



Theme: Why should we look after the oceans?

We will learn about why the oceans are important and learn about ocean conservation. In **History** we will ask how the oceans have changed and why there is plastic pollution in the oceans. In **Geography** we will learn to name and recognise each of the oceans on a map. In **English** lessons our writing will be based on three stories about the ocean "Someone swallowed Stanley", "Commotion in the ocean" and "Clean up". In **Science** we will investigate if all sea creatures are fish and continue to develop our understanding about classifying animals into groups. In **Art** we will learn about sculptures which have been created using plastic recycling. In **Music** we will explore 'Aquarium' from Carnival of the animals by Saint-Saens and find out how the music sounds like fish swimming. In **PSHE** (Jigsaw) we will explore how animals change over their life cycles, find out our bodies grow and identify which parts of boys and girls bodies are different, using the scientific words for body parts. In **Spanish** we will continue to learn basic greetings and listen to songs and nursery rhymes. In our **RE** lessons we will ask big questions about God, creation and investigate our own ideas. We will also learn about how we can be responsible for our world. In **Computing** we will learn to use simple codes on purple mash. In **PE** we will develop athletic skills and in **Design and Technology** we will plan a meal based on food grown in the UK.

Welcome to our home learning menu. This home learning sheet will be sent home each half term with a choice of 'menu' activities for you to choose to complete. There are some daily tasks too listed below. Bring back all of your menu tasks by Wednesday 13th July ready to share with the class ☺.

<p>Reading – 5 minutes, every day</p>	<p>Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family or a time to quietly read and enjoy a good book on your own. You can read stories, fact books, letters, magazines, newspapers, recipes, instructions or online text on https://www.oxfordowl.co.uk Username: year1cts Password: cherry <i>Please remember to sign your child's reading record every time they read.</i></p>
<p>Maths- 5 minutes, every day</p>	<p>In Maths lessons this half term, we will learn about adding, subtracting and multiplication. Please try to do some counting or ordering practise every day (toys, stairs, fruit, chocolate buttons, houses you walk past... anything really!) If you have any Orchard Toy puzzles, these are really good and fun for the family. Please feel free to log onto a website or an app such as NumBots https://play.numbots.com/#/account/school-login/35341 Topmarks https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2 ICTgames https://ictgames.com/mobilePage/index.html BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zjxhfg8 Purple mash</p>
<p>Phonics- 5 mins, 3 x week</p>	<p>We will let you know the sounds we are learning every week, please find as many words as you can that have these sounds.</p>
<p>Handwriting- 5 mins, 3 x week</p>	<p>Practise writing every letter of the alphabet neatly and on the line. Do you know the capital and little letters? Can you write them in something messy? (shaving foam, sand, paint) Challenge: Can you write a sentence about your day at school, something you have discovered at home, a letter to a book character, a shopping list....)</p>
<p>Now press play</p>	<p>The fantastic 'Now press play' resources we use at school are now available to use at home. Please have a look at any of the EYFS or the KS1 experiences about under the sea, habitats, healthy living. Website: https://nowpressplay.co.uk/at-home/ Password: n>p>pAH21!</p>
<p>Keeping connected</p>	<p>We will be sharing the amazing things we do in school on Twitter – @CTS_Watford (Cherry Tree School) @MissWCTS (Miss Wolstencroft) @MissMcCCTS (Miss McCafferty) @MrsSulamanCTS (Mrs Sulaman) If you have not already downloaded Marvellous Me then please ensure that you do. If you are not sure of your log in details then just ask and we can help to get you following us.</p>



Theme Menu Year 1

Choose any **2 theme** activities to complete. Bring back to school **by Wednesday 13th July** ready to share 😊.

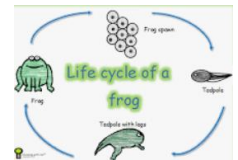
Science: Can I classify sea creatures?
Do you know any creatures which live under the sea? Are they mammals, fish, birds, amphibians, insects or reptiles?
Choose some sea creatures and write facts about these animals. Tell us where they live in the ocean, what they like to eat, how big they are.... What are the most exciting facts you know?



Art: Can I create an ocean scene?
Design your own ocean in a shoe box using different materials. Think about all the creatures and plants you can include. You could even try making a mini ocean scene inside a plastic bottle by filling it with water. You can take a photograph or bring your mini ocean world into school for us to see.



PSHE: Can I describe changes to animals?
In PSHE we are learning about how we change like animals. Pick an animal that you know grows over time. Can you draw a picture of the different stages of its life? E.g. Egg > Chick > Chicken
You can draw a picture, find real photographs or write about the changes.



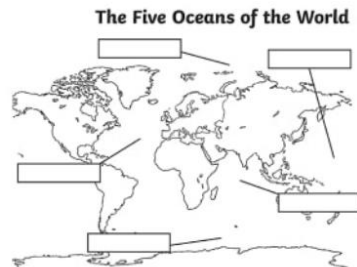
History: Can I research?
When did we first use plastic and why has it changed the world?
Plastic is amazing and you can find it everywhere! It is also a problem. What plastic can you find at home? What did we use before plastic?



Why is plastic a problem for our oceans? Research using the internet, books or asking an adult and find out how the world has changed from plastic.

<https://kids.britannica.com/kids/article/plastic/400149>
<https://www.natgeokids.com/uk/discover/science/general-science/all-about-plastic/>
<https://www.youtube.com/watch?v=9GMbRG9CZJw>
<https://www.funkidslive.com/learn/top-10-facts/top-10-facts-about-plastic/>

Geography: Can I make a map of the Oceans?
Research the names of the 5 oceans and write them down. Can you find them on a map? Which is the largest ocean? Why are oceans important? What lives in the ocean?



Challenge: There are also lots of seas which are smaller than oceans. Can you name any?

Computing: Can I use algorithms?
Log in to **Purple Mash**.
Go to the 'fun with fish' activity in your 2Do by searching.



<https://www.purplemash.com/app/code/chimp/codefish>

Can you use a precise instruction called an algorithm to make the fish move?

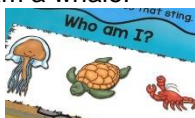


Challenge: Try another activity in the Free Code Chimp part of purple mash.

Writing Menu Year 1

Choose **1 writing** activity to complete. Bring back to school **by Wednesday 13th July** ready to share 😊.

Write a riddle
Can you write clues about a sea creature for your friends to guess?
I am a large sea mammal. I am blue. I have a water spout. I eat plankton and small creatures by opening my mouth wide in the ocean. I travel many hundreds of miles in the ocean. Who am I? I am a whale!
Challenge: Use adjectives and neat handwriting. Use . and ? correctly.



Write your own story
We will read some different stories set in the ocean this half term. Write your own story about a sea creature who goes on an adventure. What exciting or scary thing happens to them? Start with "Once upon a time, in the blue ocean there lived a" and see where your story takes you! Will your story have a happy ending?
Challenge: Use time words



Write a pledge
Do you know how plastic pollution affects oceans and the creatures that live there?
What could we do to help keep the oceans clean? Write down a pledge of what you and your family can do at home to help save the oceans.
Challenge: Use conjunctions 'and', 'but', 'so', 'because' to explain why we should help our oceans.

