

# Year One Autumn 1 Class Newsletter



**CHERRY TREE**  
PRIMARY SCHOOL

Dear Parents/Carers,

Welcome to Year 1! We thought it would be helpful to give you an update on what your child will be learning this term and to provide you with some updates.

<p><b>Adults who will be working with your children this half term are:</b></p>	<p><b>The School Day and Key Dates:</b></p>
<p><b>Miss Wolstencroft</b> – Birch Class Teacher and KS1 leader  <b>Miss McCafferty</b>– Maple Class Teacher  <b>Miss Cirillo</b> – KS1 Teaching Assistant  <b>Miss Fletcher</b>– KS1 Teaching Assistant  <b>Mrs Aghimien</b> – Phonics Teaching Assistant</p> <p><b>Mrs Sulaman</b>- Maple HLTA  <b>Mrs Hoare</b> – Birch HLTA  <b>Mrs Petrof</b> – Art HLTA  <b>Mr Littleboy</b> – PE HLTA</p> <p><b>Mrs Adamovic</b>- SEN 1:1 TA  <b>Mrs Majid</b>- SEN 1:1 TA</p>	<p>Doors will open at <b>8:50am</b>. Please be prompt as we have busy fingers between <b>8:50am</b> and <b>9:00am</b>.  School will finish at <b>3.15pm</b>.</p> <p>- Meet the Parent meeting</p> <p><b>Thursday 22nd September</b>- trip to Berry Avenue park</p> <p><b>Friday 21<sup>st</sup> October</b>- End of Autumn 1</p> <p><b>Early November</b>- trip to Windsor Castle. Date TBC.</p>

**Best ways to communicate with us:**

- **Twitter** – for daily pictures and updates  
@CTS\_Watford (Cherry Tree School)  
@MissWCTS (Miss Wolstencroft) @MissMcCTS (Miss McCafferty)  
@MsHoareCTS (Ms Hoare) @MrsSulamanCTS (Mrs Sulaman)  
@MissCirilloCTS (Miss Cirillo) @MissFletcherCTS (Miss Fletcher)  
@MrsPetrofCTS (Mrs Petrof)
- **Marvellous Me**- check for badges or messages
- **Playground** – catch us at the classroom door before or after school
- **Meetings** - please arrange this with the school office- phone call/ google classroom appointments are available.

You are also welcome to make an appointment with the office for a telephone call or meeting with us. We would be happy to answer any questions you might have about your child or the Year 1 curriculum.

**Reading:**

Cherry Tree we understand the importance of enabling our children to become confident and enthusiastic readers. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, will give children the opportunity to thrive.

Books are used in every area of our teaching and are an integral part of Cherry Tree School.

Please read with your child at home, encourage them to read independently and ensure that a log of their reading is kept in their Reading Record which will be brought into school each day.



(This can include online books, recipes, instructions, shopping lists, letters, postcards, newspapers as well as stories).

**PE and School Uniform**

PE is on a Tuesday afternoon but we do expect the children to have their PE kits in every day.

**PE - Tuesday pm**  
Daily mile - **daily**  
5 a day - **daily**

All PE kit should be named and left in school on your child's peg. It can be taken home at half term to be washed.

We are practising getting changed quickly and putting our clothes away. Please make sure all uniform is labelled and children have a chance to practise changing at home to speed up this process!



### Home Learning:

It is expected that...

- Children practise some **Maths** skills throughout the week (NumBots) this can be games at home such as counting, sorting, following routines, measuring and weighing or playing board games.
- Children **read** with an adult for a minimum of 5 minutes every day.
- A '**Homework Menu**' will be sent home at the beginning of each half term. Please email/ tweet/ send in via google classroom or bring in work to share at the end of each half term.

### Our theme this term is... **What makes me special?**

In **Geography** we will be learning about our local area and draw some simple maps. We will design and build playground in **D&T** after our trip to the Berry Avenue playground. We will also learn about the five senses in **Science** and learn which body part is linked to each sense. In **English** lessons our writing will be based on stories and poems about being outdoors including 'Percy the Parkeeper' by Nick Butterworth, 'On the way home' by Jill Murphy and 'Out and About' by Shirley Hughes. In **Maths** lessons we will learn about number patterns, become confident at counting, ordering and estimating. We will start to use part whole models when adding and subtracting within 10 and will begin to solve problems. We will produce self portraits in **Art** lessons. In **History** we will learn about timelines and create a timeline of our lives so far. In our **RE** lessons we will learn about being thankful and giving to charity. We will sing songs in **Music**, learn basic **Spanish** greetings and practise independently logging on to the Chromebooks in **Computing**.

We will answer these questions:

**Who makes up my family?**

**What do I look like?**

**Which body parts do I know?**

**Where do I live?**

**What is near the school?**

**What do children like at the playground?**

**What tree is my class named after and what do I know about it?**

**How can I use different resources to produce a self portrait?**

**What is the link between my body and my senses?**

**What are the names of our local streets?**

**Where are our local parks?**

**Which resources can I use to design a playground?**

Please let us know if you have any useful information or resources which you would be willing to share with us.

### Playground:

Please make sure siblings are supervised during the start and end of the school day and that the playground resources and equipment are left alone.

### Useful links to support your child's learning:

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

<https://www.purplemash.com/login/>

<https://www.topmarks.co.uk/maths-games/>

<https://play.numbots.com/#/intro>