

Home Learning Summer 2 Year 2



CHERRY TREE
PRIMARY SCHOOL

How can we protect our woodlands?

During this half term, we will be learning about plants and animals that live in British woodlands and how we can preserve wildlife. We will learn about environmental issues affecting our world such as plastic pollution and why this is a problem for wildlife in woodlands. We will think of ways to encourage others to take action and care for our world.

Welcome back to our new half term. Thank you for all the fabulous Home Learning you did last term. We cannot wait to share your achievements this half term. As last time, choose from the various 'menu' activities and some daily tasks too listed below. Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller.

Please bring back all of your menu tasks **by Wednesday 20th July** ready to share with the class 😊.

Reading – 10- 20 mins, every day	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family or a time to quietly read and enjoy a good book on your own. You can read stories, fact books, letters, magazines, newspapers, recipes, instructions or online text on https://www.oxfordowl.co.uk <i>Please remember to sign your child's reading record every time they read.</i>
Maths- 20- 30 mins, every week.	This term we are focussing on multiplication and division. Please use these sites to support your learning: https://www.topmarks.co.uk https://play.numbots.com/#/account/school-login-type? https://www.mathletics.co.uk
Times Tables- 10 - 15 mins, every week	Log on to Times Table Rock Stars or a similar Maths website to practise your tables. https://ttrockstars.com/
Phonics/ Spelling- 5 - 10 mins, every week	Look at this week's spelling list and practise writing your spellings neatly. Challenge: Can you put these spellings into sentences? When you read your reading book, look out for words with our spelling pattern and add them to the list. How many can you find? Use your phonics mats to spell out words with Phase 3,4 and 5 phonic sounds: for example, p-l- ay . play.
Handwriting- 5 - 10 mins, every week	Practise writing every letter of the alphabet neatly and on the line. Remember to WOW your family with your fantastic handwriting skills!
Keeping connected	We will be sharing the amazing things we do in school on Twitter - @MissKhanCTS @MissMeldauCTS We also award children regularly with badges on Marvellous Me. If you are not sure of your log in details, then just ask and we can help to get you connected.



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Theme Menu: Year 2

Choose **2 creative outdoor** to complete this half term, you can record the activities using photographs, videos or writing about each activity. Be ready to share from **Wednesday 20th July** ☺.

Build a woodland den

Dens make perfect birdwatching hides, as well as shelters and camps for woodland walks. Building a den is great fun for the whole family. We would like you to go on an adventure to a woodland near your house to **make a woodland den** using natural resources such as sticks or leaves. (Harebreaks wood or Whippendell woods are close.) Which sticks are best- long straight sticks or thin bendy sticks? Take a photo or video of your efforts!

http://www.treetoolsforschools.org.uk/activities/pdfs/pdf_den_building.pdf



Apply for a badge

Write to Blue Peter applying for a green badge. Green Badges are awarded if you make 3 pledges (for 2 weeks) to help save the environment - one for reducing plastic, one for saving energy and one for helping plants. When you have finished your challenge, tell Blue Peter what you have done by uploading your photos and artwork to show how much you care about nature, the environment and your planet.

<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>

Did you know Blue Peter badge owners can get free entrance to 200 attractions around the country?



Admire a tree

You know that trees are important to us at Cherry Tree school. After all, our school, classes and buildings are all named after trees!

Find a tree near your home that you think is wonderful and use it to inspire you. Do you know which type of tree it is? What do you notice about the bark, leaves, flowers, fruit?

Can you **become a nature photographer** for the day and take some creative photographs of your tree (or trees) from different angles.

Does it look different far away? Can you photograph it from up close?



Go wildlife spotting



Grab your magnifying glass, binoculars or a **woodland spotting**

guide and head out for an adventure in the woods. Which birds can you see? Can you find any insects such as caterpillars, worms, snails or beetles? Can you find any signs of badgers, foxes, moles or rabbits?

Animal poo (called droppings or scat) gives you lots of clues to who lives there and you might even find animal tracks. Woods are teeming with wildlife, so **get exploring** and take photographs or a video to show us what you found!

<http://www.treetoolsforschools.org.uk/activitymenu/?cat=summer>

Build nature a home

Many wildlife species are in danger because of things like pollution and habitats being destroyed. You can give them a helping hand by **making your garden or balcony wildlife friendly**. You could make a bird feeder or butterfly feeder to hang up. It's also a good idea to let a bit of your garden grow wild so insects have somewhere to hide. If you are feeling adventurous (and you have space) you could build a frog pond, bug hotel, or hedgehog home! You will need to look online for instructions to follow. We'd love to see how you helped give nature a home **in photos or a video**.

<https://www.woodlandtrust.org.uk/blog/2019/09/how-to-build-a-bug-hotel/>



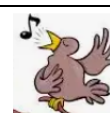
Get up to hear the birds

Did you know that every spring male birds sing during the early morning?

The chorus is loudest half an hour before sunrise. They also sing in the daytime or evening, but not quite as loud! Can you work out which bird makes which sound? You could use this recording sheet to tick off which birds you heard.

<https://www.rspb.org.uk/globalassets/downloads/activities-pdfs/learn-bird-song.pdf> The hardest part of the challenge is to stay quiet and listen. Cup your hands behind your ears to make giant elephant ears and you'll be amazed at how good your hearing gets.

<https://www.woodlandtrust.org.uk/blog/2019/04/identify-bird-song/>





Writing Menu: Year 2

Choose **1-2 writing** activities to complete. Please complete your task in your **best handwriting**.. Bring back to school by **Wednesday 20th July** ready to share ☺.

Woodland story

Which traditional tales do you know that are set in woodlands?

We're sure you have heard of Little Red Riding Hood, Goldilocks and the Three Bears or Hansel and Gretel. Which one was your favourite and why?

All these stories take place in the woods.

Can you make up your own story in the woods?

Maybe you could use your favourite traditional tale to give you some ideas.



Animal fact file

Find out about an animal that lives in our **British Woodlands**.

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>

Find out **some facts** about this animal and then choose how you would like to present your information,

video, poster, leaflet or booklet.



Be a rubbish hero

So much damage is done to our woodlands and green spaces by people leaving litter around. **Go on a litter pick** down your road, at the park or in a wood collecting rubbish and putting it in the correct bin? Most items you collect will be made from single use plastic (such as bottles, wrappers and straws). Find out what happens to our rubbish and how we can all reduce, reuse or recycle. **Create a poster or letter** telling other people not to drop their litter and to remember to recycle.



Write a riddle

A riddle is a poem puzzle with lots of clues. Choose any **woodland creature** and **write some descriptive clues** so your family can guess which animal you have chosen.

E.g. I am the size of a rubber.

I have shiny black wings and a hard shell to protect them.

I crawl under logs in my woodland habitat.

I camouflage with leaves.

I eat flies.

I like the wet weather.

What am I? (Answer: A beetle)

Write a recipe

Imagine you are inviting some woodland animals around for dinner.

Which animals would you invite?

What do you think they would like to eat?

What would you make?

Maybe a berry pie for main and an acorn smoothie for dessert?

How about a grass wrap with some beetle cheesecake for dessert?

Create your own dinner menu and make a list of the ingredients which you would need to find for your meals.

Write to our local MP

Dean Russell, our local member of parliament, wants to know what you care about and things that are important to people living in Watford. It is his job to tell the Prime Minister and our government what people in our local area think about our local environment. You could tell him about why you love nature and ask him to support environmental laws that will help protect our British woodlands.

<https://www.wildlifetrusts.org/write-your-mp>