Home Learning Summer 1 Year 3



Theme: Why do people live near volcanoes?

During this half term we will be exploring Iceland. Iceland is sometimes called the land of 'Fire and Ice' and also 'The Land of the Midnight sun'. We will be investigating the unusual geographical features of this country and why it has been given these titles. We will also discover it's global location resulting in its weather pattrens and unusual phenomena for this area such as the Northern Lights. Much of our English will reflect these fields of study through the book Pugs of the Frozen North by Philip Reeve and Sarah McIntyre.

Welcome back to our new half term. We have so many exciting activities palnned for this half term. As before choose from the various 'menu' activities and some daily tasks too listed below. Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller. The spellings are based on phonic or word patterns. Find the pattern and look for other words with this pattern that you can practise and learn.

practise and learn.		
Reading – 10- 20 mins	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!	
Maths - 20- 30 mins	This term we are focussing on fractions, multiplication and division. Please use this site to support your learning: https://www.topmarks.co.uk/maths-games/7-11-years/place-value . If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/8958. .	
Times Tables- 10 – 15 mins	Log on to Times Table Rock Stars or a similar Maths website to practise your tables. This will in turn support your understanding of division.	
Spelling- 5 - 10 mins	Look at the weekly list and practise the spellings. Each week a task will be sent home to suppprt your understanding of the spelling pattern for the week. Can you next put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your weekly spellings.	
Handwriting- 5 - 10 mins	Look through the writing challenge menu and select your challenge each week. This too can go into your home learning book. Remember to WOW your family with your fantastic handwriting skills! You could also submit work using Google Classroom if you want to.	
Keeping connected	We will be sharing the amazing things we do in school on Twitter - @MissPhillipsCTS @MrsSibbitCTS. If you have not already downloaded Marvellous Me then please ensure that you do. If you are not sure of your log in details then just ask and we can help to get you following us.	



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Your menus for this half term.

Theme Menu Year 3

Choose <u>one</u> starter, main and dessert activity to do over the half term. You have six weeks to finish your meal...I mean homework! This term you can complete your homework in your Homework Book or submit it on the Goolge Classroom. Ensure you return your homework in whichever format **by Wednesday 26**th **May** ready to share with the class ©

the class ©.			
Starter	Main	Dessert	
Find out at least five amazing facts about Iceland. You will need to share this with the class in a format of your choice.	If you were going on an expedition to the frozen north what would you take? List your 10 most essential items and reason for choosing them.	Make a heart warming savoury food dish for your family. You may need help with this one. Bring in photos of your tasty dish to share with the class. Ask your family to be food critics and give feedback for us to share!	
Read the newspaper and report back on 3 stories that you found interesting. How will you report the stories?	Create a piece of artwork inspired by the landscape of the Arctic circle. Take a photgraph to share your masterpiece with the class. Look up the work of Manu Topic to inspire you. Be warnedyou will need perseverance!	Set up a weather investigation. Record the temperature, weather conditions, amount of rainfall etc. for at least a week.Get creative with your reporting! How does this compare to the temperatures in Iceland?	

Discover where you live! Why is our local area called Three Rivers?

Make a poster explaining about the waterways in our local area.



We are investigating Light in Science.

In your home find 10 sources of light. Decide if they are natural light or other types of light.



As the weather gets warmer now is the time when things outside really start to grow.

Plant something and watch it grow. Bring your plant, or a picture of your plant, to school when home learning is due in.

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Writing Menu Year 3

Choose one writing activity to complete in your Homework Book each week from the activities below.

Bring back to school **by Wednesday 26**th **May** ready to share with the class ©.

Read a story that involves an adventure and write a book review. Remember to rate the story, explain the plot and say whether you enjoyed it and why.



Draw and describe a creature that lives in the Arctic circle.



Write a list of expanded noun phrases and adverbial phrases that start with the first letter of the phrase 'Land of Fire and Ice'.

E.g Lava creeping gracefully down the side of the enormous, erupting volcano.



Write about a person who is really important in your life.

Why are they important to you? What do you do together? How do your help and support each other?



Write a poem about Iceland. What will you include? Will it be a nonsense poem? How amny types of snow could you include? Use similies and metaphors to add detail and humour to your writing.

Write a letter to a person living in Iceland and tell them all about life in England.



Create a board game based upon an adventure. Write instructions for your game.

Play it at home to check your instructions then bring it in to share with your friends in class.



Imagine you live in a world without day light.

What would it be like to live a nocturnal life? Write about how you imagine this would be. You may want to sit outside at nighttime to immerse yourself in the world at night.

Ask an adult first!

Write a story featuring your family as great explorers. Where will you travel too? How will you travel? What adventures will happen to you on the way?

