

# YEAR 1 YEARLY OVERVIEW



Curriculum Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching whole school questions</b>	<b>Who are we? Local Study</b>	<b>Where are we in place and time? History Focus</b>	<b>How does the world work? Science Focus</b>	<b>How we express ourselves? Art &amp; Design Focus</b>	<b>How we organise ourselves around the world? Geography Focus</b>	<b>How do we share the planet? Environmental Investigation</b>
<b>Year 1 Half Termly Topics</b>	<b>What makes me special?</b>	<b>Why do kings and queens live in castles?</b>	<b>Who lives on the farm?</b>	<b>How can we be creative with natural materials?</b>	<b>What is life like in an African settlement?</b>	<b>Why should we look after the oceans?</b>
<b>Writing Outcomes</b>	Instructions Recount Narrative Poetry	Non-Chronological report Traditional tale Letter Narrative	Traditional tale Non-chronological report Explanation	Traditional tale Instructions Poetry- rhyme	Narrative-contemporary fiction Non-chronological reports	Narrative Non-chronological reports Poetry
<b>Reading Texts</b>	On the way home Where's my teddy? Out and about	The castle the king built Robin Hood The paper bag princess	The three little pigs Pig in a pond William Bee's farm machines	Enormous turnip Oliver's vegetables Squash and a squeeze	Anna hibiscus Lila and the secret of rain One day on the blue planet: in the savannah	Clean up Someone swallowed Stanley Commotion in the ocean
<b>Maths Hertfordshire Essential Maths Planning</b>	<b>1LS1:</b> Geometry-positional language <b>1LS2:</b> Finding patterns in numbers up to 10 <b>1LS3:</b> Counting and comparing numbers up to 10 <b>1LS4:</b> Estimating and ordering numbers up to 10 <b>1LS5:</b> Using part whole models to regroup numbers up to 10.	<b>1LS8:</b> Comparing numbers to 10 and finding difference. <b>1LS9:</b> The concept of equivalence for numbers within 10. <b>1LS10:</b> Making 10 and some more <b>1LS11:</b> Estimating and ordering numbers to 20 <b>1LS12:</b> Doubles and halves within 20. <b>1LS13:</b> Odd and even numbers within 20.	<b>1LS15:</b> Comparing measures <b>1LS16:</b> Sequencing events (days and months) <b>1LS17:</b> Addition using 'think 10' strategy. (within 20) <b>1LS18:</b> Subtraction using 'think 10' strategy. (within 20) <b>1LS19:</b> The concept of equivalence within 20. <b>1LS20:</b> Calculating the unknown within 20	<b>1LS21:</b> The language of problem solving <b>1LS22:</b> Comparing numbers to 20. <b>1LS23:</b> Ordering and comparing coins to 20p <b>1LS24:</b> Counting in 2s, 5s and 10s <b>1LS25:</b> Introduction to simple standard measures	<b>1LS26:</b> Equal or unequal groups and remainders. <b>1LS27:</b> Repeated addition and arrays for multiplication. <b>1LS28:</b> Problem solving for multiplication. <b>1LS29:</b> Counting in 2s for multiplication. <b>1LS30:</b> Sharing and grouping for division. <b>1LS31:</b> Telling the time, O'clock and half past.	<b>1LS33:</b> Equal or unequal parts of shapes for fractions. <b>1LS34:</b> Fractions for continuous quantities inc. capacity. <b>1LS35:</b> Review of numbers to 20. <b>1LS36:</b> Introduction of numbers to 100. Place value of Tens and Ones. <b>1LS37:</b> Estimating, ordering and comparing numbers two digit numbers.

	<p><b>1LS6:</b> Concept of addition and subtraction within 10.</p> <p><b>1LS7:</b> Solving problems using a part whole model for numbers up to 10.</p>	<p><b>1LS14:</b> Geometry- names of 2D and 3D shape.</p>	<p>using part whole models. (Cuisenaire)</p>		<p><b>1LS32:</b> Sharing into equal groups for fractions.</p>	
<b>Art &amp; Design</b>	<p>Self Portraits</p>	<p>Landscapes- castles William Turner</p>	<p>Landscapes- farms and countryside scenes. John Constable.</p>	<p>Nature Art – Andy Goldsworthy &amp; William Morris</p>	<p>Printing and collage – Henri Rousseau Ntombephi Ntobela</p>	<p>Sculpture- Artists who recycle plastic</p>
<b>Computing</b>	<p>Online Safety &amp; Exploring Purple Mash</p>	<p>Pictograms and Lego-builders</p>	<p>Maze explorers and lego builders</p>	<p>Digital image tools and animated story books</p>	<p>Exploring music Coding</p>	<p>Spreadsheets and technology outside of school</p>
<b>Design &amp; Technology</b>	<p>Making our own parks</p>	<p>Structures – Castles &amp; Drawbridges</p>	<p>Mechanisms and Forces – Farm Vehicles</p>	<p>Food- making healthy pitta pizzas</p>	<p>Designing and making animal puppet with joining technique.</p>	<p>Introduction to food hygiene Cooking with products from the allotment</p>
<b>Geography</b>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Where did Kings and Queens of the past build their castles in the United Kingdom?</p>	<p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country African town – Malosa in Malawi Deserts &amp; African Plains</p>	<p>Name and locate the world's 5 oceans Investigate plastic pollution and the global impact of it</p>

<b>History</b>	Changes within living memory. What has changed in the local area in own lifetime? Create own timeline	Events beyond living memory that are significant nationally or globally What are the key features of a castle? Who lives in castles and why? Queen Elizabeth II – Windsor Castle	Changes within living memory. How has farming changed with modern machinery compared with farming 100 years ago? Compare old and new machinery and vehicles. Sequence basic timeline of a farmer's day or the journey from milking cow to our cereal etc.	Chronology of plants Observing plants change over time and seasonal changes	The lives of significant individuals in the past who have contributed to national and international achievements – Nelson Mandela	Changes within living memory. Why is there so much plastic in the ocean now?
<b>Modern Foreign Languages - Spanish</b>	Yo Aprendo Español Where is Spain? Saying Hello	Yo Aprendo Español – What is your name?	Yo Aprendo Español How are you? Nursery Rhymes - Old Macdonald	Yo Aprendo Español Colours Nursery Rhymes - Chicks	Yo Aprendo Español Numbers to 10 Nursery Rhymes - Elephant	Yo Aprendo Español - Revision Nursery Rhymes – Wheels on the bus
<b>Music</b>	<b>Singing:</b> Who's in your house? <b>Listening:</b> Cinderella – In my own little corner by Richard Rogers	<b>Singing:</b> The King is in the Castle <b>Listening:</b> The British Grenadiers March by Sir George Frideric Handel	<b>Singing:</b> Farmer Pete <b>Listening:</b> Carnival of the Animals – Hens and Roosters by Camille Saint-Saens	<b>Singing:</b> Sing a rainbow <b>Listening:</b> Wonderful World, by Louis Armstrong	<b>Singing:</b> Circle of Life <b>Listening:</b> The Lion Sleeps Tonight, Ladysmith Black Mambazo	<b>Singing:</b> The Rockpool Rock <b>Listening:</b> Camille Saint-Saens Carnival of the Animals – Aquarium
<b>Physical Education</b>	Games	Dance	Gymnastics	Multi-skills	Rounders	Athletics- practise for Sports Day
<b>Religious Education</b>	Showing thanks including Harvest Giving to Charity	Festivals including Diwali and Christmas	Community Ceremonies for joining communities	Prayer and Worship in buildings including Mosques and Churches Festivals including Easter	Faith Stories in the Qu'ran, Bible and Bhagavad Gita Creation stories	Living together with others happily and responsibility
<b>RSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Science</b>	Senses	Materials	Animals	Plants	Season and Weather	Animals- Ocean

