

## Homework Guidelines Foundation Stage and Key Stage 1

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Additional</b>
Nursery	•	•	<ul style="list-style-type: none"> <li>• Homepacks (every other Wednesday)</li> <li>• Homework to do with topic (every other Wednesday)</li> </ul>	•	•	In the Nursery there are ideas for things to work on at home with your child to do with their topic. Each term a 'moment from home' sheet will be sent home where you can record your child's learning at home.
Reception  Up to 10 minutes a day	<ul style="list-style-type: none"> <li>• Sharing books adults read to children, children read to adults</li> <li>• From the second half of the Autumn Term there will be five key words to practise reading every day.</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing books adults read to children, children read to adults</li> <li>• Key words</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing books adults read to children, children read to adults</li> <li>• Key words</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing books adults read to children, children read to adults</li> <li>• Key words</li> </ul>	<ul style="list-style-type: none"> <li>• Sharing books adults read to children, children read to adults</li> <li>• Key words</li> </ul>	Half termly there may be a variety of tasks linked to the theme
Year 1 Up to 15 minutes a day	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	There may also be a weekly piece of Maths or English work.
Year 2 Up to 15 minutes a day	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Practise spellings</li> <li>• Curricular target</li> </ul>	There may also be a weekly piece of Maths or English work

**There are other things parents/carers can do at home to support the learning of their children such as:**

- Reading books with, and to, your child as much as possible
- Counting up and down stairs, along the street
- Reciting nursery rhymes and counting rhymes
- Identifying words and shapes in the environment
- Fastening and unfastening buttons, zips and shoe laces
- Visit places that you think your child might find interesting