

Home Learning Autumn 1 Year 1



Theme: What makes me special?		
As well as the homework menu on the next page, we expect children to complete other tasks throughout as below.		
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!
Maths	Daily	In Year 1, children should practise number bonds to 10. (Example: $3 + ? = 10$) and to 20. (Example: $? + 12 = 20$) You can use chanting, singing, copying out facts or practise using online games and apps. Fluency- https://www.topmarks.co.uk/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.trockstars.com/auth/school/student/35341 If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/8958..
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put them into sentences? When reading, look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Daily	Practise your best handwriting whenever you are writing. Remember to use an appropriate writing utensil- pencils are better than pens in Year 1.



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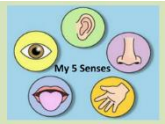









Theme Menu Year 1 Autumn 1:

During this half term we will be investigating **What makes me special?**

In **Geography** we will be learning about our local area. We will design and build a playground in **D&T**. We will also learn about the five senses in **Science**. In **English** we will write stories and learn poems. In **Maths** we will become confident at counting, ordering and estimating. We will also learn how to add and subtract within 10. We will produce self-portraits in **Art** lessons. In **History** we will make a timeline of our lives so far. In our **RE** lessons we will learn about being thankful and giving to charity. We will sing songs in **Music**, learn **Spanish** greetings and practise independently logging on to the Chromebooks in **Computing**.

Choose **one drink**, **one starter**, **one main**, **one dessert** and **one cheeseboard** activity to complete in your Home Learning Book. You have **six weeks** to finish your meal...I mean home learning! So you could complete **one** each week. Please bring them back **by Wednesday 18th October** ready to share with the class.

Drink	Starter	Main	Dessert	Cheeseboard
<p>Using each letter of your name create a poster of something beginning with each letter. For example if your name is Musa you might draw a monkey, unicorn, sweets and aeroplane. Here's one we did earlier! Can you guess whose name it spells? Label your picture</p> 	<p>The senses are sight, smell, sound, taste and touch. They can make us happy (if we see a lovely view or hear great music) or keep us safe (smelling something disgusting). Draw something that you can taste, hear, smell, feel and see. Write a list or label your pictures with a sentence.</p> 	<p>Do you know where you live? Use google maps to find your home. Use street view to see what else is in your local area or go on a walk around your local neighborhood. Do you know the name of your street? Do you know any other roads? What other geographical features can you find? (Park, postbox, street lamp, mosque, church, temple, shop, bus stop, petrol station...) Draw, write or take photographs of what you find.</p>  	<p>Which parks do you like going to? Harebreaks playground, Berry Avenue Playground, Cassiobury Park? What do you like playing on? Slides, swings, roundabouts, rockers, seesaws! Create a mini playground using junk modelling and recycling- yoghurt pots, lolly sticks, milk bottle tops, kitchen rolls. We can't wait to see what you bring in to show us!</p> 	<p>At school we talk about our feelings by using the <i>zone of regulation</i> colours. Sometimes we might be happy, calm, proud and ready to learn (green) other days we might be tired and upset (blue), worried or excited (yellow) or angry (red). Draw us a picture to show us something that makes you feel green (happy, proud, calm and ready to learn).</p> 
<p>I AM STRONG I AM KIND!</p> <p>Write a list of 5- 10 words that describe you. E.g. Happy, Funny, Kind, Brave, Lovely, Smart, Fit, Grown up, Confident, Strong, Clever Challenge: Make another list starting with the words 'I am...'. E.g. 'I am strong, I am kind...</p>	<p>Go on a number hunt. Look around the house (inside and out) or whilst you're out and about for numbers and write down as many as you can as words. E.g. One, two, three...</p> 	<p>Do you know when you were born? When did you smile and get teeth? When did you sit up, crawl and walk? When did you first eat food? When did you speak? What did you learn to do in Nursery or Reception? What can you do now in Year 1? Find some photos or draw pictures to show how you have grown up!</p> 	<p>Use any resources you have at home to create a self-portrait. Maybe you would like to use paint, pencils, crayons, pastels or chalks. Or be creative with wool, string, pipe cleaners, place mats, paper straws, lego, leaves, flower petals, sticks, pebbles, sand... an you name and label your different body parts?</p> 	<p>Do you have brothers or sisters? Do you have cousins, aunts and uncles? Do you have grandparents you see? What special things do you do together? Spend some time with your family playing a game together at home or visiting somewhere and to take a photo or draw a picture. Challenge: Write a sentence about your family and the activity you did.</p> 