



**Theme: How do we share our planet?**

Our key question this term is 'Why are some animals endangered?'. We will be exploring different endangered species, factors that cause animals to become endangered and what we can do to help. Our Science topic is 'Living Things and their Habitats'. We will be classifying animals, looking at food chains and how changes in environments can pose dangers to living things.

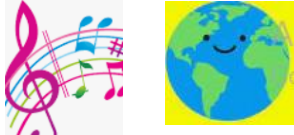

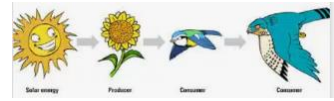



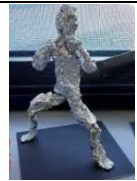
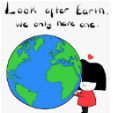

**Welcome to our format for home learning. This home learning sheet will be sent home each half term with various 'menu' activities for you to work through and some daily tasks too listed below. Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller!**

|                                    |                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Reading</b> – 10- 20 mins       | Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own.                                                                                                                                  |
| <b>Maths</b> - 20- 30 mins         | Please use this site to support your learning: <a href="https://www.topmarks.co.uk/maths-games/7-11-years/place-value">https://www.topmarks.co.uk/maths-games/7-11-years/place-value</a> . If you are looking for an extra challenge have a look at the NRICH website e.g. <a href="https://nrich.maths.org/1252">https://nrich.maths.org/1252</a> |
| <b>Times Tables</b> - 10 - 15 mins | Log on to Times Table Rock Stars or a similar Maths website to practise your tables.                                                                                                                                                                                                                                                               |
| <b>Spelling</b> - 5 - 10 mins      | Look at this weeks list and practise the spellings. Can you next put these spellings into interesting sentences in your homework book? When reading look out for words with our spelling pattern and add them to the list. How many can you find?                                                                                                  |
| <b>Handwriting</b> - 5 - 10 mins   | Use your home learning book to practise your 10 spellings. Look through the writing challenge menu and select your challenge each week. This too can go into your home learning book. Remember to WOW us with your fantastic handwriting skills!                                                                                                   |
| <b>Keeping connected</b>           | We will be sharing the amazing things we do in school on Twitter - @MrsLawrenceCTS and @MrSaddlerCTS. Remember to high five us when you earn a Marvellous Me badge.                                                                                                                                                                                |





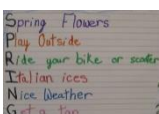
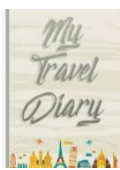







## Theme Menu Year 4

| <p>Choose <b>one</b> starter, main and dessert activity to do over the half term. You have six weeks to finish your meal...I mean homework! Bring back <b>by Wednesday 13<sup>th</sup> July</b> ready to share with the class ☺.</p>                            |                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Starter                                                                                                                                                                                                                                                         | Main                                                                                                                                                                                                                                                                                                                                                              | Dessert                                                                                                                                                                                                                                                                                                               |
| <p>Create your own environmentally friendly/conservation rap. You could perform it to the class!</p>                                                                           | <p>Create an information poster for an endangered animal including the reasons why it is endangered and ways that we could protect them.</p>                                                                                                                                     | <p>Create your own animal food chains to show what animals eat in their natural habitat.</p>                                                                                                                                       |
| <p>Create a board game based on a theme you are interested in. Write instructions for it. Play the game at home to test that it works! Bring it in to share with friends.</p>  | <p>Design your own Maths Fluency questions that could be used in class for a week. Write 4 questions for each day on Place value; Addition &amp; Subtraction; Multiplication &amp; Division and Fractions &amp; Measures. Remember to write the answers separately aswell.</p>  | <p>Go on a local walk. Keep a list of the animals and plants that you find in the environment. Sketch a picture and write a few facts about each of the animals or plants that you find. You can research facts using Kiddle.</p>  |
| <p>Make a tin foil sculpture of a person or something related to what we have been learning about.</p>                                                                        | <p>How can we care for our environment? Design a leaflet that could be given out to show what we can do to look after our planet.</p>                                                                                                                                          | <p>Design a model of a habitat showing the species of animals and plants that live there.</p>                                                                                                                                     |

## Writing Menu Year 4

|                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Choose your writing activities to complete in your Homework Book. Bring back to school <b>by Wednesday 13<sup>th</sup> July</b> ready to share with the class ☺.</p>                                                                                                        |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Imagine you are an animal of your choice. Write a description from the animal's perspective about what it is like to live in their habitat e.g. rainforest, polar ice caps, desert.</p>  | <p>Write descriptive sentences to show what it might be like to be on either side of this image:</p>                                                    | <p>Choose a recipe and make this with an adult at home. Once you have tasted your final product, take a picture and evaluate the appearance, taste, smell and texture. Is there anything you would change next time? Could you swap any ingredients for healthier options?</p>  |
| <p>Write an environmentally themed ABC using words or phrases to do with being eco-friendly and green.</p>                                                                                  | <p>Write a poem about Summer. What would you do in your perfect Summer? What type of weather? Which activities? Which plants or animals?</p>            | <p>Keep a travel journal for a week or two to show how you travel to different places. Write down each day where you went and how you got there.</p>                                                                                                                            |
| <p>Grow a plant from a seed e.g. cress. Keep a daily growth diary to show what changes you observe.</p>                                                                                     | <p>In English we are going to explore the text 'The Tin Forest'. Find a famous forest in the UK and use kiddle to research facts about this place.</p>  | <p>Write a letter to persuade someone to walk to school. How could walking to school be positive for the environment?</p>                                                                                                                                                       |