Home Learning Autumn 1 Year 6



Theme: How has the Grand Union Canal been used over time?

During this half term we will be exploring who we are in relation to our local area and will be investigating The Grand Union Canal. In Science this term, we are learning all about the human body. Our book for English this term is Varmints – a fascinating story that links to the industrial revolution. We will also be reading The London Eye Mystery in our Reading lessons, a story about a boy with autism who solves the mystery of his cousin's disappearance.

As well as the homework menu, we expect the children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult as well as time to quietly read and enjoy a good book on your own. Please record this in your reading record. Your reading record should be signed weekly by an adult, and you should bring it to school daily with your reading book.
Maths	Daily	By Year 6, children should practice all times tables and division facts up to 12 x12. You can use chanting, singing, copying out the tables or practise using online games and apps. Fluency – https://www.topmarks.co.uk/ Times tables – https://trockstars.com If you are looking for an extra challenge have a look at this this site: https://nrich.maths.org
Spellings	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading, look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Whenever you are writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil - a sharpened pencil or a biro pen.

Complete one activity from each course. Homework due on Monday 21st October 2024

Drink (Writing/ Reading) Starter (Science/ Maths) Main (Theme) Dessert (Arts) Cheeseboard (PSHE/ PE) Draw a self-portrait in the style Keep a diary of all the exercise you Write a story Make a model Research how a lock works on a from start to of a human canal and create an information of a specific artist, e.g., Vincent do in one week. Record vour finish with a skeleton Label Van Gogh. personal best. Challenge yourself leaflet or google slides problem in the bones. As a presentation. to beat it. the middle. challenge, can Remember to vou label include anything else? settina E.g. the names descriptions of joints. and character descriptions. Draw your own map of where Write a book review on a Write a poem or rap song Listen to a piece of classical Run a mile around your The Grand Union Canal travels informing people how to keep music, e.g., composed by neighbourhood (with parental book that you have read in Beethoven, Mozart or Chopin. permission). Can you do it weekly Year 5. Would you their bodies healthy. to. Can you add on any landmarks in the areas you have Draw a picture/pattern to and keep track of how long it takes recommend it to your classmates? Why/ why not? drawn? represent the tone and rhythm. you? Can you improve your time? Take a photograph of a place Measure the rooms in your Write a persuasive advert to Build your own canal boat. How Write a poem about your favourite house. What is the perimeter encourage people to book a will you make sure it floats? Add thing to do. Why do you enjoy it so you like to visit e.g. your Nan's garden, the park, a canal holiday. Think about all much and how does it make you of the rooms? Can you use some canal boat art to the sides museum. Write a setting the things they can do for fun on these measurements to find to make it look like a traditional feel? the water and where they could the area of each floor? description of it including a canal narrow boat. simile, a metaphor and some go! personification.