Home Learning Summer 1 Year 6



Theme: Oh Do We Like to Be Beside the Seaside?

During this half term we will be learning about how we organise the world. We will be look at the history of the British seaside and considering how different life is closer to the coast compared to the mainland.

Science: Evolution, Inheritance and Adaptation

In Science, we will be looking at Evolution along with some of its more common theories and considering the concept of Inheritance.

As well as the homework menu, we expect the children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult as well as time to quietly read and enjoy a good book on your own. Please record this in your reading record. Your reading record should be signed weekly by an adult, and you should bring it to school daily with your reading book
Maths	Daily	By Year 6, children should practice all times tables and division facts up to 12 x12. You can use chanting, singing, copying out the tables or practise using online games and apps. Fluency – https://www.topmarks.co.uk/ Times tables – https://trockstars.com If you are looking for an extra challenge have a look at this this site: https://nrich.maths.org
Spellings	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading, look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings
Handwriting	Whenever you are writing in your Home Learning Book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil - a sharpened pencil or a biro pen.

Complete one activity from each course. Homework due week commencing 20th May 2024

Drink (Writing/ Reading

Write a detective story based on a seaside or beach mystery. Make it full of twists and turns to make the reader excited Possible titles:

The Curse of the Haunted Merry-Go-Round. Who took Tommv's Ice Cream?

Starter (Science/ Maths)

Have you ever considered the generations before yours in your family, e.g., parents, grandparents, great grandparents? Research one/ both of your parents and create your own family tree. How many generations can you include? You might



want to include pictures/ photos to make it look more interesting

favourite seaside towns/ coastal resorts. Choose one which you would like to visit, or you have visited in the past. Where is it? What do you like about it? Create a short fact

Main (Theme)

Research some of the UK's



file about it.

Research the life and works of Benjamin Britten, who was often inspired by the sea for his music. How does his music make you feel? Create a mood drawing to share your feelings while you listen.

Dessert (Arts)



Warmer weather and longer days are a great opportunity to spend more time outdoors. Enjoy some time outside with your eyes closed soaking up the sun. Plan a relaxation

Cheeseboard (PSHE/ RE)

session for a friend which could help them to relax before the upcoming SATs tests.



Imagine that you are transported into a famous fairy-tale. Can you retell a traditional fairy-tale from vour own perspective? Do you befriend the hero or the villain? Try to include a twist in the plot.

Choose a common UK bird. e.g.. Robin and one from another continent, e.g. an Ostrich from Africa. Compare how each of them is suited to its environment. Consider how they have adapted to live in their environments, their habitats and the food they eat.



Design an invention related to the beach. It could be a parasol that serves you cool drinks in the sun, a special shoe that stops sand from getting everywhere. Be creative! Think of the problems that you might face when you go to the

beach, and vou could solve them.

earlier years.

Write your own version of "Oh I do like to be beside the seaside" with some modern twists. Are there any activities that are not in the original song that you can put into your up to date version.



Sit outside in the park or your garden and take notice of the changes as we transition into the height of the summer. Make a nature journal or a drawing about the changes that vou notice in vour local area. Describe your favourite change?



Write a shape poem about an insect of your choice. It could be an ode (a positive poem) or it could be a criticism of how the insect affects your life negatively. Address it to the insect. e.g., Dear Butterfly, ...

Design and produce a detailed plan of a dream underwater base that you would like to build. What kind of features would it have and why? What would you do in your underwater base?

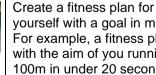


Research some of the earliest seaside attractions. When and why did they become so popular? Design your own attraction which might also have been popular in the



Design an animal that can survive in an extreme

environment, for example, the depths of the sea (the Mariana Trench) or in the Sahara Desert. How will your animal survive in the dark or cold or heat? How and what would it eat? How has it adapted itself to survive? Draw a clearly labelled scientific illustration.



yourself with a goal in mind. For example, a fitness plan with the aim of you running 100m in under 20 seconds or being able to do 50 star jumps in a fixed amount of time.

