



Theme: What caused the Great Fire of London?

During this half term, we will be learning about the Great Fire of London. We will investigate the history of London and explore the events of the Great Fire of London. We will explore maps and key locations of London. We will look at historic buildings in 1666 and compare them to 2023, discussing how they have changed over time.

In Science, we are looking at materials and how different materials can be changed by squashing, bending, stretching and twisting.


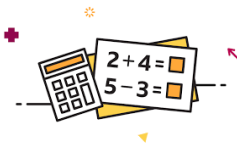








Our book for English, this is term is Claude in the City by Alex T Smith. This book is about a sweet little dog who wears a beret and whose best friend is a sock called Sir Bobblysock. They have their own adventures which, in this book, involve capturing a thief in an art gallery and solving a medical mystery in the local hospital. We will also be exploring The Green Ship in guided reading.

As well as the homework menu, we expect children to complete other tasks throughout as below.

Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!
Maths	Daily	In Year 2, children should practise the 2, 5 and 10 times tables up to 12 x 2, 5 and 10 and corresponding division facts (e.g. $50 \div 10 = 5$) You can use chanting, singing, copying out facts or practise using online games and apps. Fluency- https://www.topmarks.co.uk/ NumBots- https://play.numbots.com/#/account/school-login/35341 Times tables - https://play.trockstars.com/auth/school/student/35341 If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/8958..
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.
Handwriting	Whenever you're writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil.



Theme Menu Year 2 Autumn 2

Theme: During this half term we will be investigating What caused the Great Fire of London? Choose one drink, starter, main, dessert and cheeseboard activity to complete in your Home Learning Book. You have six weeks to finish your meal...I mean home learning! Please bring them back by Wednesday 13th December ready to share with the class.				
Drink (Writng/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
Choose a festival and make a leaflet about it. (Bonfire Night, Diwali, Hanukah, Christmas or Eid) Try to use subheadings, interesting sentences, neat handwriting and pictures. Do people celebrate this festival using lights, candles, fireworks, or lanterns? Why is it special to families who celebrate it? 	Create a set of flashcards showing Money and the many ways you can make a £1. 	Imagine you lived in 1666 at the time of the Great Fire. A man called Samuel Pepys wrote a diary and he described what happened. Write your diary entry imagining you were there. What could you see? What could you hear? How did you feel? What happened? What could you smell? 	Create a London landmark! You could use Lego to make Big Ben or recycling to make the London eye? Maybe you could make the river Thames out of sticks and leaves outside. Or you could create any Bridge out of K'nex? Please take a photograph of your creation and email it to us or print the photo for your home learning folder. 	Use buckets of water to help clean a car or bike. Is it tricky? What do you think it would have been like using buckets of water to put out a fire in 1666? If you have a hose, try using this instead. Is it easier? Talk about what you notice about this technology with your family. Please take some photos and email them to us or print the photo for your home learning folder. 
Write a poem about fire, candles, lights or fireworks. You could write an acrostic poem (like this picture below) or you could make your poem rhyme. Remember to include adjectives. Please use your  neatest handwriting!	 Walk around the different rooms in your home. How many different materials can you see? What is your furniture made from? Write a list of the different materials you can find. Organise your list into the different materials. E.g. wood, brick, glass, plastic.	Talk to your family about what you would do if there was a fire in your home. Draw a map of the rooms in your home and work out a safe escape route. Pick an area outside where you could meet up safely. Find out if you have a smoke detector and test it to see if it works. <i>Watford fire service can help if you don't have a detector yet.</i> 	Pretend you are a baker like the baker in Pudding Lane. At the time, bakers would have been very important. Bake a loaf of bread with your family. Follow a recipe and enjoy eating your baking! Please take a photograph of your bread and email it to us or print the photo for your home learning folder. 	Celebrate a festival , safely, with your family using candles or fire. You could toast Marshmallows on a campfire, light Diva lamps or have sparklers to celebrate fireworks night. Find out how the spark starts and how to put it out safely. You <u>must</u> be supervised by an adult. 

Theme Menu Year 2 Autumn 2

Find out about a famous London landmark.

(*St Paul's Cathedral, Buckingham Palace, Big Ben, London Bridge, Tower of London, London Eye...*)

Write **5 interesting facts** about your landmark.

Where is it in London?
When was it built? What happens there? What materials were used to build it? Why should people visit this landmark if they go to visit London?



How do adults use maths in their everyday life?

Research different careers/jobs that use maths (*banker, chef, accountant, game designer, nurse, vet*).

What do they do?

How do they use maths to carry out their job? How much do they earn?

Research what people used to wear in the Tudor and Stuart times. **Label a picture** showing how their clothes are different to our modern clothes. Do you think it would have been easy to fight a fire in these clothes? Write a sentence explaining how clothes have changed since then.



Create a colourful poster about fire safety.



Write a letter to Year 1 advising them how to be safe online.

