## **Home Learning Summer 1 Year 3**



You can now access your Home Learning on Google Classroom! Log in using your school details and find the menu in your 'Classwork' tab. Click 'view instructions' and then 'Add or Create'. Then you can use Docs or Slides to present your work. Remember: Don't press 'Turn in' until you have completed ALL the pieces you'd like to do online.

### Theme: Could you live in a remote mountain range?

During this half term we will be investigating mountain ranges, with a particular focus on the Himalayas and Mount Everest. We will be exploring the physical geography of these places and looking at the features found within mountain ranges, as well as the human geography of the settlements around the Himalayas. We will also be exploring the story of Edmund Hillary and Sherpa Tenzing Norgay as they summited Mount Everest. In our English lessons, we will be taking inspiration from the text 'Pugs of the Frozen North' by Phillip Reeve. We will be writing a range of character descriptions and letters, as well as writing our own kennings. Our Science topic this half term is Light so we will be exploring reflection, night and day and what happens in the absence of ligh

As well as the homework menu, we expect children to complete other tasks throughout as below.					
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Please record all reading in your reading record and bring this to the school daily. We expect this to be signed four times.			
Maths	Daily	In Year 3, children should practise the 3, 4 and 8 times tables up to 12 x 3, 4 and 8 and corresponding division facts (e.g. 24 ÷ 4 = 6). You can use chanting, singing, copying out the tables or practise using online games and apps. They must complete 30 minutes on TTRS each week.  Fluency - <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> Times tables - <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> If you are looking for an extra challenge have a look at this NRICH challenge: <a href="https://nrich.maths.org/8958">https://nrich.maths.org/8958</a>			
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.			
Handwriting	Whenever you're writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil (e.g. sharp pencil or black biro pen).			



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### Theme Menu Year 3 Summer 1

#### Theme:

During this half term we will be investigating Could you live in a remote mountain range?

Choose <u>one</u> drink, starter, main, dessert and cheeseboard activity to complete in your Home Learning Book. You have <u>six weeks</u> to finish your meal...I mean home learning! Please bring them back by Wednesday 21<sup>st</sup> May ready to share with the class.

Drink (Writing/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
Write a letter to a person	Imagine you live in a world	Draw and describe a creature that	Create a piece of artwork	Create a poster explaining how
living in Kathmandu, Nepal	without day light.	lives in the Himalayas.	inspired by the landscape of	we can keep ourselves safe
and tell them all about life in	What would it be like to live a		the Himalayas. How could	online. What can we do to help
England. What might be	nocturnal life? Write about	Torrelation Terrelation	you make it 3D to represent	protect ourselves and look out for
different or similar about	how you imagine this would	Thrismen Defectings	the mountain ranges?	others?
their life to yours?	be. You may want to sit	Mountain Animals	Take a photgraph to share	(CC)
	outside at nighttime to	Cohar Annia	your masterpiece with the	
	immerse yourself in the world	арския	class.	
	at night. (Ask an adult first!)			
Write a poem about	Set up a weather	If you were going on an expedition to	We are thinking about how	Write about a person who is
mountains. What will you	investigation. Record the	the frozen north what would you	people live amongst	really important in your life.
include? Will it be a	temperature, weather	take?	mountain ranges. Design	Why are they important to you?
nonsense poem? How	conditions, amount of rainfall	List your 10 most essential items and	your own town that you	What do you do together? How
many types of snow could	etc. for at least a week.	reasons for choosing them.	would find in a mountain	do your help and support each
you include? Use similies	How does this compare to	de de s	range. What would you need	other?
and metaphors to add detail	the temperatures in	A NA	to include?	
and humour to your writing.	Kathmandu?			
Our book this term is 'Pugs	Discover where you live!	Create a fact file about a mountain	You are a mountain explorer.	If you were to create your own
of the Frozen North'. Write	Why is our local area called	explorer of your choice. You might	Create an outfit that you	sports team, what would it be?
a story which includes a	Three Rivers?	want to choose someone from history	would need to wear on all of	Think of all the things you would
team of animals who work	Make a poster explaining	or someone more modern. What	your expeditions.	need – a name, a logo, a kit, a
together to achieve a goal.	about the waterways in our	important information do we need to		team manager, players, a
Pugs Seeding	local area.	know about them?		ground, etc.
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