

Homework Guidelines KS2

	Monday	Tuesday	Wednesday	Thursday	Friday	Additional
Year 3 Up to 20 minutes a day	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	There may also be English, Maths or Theme work to complete.
Year 4 Up to 25 minutes a day	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	There may also be English, Maths or Theme work to complete.
Year 5 Up to 30 minutes a day	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	<ul style="list-style-type: none"> • Reading • Spellings • Times table practise • Curricular target 	There may also be English, Maths or Theme work to complete
Year 6 Up to 60 minutes a day	<ul style="list-style-type: none"> • Reading • Spellings • Times Table Practise • Curricular target <p><u>Additional each day</u></p> <ul style="list-style-type: none"> • Spelling Sentences • Guided Reading Activity 	<ul style="list-style-type: none"> • Reading • Spellings • Times Table Practise • Curricular target <p><u>Additional each day</u></p> <ul style="list-style-type: none"> • Spelling Sentences • Guided Reading Activity 	<ul style="list-style-type: none"> • Reading • Spellings • Times Table Practise • Curricular target <p><u>Additional each day</u></p> <ul style="list-style-type: none"> • Spelling Sentences • Guided Reading Activity 	<ul style="list-style-type: none"> • Reading • Spellings • Times Table Practise • Curricular target <p><u>Additional each day</u></p> <ul style="list-style-type: none"> • Spelling Sentences • Guided Reading Activity 	<ul style="list-style-type: none"> • Reading • Spellings • Times Table Practise • Curricular target <p><u>Additional each day</u></p> <ul style="list-style-type: none"> • Spelling Sentences • Guided Reading Activity • Maths/English 	Possible topic work to be completed over the half term

There are other things parents/carers can do at home to support the learning of their children such a

- Reading books with, and to, your child as much as possible
- Real life maths problems e.g. money, change, shopping, looking at house numbers
- Reading print in the environment
- Encouraging your child to observe and talk about what they see, feel, think etc.
- Talking about what they are watching on the television
- Visit places that you think your child might find interesting