Home Learning Autumn 1 Year 6



Theme: How has the Grand Union Canal been used over time?

During this half term we will be exploring who we are in relation to our local area. We are investigating The Grand Union Canal. Science this term we are learning all about the human body. Our book for English this term is Varmints – a fascinating story that links to the industrial revolution. We will also be reading The London Eye Mystery in our Reading lessons, a story about a boy with autism who solves a mystery.

As well as the homework menu, we expect children to complete other tasks throughout as below.							
Reading	Daily	Please read at home daily. This could be a shared read with a member of your family, an opportunity for you to read to an adult in your family as well as time to quietly read and enjoy a good book on your own. Share with your family the books we are reading in class and keep them up to date with events as they unfold!					
Maths	Daily	By Year 6, children should practise all times tables and division facts up to 12 x 12. You can use chanting, singing, copying out the tables or practise using online games and apps.					
		Fluency- https://www.topmarks.co.uk/					
		Times tables - https://ttrockstars.com/ If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/8958					
Spelling	Daily	Look at the spelling list and practise the spellings. Can you put these spellings into sentences? When reading look out for words with our spelling pattern and add them to the list. Use your home learning book to practise your spellings.					
Handwriting	Whenever you're writing in your Home Learning book	Use your spelling homework to practise your best handwriting. Remember to use an appropriate writing utensil.					

Choose <u>one</u> drink, starter, main, dessert and cheeseboard activity to complete in your Home Learning Book. You have <u>six weeks</u> to finish your meal...I mean home learning! Please bring them back by Wednesday 18th October ready to share with the class.

Drink (Writing/ Reading)	Starter (Science/ Maths)	Main (Theme)	Dessert (Arts)	Cheeseboard (PSHE/PE)
Write a story from start to finish with a problem in the middle. Remember to include setting	Make a model of a human skeleton. Label the bones. As a challenge, can you label anything else? E.g. the names	Research how a lock works on a canal and create an information leaflet or google slides presentation.	Draw a self-portrait in the style of a specific artist.	Keep a diary of all the exercise you do. Can you beat your personal best?
descriptions and character descriptions.	of joints.			Jell-
Write a book review on a book that you read in Year 5. Would you recommend it to your classmates? Why/why not?	Write a poem or rap informing people how to keep their bodies healthy.	Draw your own map of where The Grand Union Canal goes. Can you add on any landmarks in the areas you have drawn?	Listen to a different piece of music composed by Nimrod to the one we have listened to in class.	Run a mile around your neighbourhood (with parent permission). Can you do it weekly and keep track of
		areas you have drawn?	Draw a picture/pattern to represent it.	how long it takes you? Can you improve your time? The Daily Children Fit For life
Take a photograph of a place you like to visit e.g. your Nan's garden, the park, a museum. Write a setting description including a simile, a metaphor and some personification.	THE STATE OF THE S		Build your own canal boat! Will it float? Will you add canal boat art to the side?	Write a poem about your favourite thing to do. Why do you enjoy it so much and how does it make you feel?
porsoriiloation.	Measure the rooms in your house. What is the perimeter of the rooms? Can you use these measurements to find the area of each floor?	Write a persuasive advert to encourage people to book a canal holiday. Think about all the things they can do for fun on the water and where they could go!		