



Theme: How do we express ourselves?

During this half term we will be investigating ‘Can you inspire a civilisation through sculpture?’ In **Science**, we will explore the properties of materials and how materials can be changed. In **writing** we will look at spooky stories after reading ‘Room 13’ and explore adding suspense to our narratives. In our **Theme** learning, we will explore what sculpture is and where artists get their inspiration. We will explore fractions decimals and percentages in our **Maths** lessons and in **RE** we will question how significant is it for Christians to believe that God intended for Jesus to die.














This home learning sheet will be sent home each half term with various ‘menu’ activities for you to work through and some daily tasks too (listed below). Spellings will be sent home fortnightly to ensure you have the challenges you need to become a super speller!

<p>Reading</p>	<p>Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. You must get your reading record signed by an adult four times a week.</p>
<p>Maths – 25 mins (weekly)</p>	<p>Please use these websites to support what we have been learning in class and to practise key skills such as times tables. www.purplemash.com, www.trockstars.com If you are looking for an extra challenge have a look at this site: https://nrich.maths.org</p>
<p>Spellings</p>	<p>Spellings are sent home every week. These spellings will alternate between Year 5 spelling patterns and common exception words. Each week the children will be expected to practise by writing a sentence using each word. They will be checked and have their spelling test on a Monday.</p>
<p>Keeping connected</p>	<p>We will be sharing the amazing things we do in school on Twitter. Pine: @MissMcCTS Fir: @MissButtCTS</p>



Home Learning Spring 2 Year 5

Choose **one drink, starter, main, dessert** and **cheeseboard** activity to complete in your Home Learning Book. Bring your amazing work back by **Wednesday 2nd April** ready to share with the class ☺.

Drink	Starter	Main	Dessert	Cheeseboard
<p>Our jigsaw topic this term is Healthy Living. Can you create an information leaflet about how to maintain a healthy lifestyle?</p> <p>What foods should we eat? How much exercise should we do? What are the 5 ways to wellbeing?</p> 	<p>Investigate the changing states of materials by heating or cooling. You could melt chocolate, fry an egg or freeze something. Take photos or make observational drawings at each stage and describe the changes.</p> 	<p>Can you create a sculpture that represents Cherry Tree School? What does Cherry Tree mean to you? What is great about our school?</p> 	<p>Find and sort everyday materials around your home into groups according to their properties... (eg: metal, fabric, paper/card, plastic, wood, natural, glass)</p> 	<p>Our Spanish topic this term is 'Tienes una mascota' - Do you have a pet? Can you draw and label your perfect pet in Spanish?</p> 
<p>Now Press Play have released a great collection of audio projects for you to explore at home. The link and password are below (please do not share these details outside of Cherry Tree, thank you): https://nowpressplay.co.uk/kat-home/ PW: n>p>PAH21! Write a summary of the project you choose.</p>	<p>Choose one (or more) of your favourite Maths topics and write step by step instructions on how to achieve the end result.</p> 	<p>Find a sculpture in your home or online, write a narrative about the sculpture!</p> 	<p>Research a famous sculptor and create a fact file about them and their artwork. You can present this however you choose.</p> 	<p>Can you design a house? Think about what materials are best to use and why.</p> 
<p>In R.E this term we are looking at the Easter Story. Write a diary entry in role as one of the disciples over the Easter week. Pick one event or an overview of the whole week.</p> 	<p>Could you show fractions using everyday objects and food in your house?</p> 	<p>Write a poem about how you can become more environmentally friendly.</p> 	<p>Our value this term is 'Independence' Create a poster showing what this means to you and 'top tips' on how to become more independent.</p> 	<p>Can you create an advert, persuading people to become more eco-friendly?</p> 