Home Learning Spring 1 Year 1



Theme: What is life like on a farm?									
As well as	the homewo	ork menu on t	he next page,	we expect ch	ildren to co	mplete other tas	sks throughou	ıt as below.	
Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!								
Daily	In Year 1, children should practise number bonds to 10 (e.g. 3 + ? = 10) and to 20 (e.g. ? + 12 = 20). You can use chanting, singing, copying out facts or practise using online games and apps. We also learn to count in 2s, 5s and 10s so you could practise these too! Fluency- https://www.topmarks.co.uk/maths-games/5-7-years/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.ttrockstars.com/auth/school/student/35341								
Daily	Can you re Use your h /ee/ y in fu /e/ ea in he /oa/ ow in t /oa/ ou in t	ead or write any nome learning b nny, happy, ba ead, read snow, grow oe, woe shoulder, bould	words with the book to practise by /j/ g in /f/ ph in /l/ le in /l/ al in der /v/ ve i	ese phase 5 di e writing words giant, gym n dolphin, pho apple, bottle metal, petal n give, have	graphs and with these s	d trigraphs?		/z/ se in cheese /s/ se in mouse /s/ ce in fence /s/ c in ice	
Daily	Practise you pens in Ye we by so when push our	our best handwar 1. You coul me sure do out their house	riting wheneve d practise wri be pure some what people mouse	r you are writir ting some of t was said come says any water	g. Rememb	they like were today again where	of all there put oh could	he are little pull you would	she my one full ask should thought
	As well as Daily Daily Daily	As well as the homewood Daily Please really your family class and he singing, conthese too! Fluency- In Year 1, on si	As well as the homework menu on the Daily Please read at home daily your family as well as time class and keep them up to class and keep them up to singing, copying out facts these too! Fluency- https://www.top.NumBots- https://play.nu. Times tables -	As well as the homework menu on the next page, Daily Please read at home daily. This could be your family as well as time to quietly read class and keep them up to date with ever the class and keep the veritable and the class and the	As well as the homework menu on the next page, we expect ch Daily Please read at home daily. This could be a shared rearyour family as well as time to quietly read and enjoy as class and keep them up to date with events as they un In Year 1, children should practise number bonds to 10 singing, copying out facts or practise using online game these too! 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Home Learning Spring 1 Year 1



Theme Menu Year 1 Spring 1: During this half term we will be investigating What is life like on a farm?

In Science we will identify common animals and group them in different ways. In Geography we will use basic vocabulary to describe key features of a farm and where we find them. We will also practise our chronological skills in **History** to sequence a day in the life of a farmer. In **English** lessons our writing will be based on fiction and non-fiction texts about farms. We will look at portraits of animals in Art lessons. We will build our own tractors and explore mechanics in D&T. We will sing songs in Music, learn basic Spanish greetings and use the chrome books in Computing.

Choose one drink, one starter, one main, one dessert and one cheeseboard activity to complete in your Home Learning Book. You have six weeks to finish your meal...I mean home learning! So you could complete one each week. Please bring them back by Wednesday 14th February ready to share with the class.

Pretend you are a

farmer looking after the animals on a farm. Think about all the iobs you would do throughout a week.

Write a diary in the past? E.g. I got up early at 5am. I milked the cows first. I cleaned the stable. I picked up the eggs. On Monday I went to the field to check the sheep and gave them a haircut.

So many famous stories are set in farms... the 3 little pigs, the billy goats gruff, the little red hen.

Use a story you know well or make up your own farmyard adventure.

E.g. The three little ducks who had to escape from the big bad fox.

Remember to use full stops and capital letters.

We can't wait to read your story!

Starter Choose some animals that

live on a farm. Find some photographs and closely observe what body parts they

have and what they look like. Stick in or draw and label a picture of each animal. Do vou know what each body part is used for?. E.g. Pigs have a snout for smelling and digging in

the soil.

Find some coins vou have at home. Do vou know the value of each coin? Which coin is worth the

most? Can you draw the coins in order? Set up a pretend shop at home. Use coins to pay for each item. Take pictures or draw the coins in purses. Write out calculations e.g. 3p + 5p = 8p. 10p-5p = 5p change.

Explore different farm websites and look at the maps of the farm. Can you have a go at creating your own map of a farm. It can be of a farm you have vistied or you can create your own farm. Think about what animals might live on your farm, if there are any

buildings etc. Add a key to your map to show what all the symbols mean: willowsactivityfarm.com www.omdfarm.co.uk/

Research a farm

animal using a book

sentences. Are they

is sitting on the line?

amphibian, fish, insect or bird?

sleep? Write in your homework

book or make your own book.

Use neat handwriting, finger

What do they eat? Where do they

spaces and make sure each letter

a mammal, reptile,

or computer. Write

some factual



Dessert

In our DT lessons in school, we will make moving vehicles. What could you use to make a farm vehicle with wheels? Use card, junk modelling, lego or other construction materials to make a **SMALL** moving vehicle. (No bigger than 10cm x 10cm x 10cm please)





In PSHE we are learning about

setting goals and thinking of ways we can achieve them.



Think about a time when you achieved a big goal you set yourself, it might be riding a bike or tving your shoelaces. What did you do to achieve it and how did you feel? Write some sentences or draw some pictures to show your achievements.

Cheeseboard



Kate Simpson is an artist who lives on a farm. Her

animal paintings are so detailed they look real! Have a look at some portraits on her website:

www.katesimpsonart.uk/ Which paintings do you like best? Can you copy her style by sketching a farmyard animal? (Sheep, horse, pig, cow, duck, sheepdog)

Saint-Saëns was a famous composer who was fascinated by animals. He created the "Carnival of the Animals" to play to his friends at a party. Listen to the music and write about the instruments you can hear, which animals did he create and how do you feel about the music? The music is available on most music platforms including youtube: www.voutube.com/watch?v=Umo

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