemer in Brazil).	AMAZON BASIN Describe the physical features of the Amazon Rainforest. Locate and describe the journey of the River Amazon. Compare Amazon River to a UK river (River Gade – fieldwork).	Fair trade in the Rainforests Locate and describe where a variety of food comes from – palm oil. Use, interpret & analyse maps of global deforestation.
Year 6	Identify and validate transport links in the local	Draw conclusions from comparing historical maps of the British Empire	Locate and identify lighthouses around the UK coast.	Analyse WW2 maps & German occupation charts.	ENGLISH SEASIDE TOWN Complete an in depth study of a seaside town.	Campaigners and Climate Change

	<p>area using OS maps. Locate and evaluate the route of The Grand Union Canal.</p>	<p>with current world maps. Evaluate critically how the British Empire grew in Victorian times.</p>	<p>Use 4 & 6 figure grid references to describe the position of landmarks. Investigate the role of the Royal National Lifeboat Institution.</p>	<p>Evaluate critically how the geography of the UK affected the outcome of WW2.</p>	<p>Use geographical vocabulary to compare human and physical features with Watford. Investigate coastal erosion on the Dorset coast.</p>	<p>Locate Tropic of Cancer and Capricorn. Explain connections between severe weather events, their location in the world and climate change.</p>
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