

Home Learning Menu Summer 1 Year 4

<p>Theme: Our key question this term is 'What thrives in a city?' We will be exploring cities around the world and then focusing on New York. We will learn about key landmarks and the physical and human geography of these places. Much of our English will reflect these fields of study through the books Snow White in New York by Fiona French, The Street Beneath My Feet by Charlotte Guillan and The Arrival by Sean Tan. Our Science topic is Electricity.</p>	
<p>Welcome to our new half term. Thank you for all the wonderful Home Learning you did last term. It is always a pleasure to see your efforts in our class Homework Showcase. As last time, choose from the various 'menu' activities and some daily tasks listed below. Spellings will be sent home fortnightly to ensure you have the challenges you need to become a super speller. Please read every day and practise your times tables regularly too.</p>	
<p>Reading – 10- 20 mins</p>	<p>Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own.</p>
<p>Maths- 20- 30 mins</p>	<p>Please use this site to support your learning: https://www.topmarks.co.uk/maths-games/7-11-years/place-value. If you are looking for an extra challenge have a look at these NRICH challenges: https://rich.maths.org/8958</p>
<p>Times Tables- 10 - 15 mins</p> 	<p>Log on to Times Table Rock Stars or a similar Maths website to practise your tables.</p>
<p>Spelling- 5 - 10 mins</p>	<p>Look at this weeks list and practise the spellings. Can you next put these spellings into sentences in your homework book? When reading look out for words with our spelling pattern and add them to the list. How many can you find?</p>
<p>Handwriting- 5 - 10 mins</p>	<p>Use your home learning book to practise your 10 spellings. Look through the writing challenge menu and select your challenge each week. This too can go into your home learning book. Remember to WOW us with your fantastic handwriting skills!</p>
<p>Keeping connected</p>  	<p>We share the wonderful learning that we do in school on Twitter - @MrsArlowCTS and @MissMerrillCTS. If you have not already downloaded Marvellous Me then please ensure that you do. If you are not sure of your log in details then just ask and we can help to get you connected and following us.</p>



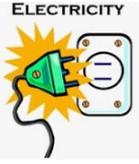
'Learning together; learning for life'

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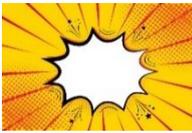
CHERRY TREE
PRIMARY SCHOOL

Choose **one** starter, main and dessert activity to do over the half term. You have six weeks to finish your meal...! mean homework! Bring back **by Wednesday 24th May** ready to share with the class ☺.

Starter	Main	Dessert
<p>Create a poster to show how we can keep safe around electricity. What should you do or not do?</p> 	<p>Research a city of your choice and create a fact file. You might want to think about what the weather is like in this place, famous buildings, historical facts etc.</p> 	<p>Draw a reading river to show what you have read during a day. There are lots of examples of reading rivers online.</p> 
<p>Create a wordsearch for us to have a go at using the Year 3 and 4 spellings.</p> 	<p>Interview a friend or family member who has been to another city in the UK or abroad. What questions could you ask them e.g. What landmarks did you see?</p> 	<p>Create a cityscape in the style of a famous artist.</p> 
<p>Design your own city. What do most cities have? What important buildings will be in your city? Draw a map of your city with key features labelled.</p> 	<p>Research a famous building in New York e.g. The Empire State Building and make a model of this building.</p> 	<p>Write a language guide with key words and phrases for different topics e.g. greetings, instruments, at home with their meanings in English to help a tourist in Spain.</p> 

Writing Menu Year 4

Choose your writing activities to complete in your Homework Book. Bring back to school **by Wednesday 24th May** ready to share with the class ☺.

<p>Find a picture of a city scape and use expanded noun phrases and fronted adverbials to help you describe this place.</p> 	<p>What would the world be like without electricity? Write a diary entry about your day without electricity. How did you eat, see at night, or make your meals?</p> 	<p>Write a superhero story set in a city. How does your hero save the city?</p> 
<p>Choose a topic related word from this term. It must be at least 6 letters. Write an acrostic poem using these letters.</p> <p>Super Cool Happy On time Outdoor play Learning</p>	<p>In our Green Schools Project, we are looking at ways to reduce our carbon footprint. Write your own explanation about why we should reduce our school's carbon footprint.</p> 	<p>Choose one of your favourite stories. Can you write a different ending for this story?</p> 
<p>Design your own playground game. Write a set of instructions to share for how to play your new game.</p> 	<p>Write a summary of an episode of your favourite TV show or of a favourite film.</p> 	<p>Write a conversation between you and your favourite book character or a famous person. Remember direct speech punctuation!</p> 