

Home Learning Spring 2 Year 4



CHERRY TREE
PRIMARY SCHOOL

Theme: How do you know where you are?

This half term we will be looking at famous landmarks around the world, their geographical locations and history. In Science we will be looking at climate and the effects of climate change on our planet. Our book for English is *The Man Who Walked Between the Towers* by Mordicai Gerstein, to inspire us with our writing. We will also be reading *The Borrowers* by Mary Norton. We have so many great things planned to do with the children during this term in Year 4 and are looking forward to learning together!

As well as the homework menu, we expect children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!
Maths	Daily	In Year 4, children should practise the 6, 7, 8 and 9 times tables up to 12 x 6, 7, 8 and 9 and corresponding division facts (e.g. $30 \div 6 = 5$). You can use chanting, singing, copying out the tables or practise using online games and apps. Fluency- https://www.topmarks.co.uk/ Times tables - https://ttrockstars.com/ If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/8958..
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Whenever you're writing in your Home Learning book!	Use your spelling homework to practise your best handwriting. Will you write in pen or pencil?



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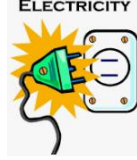







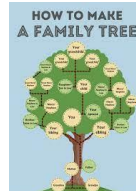




CHERRY TREE
PRIMARY SCHOOL

Theme:

During this half term we will be investigating : **How do we know where we are?** We will focus on famous landmarks around the world, their geographical locations and thier history. Choose **one drink, starter, main, dessert** and **cheeseboard** activity to complete in your Home Learning Book. You have **five weeks** to finish your meal...I mean

home learning! Please bring them back by **Wednesday 2nd April** ready to share with the class.

Drink (Writng/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
<p>Write a superhero story set in a city. How does your hero save the city?</p> 	<p>Create a poster to show how we can keep safe around electricity. What should you do or not do?</p> 	<p>Research a city of your choice and create a fact file. You might want to think about what the weather is like in this place, famous buildings, historical facts etc.</p> 	<p>Draw a reading river to show what you have read during a day. There are lots of examples of reading rivers online.</p> 	<p>Design your own playground game. Write a set of instructions to explain how to play your new game.</p> 
<p>Choose one of your favourite stories. Can you write a different ending for this story?</p> 	<p>What would the world be like without electricity? Write a diary entry about your day without electricity. How did you eat, see at night, or make your meals?</p> 	<p>Make up a Famous Landmarks related crossword or wordsearch using vocabulary you learn in our topic.</p> 	<p>Draw a famous landmark from anywhere in the world and annotate with words/phrases to describe.</p> 	<p>Our Jigsaw theme is Relationships. Make a family tree. How will you present your findings?</p> 
<p>Choose a topic related word from this term. It must be at least 6 letters. Write an acrostic poem using these letters.</p> <p>Super Cool Happy On time Outdoor play Learning</p>	<p>We have been learning all about How to Protect our Planet and how to improve sustainability. Create a persuasive poster to encourage everyone to reduce their use of electricity and the benefits this will have.</p>	<p>Interview a friend or family member who has been to another city in the UK or abroad. What questions could you ask them e.g. What landmarks did you see?</p> 	<p>Make a model of a famous landmark of your choice.</p> 	<p>Go on a weekly nature walk and identify all the plants that are coming to life and changes that are happening. Keep a journal of your findings.</p> 