

Home Learning Summer 1 Year 2



CHERRY TREE
PRIMARY SCHOOL

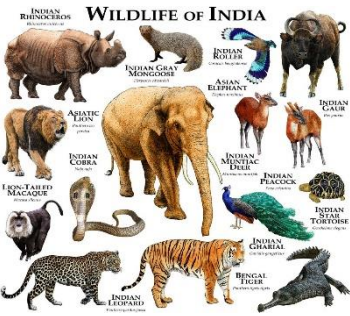

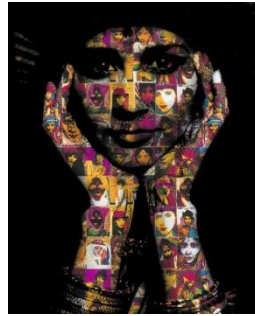


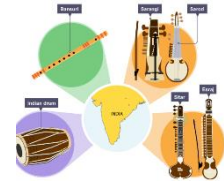
<p>How is life in an Indian town different to Watford? During this half term, we will be learning about some of the different regions, cities and towns in India. We will consider how the weather and seasons are different in India compared to the UK and how that helps different types of fruits and vegetables to grow in each country. We will learn about significant people who have lived in India and how they have helped society. We will look at the Art and Music which are so popular in India and find out about the religions which are followed in this country.</p>	
<p>Welcome back to our new half term. Thank you for all the fabulous Home Learning you did last term. We cannot wait to share your achievements this half term. As last time, choose from the various 'menu' activities and some daily tasks too listed below. Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller.</p> <p>Please bring back all of your menu tasks by Wednesday 25th May ready to share with the class ☺.</p>	
<p>Reading – 10- 20 mins, every day</p>	<p>Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family or a time to quietly read and enjoy a good book on your own. You can read stories, fact books, letters, magazines, newspapers, recipes, instructions or online text on https://www.oxfordowl.co.uk <i>Please remember to sign your child's reading record every time they read.</i></p>
<p>Maths- 20- 30 mins, every week.</p>	<p>This term we are focussing on multiplication and division. Please use these sites to support your learning: https://www.topmarks.co.uk https://play.numbots.com/#/account/school-login-type? https://www.mathletics.co.uk</p>
<p>Times Tables- 10 - 15 mins, every week</p>	<p>Log on to Times Table Rock Stars or a similar Maths website to practise your tables. https://trockstars.com/</p>
<p>Phonics/ Spelling- 5 - 10 mins, every week</p>	<p>Look at this week's spelling list and practise writing your spellings neatly. Challenge: Can you put these spellings into sentences? When you read your reading book, look out for words with our spelling pattern and add them to the list. How many can you find? Use your phonics mats to spell out words with Phase 3,4 and 5 phonic sounds: for example, p-l-ay. play.</p>
<p>Handwriting- 5 - 10 mins, every week</p>	<p>Practise writing every letter of the alphabet neatly and on the line. Remember to WOW your family with your fantastic handwriting skills!</p>
<p>Keeping connected</p>	<p>We will be sharing the amazing things we do in school on Twitter - @MissKhanCTS @MissMeldauCTS We also award children regularly with badges on Marvellous Me. If you are not sure of your log in details, then just ask and we can help to get you connected.</p>





Theme Menu: Year 2

Choose **2 or 3 creative** activities. The starter and dessert are quicker activities. The main will take longer. You have five weeks to finish your meal...I mean homework! Bring back **by Wednesday 25th May** ready to share ☺.

Starter	Main	Dessert
<p>Science Pick an animal from India and describe it in as much detail as you can without naming the animal. Your friends or family can have a go at guessing the animal based on all your clues.</p>  <p>WILDLIFE OF INDIA</p>	<p>Geography Use a map to find the continent of Asia. How many countries can you name in Asia? Can you find India? Which countries are neighbours with India? What is the weather like in India? Capital city and other cities? Languages? Famous people? Mountains? Rivers? Forests?</p>  <p>Find out 10 interesting facts and turn them into a mini quiz for your friends to answer.</p>	<p>Art Go on the Tate Kids website https://www.tate.org.uk/kids/explore/who-is/who-chila-kumari-singh-burman to find out about an Indian artist like Chila Kumari Singh Burman, whose family come from the Punjab, a region in Northern India. Look at her artwork. Do you like it? What do you like about it? Create a colourful, bright drawing or collage of something around you in your home that makes you happy. Use bright colours that are often found in Indian art.</p> 
<p>RE Hinduism is the religion of most people living in India. 80% of the population are Hindu. However, Buddhism, Sikhism and Jainism all started in India too. Did you know that Hindus believe in one main God called Brahman.? Brahman takes on many forms that some Hindus worship as gods or goddesses. Find out about one of the many Hindu Gods or Goddesses and create an image of this God, thinking about why this God is important.</p> 	<p>Geography Use an online map to find Kerala in the south of India. If you can, zoom in even closer to see the town of Mannarkard. Can you find the Western Ghats - one of the oldest mountain ranges of the world? It is also a UNESCO heritage site that stretches from the north of Mumbai to the southern tip of India. This is a biodiversity hotspot- there are so many animal species only found here and nowhere else in the world. Find out more about some of the animals here on one of these websites and create a poster about them.</p> <p>whc.unesco.org/en/list/1342 mocomi.com/species-in-western-ghats/ wwf.panda.org/knowledge_hub/where_we_work/western_ghats/</p> 	<p>Music Find out about music and songs which come from India. Have a listen to some songs from India on this website in each of these languages; Tamil, Telugu, Hindi, Bengali, Urdu, Malayalam, Marathi, Assamese, Brijbasha. https://www.mamalisa.com/?t=ec&c=18 Can you find pictures of instruments typically used in India?</p> 

Writing Menu: Year 2

Choose any **2 writing** activities. Bring back to school by **Wednesday 25th May** ready to share ☺.

A recipe for good relationships.

In Jigsaw this term we are learning about all the different relationships we have with friends, families and people at school.

Create a recipe for a good friendship or a happy friendship. E.g. kindness, love, caring, saying sorry, games, being able to trust.

Have a think about how you can make up with someone when you fall out. Maybe you could act this out with someone at home, pretending to be assertive explaining the problem and then apologising.



Interview someone taking part in Ramadan

Many Muslim families are taking part in **Ramadan** this month and will celebrate Eid at the end of a month of fasting. If your family are Muslim, try and find out why Ramadan and Eid are so special. What does your family do to prepare for this holy month? Why do Muslim families fast, pray, give to charity and try to become better people over this month? If your family are not Muslim, you could interview a friend, a neighbour or look up information online.



Write an A → Z of words about India

Can you think of an alphabetical list of things about India. Don't worry if you can't think of a word for every letter. e.g. **A**rid climate, **A**rabian sea, **B**ollywood dancing, **B**rahman, **B**ay of Bengal, **C**ricket, **C**urry, **C**alcutta **D**iwali, **D**eccan Plateau **E**lephants, **E**astern Ghats **F**estivals, **F**arming **G**handi, **G**anges, **H**imalayan mountains



A biography

Find out about a famous person who lived in India and write a mini biography about them.

E.g. Mahatma Gandhi, Indira Gandhi, Buddha, Guru Nanak, Mother Teresa (originally from Albania)

For example

When were they born?
Where did they live?
What made them famous?



A traditional story

Write your own short story set in India. You can use characters based on a story you know well or make up a story from your own imagination.

You could use our class story 'Pattan's Pumpkin' to give you some ideas.



A poster for visiting India

Create a poster explaining why people would like to visit India.

Include some pictures and facts about the exciting things that you can do and the beautiful places you can visit in India, e.g. The Taj Mahal, The Red Fort in Delhi or the Mehrangarh Fort.

Use your best persuasive language to persuade someone to visit this place.

