



**Theme: How does the Titanic era inform us about life at this time?**

This half term we will be learning about what society was like during the Titanic era. We will be exploring the design of the ship and its fateful journey. We will also look at some of the great artists and designers of this time.

In Science we will be learning about climate change and sustainability.

English will reflect these fields of study through our key text Children of the Titanic, poetry and newspaper reports.

**Welcome to our new half term. Thank you for all the wonderful Home Learning you did last term. It is always a pleasure to see your efforts in our class Homework Showcase.**

**As last time, choose from the various 'menu' activities and some daily tasks listed below. Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller.**

**Please read every day and practise your times tables regularly too.**

**Reading – 10- 20 mins**

Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own.

**Now Press Play**

Have a look on Now Press Play for the resources in Y3/4 on Mental Maths, Spanish Greetings and The Easter Story.

Here is the website address: <https://nowpressplay.co.uk/at-home-experiences/>  
Password: n>p>p>AH21!

**Times Tables- 10 - 15 mins**

Log on to Times Table Rock Stars or a similar Maths website to practise your tables.

**Spelling- 5 - 10 mins**

Look at this week's list and practise the spellings. Can you next put these spellings into sentences in your homework book? Can you include fronted adverbials and expanded noun phrases to make them more interesting? When reading, look out for words with our spelling pattern and add them to the list. How many can you find?

**Handwriting- 5 - 10 mins**

Use your home learning book to practise your 10 spellings in your best handwriting. Look through the writing challenge menu and select your challenge each week. This too can go into your home learning book. Remember to WOW your family with your handwriting skills!

**Keeping connected**

We will be sharing some of the fantastic learning we do in school on Twitter - @MrsLawrenceCTS and @MsHoareCTS.

Please log in to the Marvellous Me app to share and 'high five' celebrations of good work and behaviour.


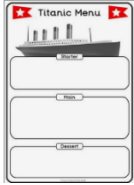
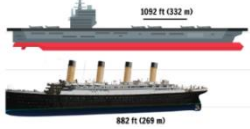
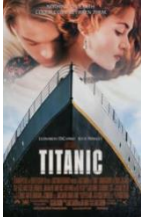
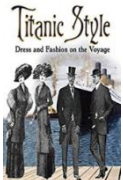

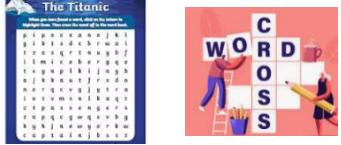
We also celebrate children achieving our school values: **We aim high, We are kind and We are brave.**












**Learning together, learning for life!**



## Theme Menu Year 4

| Choose <b>one</b> starter, main and dessert activity to do over the half term. You have six weeks to finish your meal...! mean homework! Bring back <b>by Wednesday 30th March</b> ready to share with the class 😊.  |   |  |
|--|---|--|
| Starter  | Main  | Dessert  |
| <p>Create a leaflet about the Titanic to give out to passengers telling them what is available on board e.g. a swimming pool, dining facilities and even a gym. Remember you can also include labelled diagrams.</p>  | <p>Research the food on board the Titanic. How was it different for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> class passengers? Design a menu for each type of passenger.</p>  | <p>Research to find out the lengths of cruise liners today. Make a poster showing the size of different cruise liners compared to the size of the Titanic.</p>  |
| <p>Design a movie poster for Titanic. Which film will it be based on? (There is more than one!)</p>   | <p>Create a piece of artwork inspired by the Titanic. This could be a sketch, painting, collage, model or a natural piece of artwork using items you find outdoors <b>or</b> you could create a porthole picture to show what could be seen through the windows.</p>    | <p>Research clothes and fashion on board Titanic. Design a costume for a 1<sup>st</sup> class lady or gentleman on board the ship.</p>                         |
| <p>Design a ticket to board RMS Titanic. Can you find out how much a ticket would cost different classes of passenger?</p>    | <p>Write a postcard/letter/diary entry as a passenger on the Titanic. Describe what was it like to be on the ship. How did you feel?</p>  | <p>Make up a Titanic related crossword or wordsearch.</p>   |

## Writing Menu Year 4

| Choose your writing activities to complete in your Homework Book. Bring back to school <b>by Wednesday 30<sup>th</sup> March</b> ready to share with the class 😊.   |  |  |
|---|--|--|
| <p> The theme for this year's British Science Week (11- 20 March) is Growth. Design a poster showing as many different aspects of growth as you can.</p> | <p>In spring, flowers and leaves suddenly burst open, often in vibrant colours. This type of quick and unexpected movement is reflected in many expressions or idioms e.g. spring into action. See how many you can find and write them down.</p>  | <p>Write a list of 10 essential items that you would pack if you were going on Titanic.</p>   |
| <p>Go on a Spring walk and do some nature journaling to record your findings.</p>    | <p>Our Jigsaw theme is Healthy Me. Write a recipe for a healthy snack. Follow the recipe and make your snack with an adult at home. Bring in photos of your tasty snack to share with the class.</p>    | <p>Write a letter to the Mayor of Watford about all the things we do at Cherry Tree to be a sustainable and eco-friendly school.</p>  |
| <p>Create a fact file on an unusual sea creature or create your own! Describe its features, diet and environment.</p>                                    | <p>Write a poem about Spring. It could be an acrostic poem, a free verse poem or even a cinquain!</p>   | <p>Create a comic style story board showing a scene with the passengers on the ship.</p>    |

# Home Learning Spring 2 Year 4



**CHERRY TREE**  
PRIMARY SCHOOL

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