

Home Learning Summer 1 Year 6









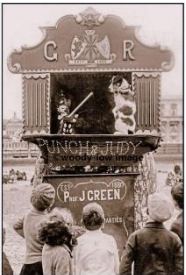






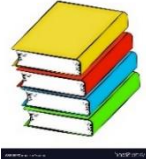

Theme: During this half term we will be learning about how we organise the world. Our big question this term is 'What are the benefits of living by the sea?'

Science: In Science, we will be looking at Evolution along with some of its more common theories and considering the concept of Inheritance.

This home learning sheet will be sent home each half term with a 'menu' of topical activities and some daily/weekly tasks for you to work through. Daily and weekly tasks will be monitored, and the 'menu' activities are due in during the last week of the half term. An activity from each 'course' should be completed.

| <u>Daily/weekly activities</u> | <u>What to do and where to find them</u> |
|---------------------------------|---|
| Reading | Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult as well as time to quietly read and enjoy a good book on your own. Please record this in your reading record. Your reading record should be signed weekly by an adult, and you should bring it to school daily with your reading book |
| Maths – 25 mins (weekly) | Please use these websites to support what we have been learning in class and to practise key skills such as times tables using www.purplemash.com , www.trockstars.com If you are looking for an extra challenge have a look at this site: https://nrich.maths.org |
| Spellings | Look at this week's list and practise these spellings as often as you need to. During week 1, you should learn how to spell these words. During week 2, you should include your spelling words in sentences in your home learning book to show you understand them. When reading, try to spot some of your spelling words. How many can you find? Challenge yourself to find synonyms or antonyms of each word. |
| Keeping connected | We will be sharing the amazing things we do in school on Twitter. @MrsMalhotraCTS @MrsHibberdCTS We love to celebrate work and kindness with a note to parents on Marvellous Me. If you have not already downloaded Marvellous Me, then please do and check your notification settings. If you are not sure of your log in details, then just ask and we can help. Go to https://marvellousme.com/ |

Complete one activity from each course. Homework due week commencing 22nd May 2023

| Drink | Starter | Main | Dessert | Cheeseboard |
|--|--|---|--|--|
| <p>Research some of the UK's favourite seaside towns/ coastal resorts. Choose one which you would like to visit, or you have visited in the past. Where is it? What do you like about it? Create a short fact file about it.</p>  | <p>Write your own version of "Oh I do like to be beside the seaside" with some modern twists. Are there any activities that are not in the original song that you can put into your up to date version.</p>  | <p>Write a detective story based on a seaside or beach mystery. Make it full of twists and turns to make the reader excited. Possible titles: The Curse of the Haunted Merry-Go-Round Who took Tommy's Ice Cream?</p>  | <p>Create a fitness plan for yourself with a goal in mind. For example, a fitness plan with the aim of you running 100m in under 20 seconds or being able to run further.</p>  | <p>Imagine that you are transported into a famous fairy-tale. Can you retell a traditional fairy-tale from your own perspective? Do you befriend the hero or the villain? Try to include a twist in the plot.</p>  |
| <p>Research the life and works of Benjamin Britten, who was often inspired by the sea for his music. How does his music make you feel?</p>  | <p>Research some of the earliest seaside attractions. When and why did they become so popular? Design your own attraction which might also have been popular in the earlier years.</p>  | <p>Write a shape poem about an insect of your choice. It could be an ode (a positive poem) or it could be a criticism of how the insect affects your life negatively. Address it to the insect.</p>  | <p>Find a leaf on the ground near your house or around school. Write a poem about all the minute details that you notice on the leaf. Use your five senses to help you structure this poem.</p>  | <p>Record the physical activity you do every week. Do you think you do enough? If not, go for a bike ride, scoot around the block, or try jogging (you will soon get your steps up!).</p>  |
| <p>Plan a menu for a seaside picnic. What treats will you include? How could you make your picnic healthy? Can you include something from each of the five food groups?</p>  | <p>Design an invention related to the beach. It could be a parasol that serves you cool drinks in the sun, a special shoe that stops sand from getting everywhere. Be creative! Think of the problems that you might face when you go to the beach and you could solve them.</p>  | <p>Design and produce a detailed plan of a dream underwater base that you would like to build. What kind of features would it have and why? What would you do in your underwater base?</p>  | <p>Whilst reading a book of your choice, take notice and make a magpie bank of words and phrases that you enjoy from that author. Use these words and phrases in at least five sentences.</p>  | <p>Sit outside in the park or your garden and take notice of the changes as we transition into the height of the summer. Make a nature journal or a drawing about the changes that you notice in your local area. What is your favourite change?</p>  |