YEAR 1 YEARLY OVERVIEW



2021-2022

Curriculum Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching whole school questions	Who are we? Local Study	Where are we in place and time? History Focus	How does the world work? Science Focus	How we express ourselves? Art & Design Focus	How we organise ourselves around the world? Geography Focus	How do we share the planet? Environmental Investigation
Year 1 Half Termly Topics	What makes me special?	Why do kings and queens live in castles?	Who lives on the farm?	How can we be creative with natural materials?	What is life like in an African settlement?	Why should we look after the oceans?
Writing Outcomes	Instructions Recount Narrative Poetry	Non-Chronological report Traditional tale Letter Narrative	Traditional tale Non- chronological report Explanation	Traditional tale Instructions Poetry- rhyme	Narrative- contemporary fiction Non- chronological reports	Narrative Non- chronological reports Poetry
Reading Texts	On the way home Where's my teddy? Out and about	The castle the king built Robin Hood The paper bag princess	The three little pigs Pig in a pond William Bee's farm machines	Enormous turnip Oliver's vegetables Squash and a squeeze	Anna hibiscus Lila and the secret of rain One day on the blue planet: in the savannah	Clean up Someone swallowed Stanley Commotion in the ocean
Maths Hertfordshire Essential Maths Planning	 1LS1: Geometry- positional language 1LS2: Finding patterns in numbers up to 10 1LS3: Counting and comparing numbers up to 10 1LS4: Estimating and ordering numbers up to 10 1LS5: Using part whole models to regroup numbers up to 10. 	 1LS8: Comparing numbers to 10 and finding difference. 1LS9: The concept of equivalence for numbers within 10. 1LS10: Making 10 and some more 1LS11: Estimating and ordering numbers to 20 1LS12: Doubles and halves within 20. 1LS13: Odd and even numbers within 20. 	 1LS15: Comparing measures 1LS16: Sequencing events (days and months) 1LS17: Addition using 'think 10' strategy. (within 20) 1LS18: Subtraction using 'think 10' strategy. (within 20 1LS19: The concept of equivalence within 20. 	 1LS21: The language of problem solving 1LS22: Comparing numbers to 20. 1LS23: Ordering and comparing coins to 20p 1LS24: Counting in 2s, 5s and 10s 1LS25: Introduction to simple standard measures 	 1LS26: Equal or unequal groups and remainders. 1LS27: Repeated addition and arrays for multiplication. 1LS28: Problem solving for multiplication. 1LS29: Counting in 2s for multiplication. 1LS30: Sharing and grouping for division. 	 1LS33: Equal or unequal parts of shapes for fractions. 1LS34: Fractions for continuous quantities inc. capacity. 1LS35: Review of numbers to 20. 1LS36: Introduction of numbers to 100. Place value of Tens and Ones. 1LS37: Estimating, ordering and

	1LS6: Concept of addition and subtraction within 10. 1LS7: Solving problems using a part whole model for numbers up to 10.	1LS14: Geometry- names of 2D and 3D shape.	1LS20: Calculating the unknown within 20 using part whole models. (Cuisenaire)		 1LS31: Telling the time, O'clock and half past. 1LS32: Sharing into equal groups for fractions. 	comparing numbers two digit numbers.
Art & Design	Self Portraits	Landscapes- castles William Turner	Landscapes- farms and countryside scenes. John Constable.	Nature Art – Andy Goldsworthy & William Morris	Printing and collage – Henri Rousseau Ntombephi Ntobela	Sculpture- Artists who recycle plastic
Computing	Online Safety & Exploring Purple Mash	Pictograms and Lego- builders	Maze explorers and lego builders	Digital image tools and animated story books	Exploring music Coding	Spreadsheets and technology outside of school
Design & Technology	Making our own parks	Structures – Castles & Drawbridges	Mechanisms and Forces – Farm Vehicles	Food- making healthy pitta pizzas	Designing and making animal puppet with joining technique.	Introduction to food hygiene Cooking with products from the allotment
Geography	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Where did Kings and Queens of the past build their castles in the United Kingdom?	Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country African town – Malosa in Malawi Deserts & African Plains	Name and locate the world's 5 oceans Investigate plastic pollution and the global impact of it

History	Changes within living memory. What has changed in the local area in own lifetime? Create own timeline	Events beyond living memory that are significant nationally or globally What are the key features of a castle? Who lives in castles and why? Queen Elizabeth II – Windsor Castle	Changes within living memory. How has farming changed with modern machinery compared with farming 100 years ago? Compare old and new machinery and vehicles. Sequence basic timeline of a farmer's day or the journey from milking cow to our cereal etc.	Chronology of plants Observing plants change over time and seasonal changes	The lives of significant individuals in the past who have contributed to national and international achievements – Nelson Mandela	Changes within living memory. Why is there so much plastic in the ocean now?
Modern Foreign Languages - Spanish	Yo Aprendo Español Where is Spain? Saying Hello	Yo Aprendo Español – What is your name?	Yo Aprendo Español How are you? Nursery Rhymes - Old Macdonald	Yo Aprendo Español Colours Nursery Rhymes - Chicks	Yo Aprendo Español Numbers to 10 Nursery Rhymes - Elephant	Yo Aprendo Español - Revision Nursery Rhymes – Wheels on the bus
Music	Singing: Who's in your house? Listening: Cinderella – In my own little corner by Richard Rogers	Singing: The King is in the Castle Listening: The British Grenadiers March by Sir George Frideric Handel	Singing: Farmer Pete Listening: Carnival of the Animals – Hens and Roosters by Camille Saint-Saens	Singing: Sing a rainbow Listening: Wonderful World, by Louis Armstrong	Singing: Circle of Life Listening: The Lion Sleeps Tonight, Ladysmith Black Mambazo	Singing: The Rockpool Rock Listening: Camille Saint-Saens Carnival of the Animals – Aquarium
Physical Education	Games	Dance	Gymnastics	Multi-skills	Rounders	Athletics- practise for Sports Day
Religious Education	Showing thanks including Harvest Giving to Charity	Festivals including Diwali and Christmas	Community Ceremonies for joining communities	Prayer and Worship in buildings including Mosques and Churches Festivals including Easter	Faith Stories in the Qu'ran, Bible and Bhagavad Gita Creation stories	Living together with others happily and responsibility
RSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	Senses	Materials	Animals	Plants	Season and Weather	Animals- Ocean