

Theme: Is it really that different in Manaus?

During this half term we will be investigating ‘**Is it really that different in Manaus?**’ In **geography** we will compare Manaus and Watford, exploring the physical features including the Amazon River and in **science** we will learn about the parts of a plant and how they reproduce. Our **writing** will link to the story ‘Journey to the River Sea’, writing a diary entry in role, followed by an explanation text linked to our Science learning. We will continue exploring angles in **Maths**, as well as recapping formal methods of multiplication and division and our focus will be Sikhism in **RE**. In **Spanish**, our topic is Que tiempo hace?- What is the weather?, and in **PSHE** we will be learning about healthy relationships with the internet.















**This home learning sheet will be sent home each half term with various ‘menu’ activities for you to work through and some daily tasks too (listed below).
Spellings will be sent home weekly to ensure you have the challenges you need to become a super speller!**

<p>Reading</p>	<p>Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. You must get your reading record signed by an adult four times a week.</p>
<p>Maths – 25 mins (weekly)</p>	<p>Please use these websites to support what we have been learning in class and to practise key skills such as times tables. www.purplemash.com, www.trockstars.com If you are looking for an extra challenge have a look at this site: https://nrich.maths.org</p>
<p>Times Tables</p>	<p>Log on to Times Table Rock Stars or a similar Maths website to practise your tables. https://trockstars.com/</p>
<p>Spellings</p>	<p>Spellings are sent home and tested every week. The first week children will receive 10 spellings based on a year 5 spelling pattern. The second week will be from the statutory word list. The children will need to put these spellings into sentences, and these will be checked on a Monday.</p>
<p>Keeping connected</p>	<p>We will be sharing the amazing things we do in school on Twitter. Pine: @MissMcCTS Fir: @MissButtCTS</p> <p>Follow Cherry Tree on Instragam @cherrytreeprimary</p>





Choose **one drink**, **starter**, **main**, **dessert** and **cheeseboard** activity to complete in your Home Learning Book. Bring your amazing work back by **Wednesday 21st May** ready to share with the class ☺.

Drink	Starter	Main	Dessert	Cheeseboard
<p>Design a smoothie using plants you would find in the rainforest.</p> 	<p>Choose a South American country and create a wordsearch based on things within it.</p> 	<p>Write a story about being lost in the Amazon.</p> 	<p>Write a weather report for the Amazon Rainforest.</p> 	<p>Find and research the life cycle of a plant that lives in a tropical climate.</p> 
<p>Create your own test paper with word problems based on any maths topic we have looked at this year! Make sure you include the answers tool</p> 	<p>Create a Rainforest quiz for the class with 15 questions (you'll need to make an answer sheet too).</p> 	<p>Visit a local wood and write a diary entry as if you had just discovered this for the first time. What surprising things will you find.</p> 	<p>Write a postcard home describing your trip along the Amazon River.</p> 	<p>On paper, design an eco-friendly home that could survive in a rainforest. Include annotations.</p> 
<p>Sketch your favourite character from 'Beetle Boy'.</p> 	<p>Create a diorama of The Amazon River.</p> 	<p>Write a biography about an Amazon explorer.</p> 	<p>Design a poster about having a safe relationship with the internet.</p> 	<p>Design and make a game that includes a maths concept and rainforest animals! (you'll need to write the rules).</p> 