

YEAR 2 YEARLY OVERVIEW



CHERRY TREE
PRIMARY SCHOOL

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching School Questions	Who are we? Local Study	Where are we in place and time? History Focus	How does the world work? Science Focus	How we express ourselves? Art & Design Focus	How we organise ourselves around the world? Geography Focus	How do we share the planet? Environmental Investigation
Year 2 Half Term Questions	What is wonderful about Watford?	What caused the great fire of London?	Is space exploration important?	How does nature inspire authors and artists?	How is an Indian town different to Watford?	How can we protect our woodlands?
Writing Outcomes	Various styles of writing based on 'The Secret Sky Garden' Write, rehearse and recite own rhyme by heart. Write own version or extract.	Write an information leaflet on London. Write a report on London. Retell the story. Write a recount of the Great Fire of London.	Write an explanation for Beegu. Write a diary entry as a character. Create a poster persuading people to watch a meteor shower.	Write what happens next. Write instructions on how to plant a seed. Write your own calligram.	Write your own tale. Write a letter to Malala in response to her story. Write a fact file on Mahatma Gandhi.	Write a non-chronological report on moths. Write a how to poem in the same style. Write an explanation on how to tidy a woodland area.
Guided Reading Texts	Jim and the Beanstalk by Raymond Brigg	The Green Ship By Quentin Blake	The Enormous Crocodile by Roald Dahl	If I ran the Circus by Dr. Seuss	The Hodgeheg by Dick King Smith	The Owl Who Was Afraid of the Dark by Jenny Nimmo
Maths Hertfordshire Essential Maths Planning	Securing fluency to twenty. Place value and regrouping two-digit numbers. Counting on and back in tens from any number. Representing, ordering, and comparing numbers to 100 inc. measures. Magnitude and estimation within 100.	Mental addition and subtraction strategies for two-digit numbers (rebalance, difference, think 10, benchmarks, near doubles.) Using part whole models to find the inverse relationship between addition and subtraction. Making combinations of coins and finding change.	Statistics - using block graphs, pictograms, and tables. Using the written method for addition. The concept of commutativity. Using the written method for subtraction. Problem solving for addition and subtraction. Telling the time to: o'clock, half past,	Doubling and halving in the context of money. Counting in 2s, 5, 10s to learn strategies for times tables. Multiples and repeated addition. Multiplication- number of groups, group size and product. Problem solving for multiplication. Division (sharing and grouping).	Fractions- finding halves, quarters, and thirds of amounts Fractions- finding halves, quarters, and thirds of shapes. Fractions- finding three quarters of amounts and shapes. Equivalence in fractions. Fractions of continuous quantities (capacity).	Problem solving for all operations. Equality and balance within multiplication and division. Properties of 2D and 3D shape, classifying and sorting. Symmetry of 2D shapes. Reviewing mental calculation methods. Sequences and patterns of shape.

	Mental addition and subtraction to 20 (reorder, rebalance and benchmarks) Finding complements of 10 and 100 inc. measures.	Comparing two-digit numbers (difference, more, less, fewer). Estimation and measure using different scales.	quarter past and quarter to. Estimating, ordering and comparing time.	Problem solving for division inc. remainders.	Telling the time to the nearest five minutes.	Rotation of shapes and right angles. Place value and using written methods for addition and subtraction for three digits.
Art & Design	Portraits – in the style of Picasso	Great Fire of London artwork	Space artwork	Illustrators of Fairy Tales	Investigate the work of Amirita Sher-Gil S. H. Raza	Nature art
Computing	Online safety Coding	Spreadsheets	Spreadsheets Questioning	Effective Searching Creating Pictures	Making Music	Presenting ideas
Design & Technology	Making model playgrounds	Structures – Medieval houses and wooden frames	Mechanisms and Forces – levers & sliders		Sewing fabric animals	Weaving Basic stitching Textiles and natural materials
Geography	Local Study – What is wonderful about Watford?	How has London changed over time?	UK weather patterns and The Earth from Space	Compass directions in the school grounds	Comparison Study – Life in an Indian village	How important are trees? Protecting our local woodlands
History	Significant historical events, people, and places in their own locality - Watford – The development of Watford Football Club	Events beyond living memory that are significant nationally or globally Great Fire of London City Architecture - Charles II & the Gun Powder Plot – firework night	Events beyond living memory that are significant nationally or globally Space Flight - NEIL ARMSTRONG How did he get to the moon? Katherine Johnson		The lives of significant individuals in the past who have contributed to national and international achievements Mahatma Gandhi Mother Teresa	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Animal charities eg World Wildlife Fund, Woodland Trust, Tigglywinkles Jane Goodall
Modern Foreign Languages - Spanish	Yo Aprendo Español Where is Spain? Saying Hello	Yo Aprendo Español What is your name? Nursery Rhymes - Twinkle, twinkle	Yo Aprendo Español How are you? Nursery Rhymes - Old MacDonald	Caperucita Roja (Little Red Riding Hood)	Yo Aprendo Español Numbers to 10 Nursery Rhymes - Elephant	Yo Aprendo Español - Colours Nursery Rhymes – Wheels on the bus
Music	Singing: Find the Striker Listening: You'll never walk alone from Carousel by Richard Rogers	Singing: London's Burning Listening: Feed the Birds – Mary Poppins by The Sherman Brothers	Singing: Earth and Beyond Listening: Mars and Jupiter from The Planets by Gustav Holst	Singing: A cottage in a wood Listening: Beauty and the Beast from Mother Goose by Maurice Ravel	Singing: The Geography Song Listening: Sahela Re by Kishori Amonkar	Singing: The Tree in the Wood Listening: Tales of Vienna Woods by Johann Strauss II

Physical Education	Throwing and Catching Games	Dance	Gymnastics	Multi-skills (Games)	Rounders	Athletics- practice for sports day
Religious Education	Expressing religious meaning	Festivals including Christmas Muslim prayer and action	Different ways of giving thanks to God	The Lord's Prayer The Easter Story Shabbat and Passover	Showing care and concern	Who made the world and other big questions
RSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Science	<p>HUMANS & ANIMALS Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. How do I keep healthy?</p>	<p>MATERIALS Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. MATERIALS Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. How can we make structures more stable?</p>	<p>ANIMALS Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other What do living things need to survive?</p>	<p>PLANTS Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. How does nature inspire art?</p>	<p>ANIMALS IN INDIA Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other What animals are suited to an alpine climate?</p>	<p>ANIMAL CONSERVATION Identify that most living things live in habitats to which they are suited and describe how different habitats provide for their basic needs Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain How can we protect British wildlife?</p>

