



Cherry Tree Primary School

Home Learning Policy

February 2019

At Cherry Tree we believe that encouraging our pupils to learn at home will enable them to develop the skills, confidence and motivation to study effectively on their own and to consolidate and reinforce the skills and understanding developed at school.

Aims:

In setting appropriate homework we aim to:

- Ensure that it is accessible to, and contributes to the learning of all pupils
- Enhance learning and raise achievement
- To consolidate and extend work pupils have done in school
- Help to encourage independence and a love of learning
- Ensure that pupils are not held back by an inability to read fluently and accurately by encouraging daily reading
- To encourage pupils to use a range of skills including reading, writing, communication and mathematical skills across the curriculum
- Prepare the pupils for the next stage of their education i.e. secondary school
- Encourage a partnership between parents, pupils and teachers to create a cohesive learning community

The Nature of Home Learning

Home learning can be set in many different forms with many different expectations and outcomes. It should be set regularly from the Early Years Foundation Stage to Year Six. Home learning will not necessarily come in the form of a written task.

We expect all children to learn their phonics/spellings (depending on age), to practise counting, number bonds, times tables (depending on age), and read at home every day. We ask parents to complete their child's reading diary daily.

Early Years Foundation Stage

Pupils are given a variety of practical tasks to complete at home. Parents are encouraged to upload this work onto our on line learning journey, Tapestry. Parents are also welcome to upload any moments from home at any time. Pupils can then share these with their friends in class.

Years 1 to 5

These classes are given a variety of tasks to complete over a half term. These activities are varied to enable the children to draw on their individual strengths and enthusiasms. The results of the pupil's home learning are celebrated in the classroom at the end of each half term.



Year 6

Pupils in Year 6 are encouraged to take ownership of their home learning by choosing one of three pieces of work per week to complete along-side their daily reading, weekly spellings and sentences. The tasks include Maths, English or theme investigations which allow the children to develop knowledge and skills in the curriculum areas they are less confident with.

Recommended Time Allocation

Home learning should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a home learning task, except where daily practise is to be encouraged e.g. reading, spelling and times tables.

We suggest that these are appropriate time allocations for home learning activities.

Foundation stage - up to 10 minutes per day

Key Stage 1 - 15 minutes per day

Years 3 and 4 - 20 minutes per day

Years 5 and 6 - 30 minutes per day

Responsibility of the Parents

We are very keen for parents to support and help their children with home learning. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much.

Parents/carers should:

- Be actively involved in their daughter/son's home learning activities
- Provide a reasonably peaceful, suitable place for doing home learning
- Show their children that they value home learning and support the school by explaining how it can help their learning
- Keep themselves informed about the home learning that has been set and the deadlines involved in order to support their son/daughter
- Encourage their children then praise them for completing home learning
- Let the school know if they or their son/daughter are experiencing difficulty with the type or amount of home learning set by the school