## Home Learning Spring 2 Year 6



**Theme:** During this half term we will be learning about how WW2 propaganda and how artwork was used to affect change in the way people lived and behaved. **Science**: This term, we will be looking at living things and their habitats to understand why classification is important and how living things are classified into groups.

This home learning sheet will be sent home each half term with a 'menu' of topical activities and some daily/weekly tasks for you to work through. Daily and weekly tasks will be monitored, and the 'menu' activities are due in during the last week of the half term. An activity from each 'course' should be completed.

Daily/weekly activities	What to do and where to find them
Reading	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult as well as time to quietly read and enjoy a good book on your own. Please record this in your reading record. Your reading record should be signed weekly by an adult, and you should bring it to school daily with your reading book
Maths – 25 mins (weekly)	Please use these websites to support what we have been learning in class and to practise key skills such as times tables using www.purplemash.com, www.ttrockstars.com If you are looking for an extra challenge have a look at this this site: https://nrich.maths.org
Spellings	Look at this week's list and practise these spellings as often as you need to. During week 1, you should learn how to spell these words. During week 2, you should include your spelling words in sentences in your home learning book to show you understand them. When reading, try to spot some of your spelling words. How many can you find? Challenge yourself to find synonyms or antonyms of each word.
Keeping connected	We will be sharing the amazing things we do in school on Twitter. @MrsMalhotraCTS @MissPatmanCTS
	We love to celebrate work and kindness with a note to parents on Marvellous Me. If you have not already downloaded Marvellous Me, then please do and check your notification settings. If you are not sure of your log in details, then just ask and we can help. Go to https://marvellousme.com/

## Complete one activity from each course. Homework due week commencing 27<sup>th</sup> March 2023

Drink	Starter	Main	Dessert	Cheeseboard
Choose six everyday items from around your home and create a simple classification key for them. What characteristics would you use to classify them?	<ul> <li>'Make Do and Mend' was a popular concept during the war. Can you take something old/worn-out in your house (with permission) and turn it into something new?</li> <li>E.g. an old shirt could be decorated and made into a cushion cover.</li> </ul>	In 'The Lion Above the Door', the children in Leo's class discover that they have family members who fought or were involved in World War 2. Do you have any relatives who fought in the war? What can you find out about them? Research them and create a fact file all about their lives and efforts during the war.	During times of war, music was an extremely important tool used to boost the morale of military troops as well as ordinary civilians back home. If you could write a song to inspire and boost morale during WW2, what would your lyrics be? You can choose to write the lyrics to a song or write a poem.	Our value this term is 'Independence'. What does that word mean to you? How could you be more independent? You could organise your own washing or clean and hoover your bedroom. You could become a more independent learner at school. Make a list of other ways you could increase your independence.
Have you ever wondered how plants get their names? For example, how were these plants named - Stinging Nettle, Teasel, Foxglove, Old Man's Beard, Dyers's Greenweed, Tormentil or Stitchwort? Choose a plant to research. What does its name tell you?	Write a playscript for a play based on your favourite book or character. Try to use the features of a playscript.	What has been your most memorable and enjoyable lesson or topic so far in Year 6? (You can look through your books to remind yourself of your favourite lessons). Write a diary extract about that lesson/ topic. Remember to include the various features of a diary entry and plenty of emotions and feelings.	How can you improve life for you and those around you? Design a propaganda poster which you feel would improve your life at home, at school or out and about. Maybe everyone should have an equal share of chores? Maybe you think children deserve more pocket money? Everyone should be nicer and kinder to each other?	Design a poster/ leaflet/ presentation as a healthy lifestyle guide for others. How do we keep ourselves healthy? How can diet and exercise help improve our lifestyle? What can have a negative effect on it? <b>HEALTHY</b> LIFESTYLE
Design an animal and create a habitat for it based on what you know about existing animals. This could be a drawing or a real model!	Research a recipe from the 1940s Britain which would have been made using ingredients rationed during WW2. Make it for your families and show us a picture!	Go on a minibeast hunt in your garden or local park and create a Top Trumps card for each of the minibeasts you find. You could include facts about its length/ size, speed, age and habitat. Enjoy a game of Top Trumps with your friends and family.	Research the countries involved in World War 2 and create your own map. You could even label which countries were invaded and by whom.	Can you recommend any ways to relax your mind? Try out some mindfulness or meditation techniques and rate them based on how they made you feel. Did they relax you and make you feel calm? What would you recommend and why?