



My Home Learning Journal

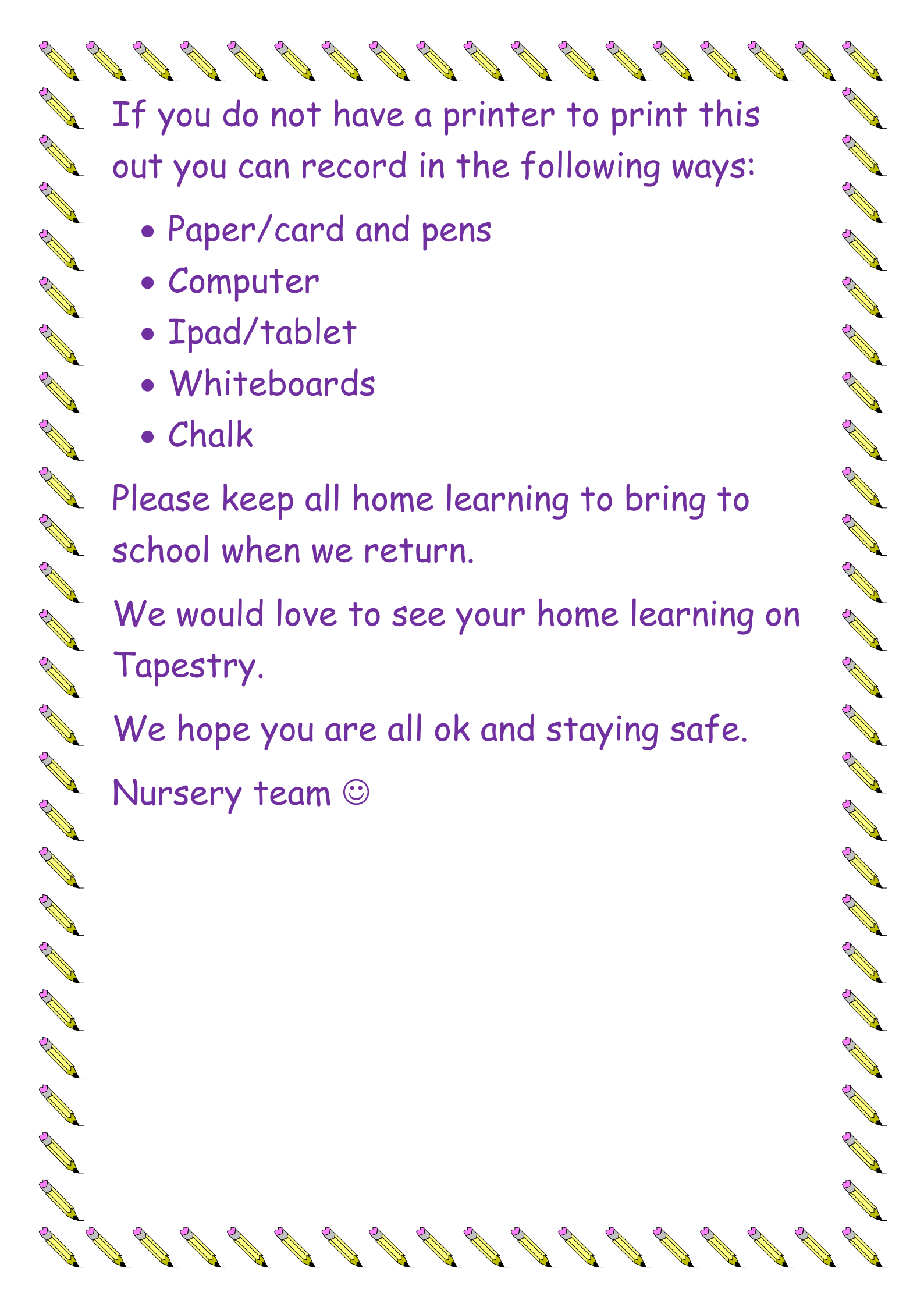
Week 3- 20th April

By

(draw a picture of your family)

Websites to use at home

- www.phonicsplay.co.uk (use the free phonics play and use phase and 3 games depending on their phonic group)
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> (matching, counting, ordering)
- <https://www.ictgames.com/mobilePage/hfwBingo/index.html> (high frequency word bingo reading phase 3 or phase 3 words)
- <https://www.ictgames.com/mobilePage/bingoOriginal/index.html> (bingo phase 3 and phase 3)
- <https://www.ictgames.com/mobilePage/viking/index.html> (spelling words)
- <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html> (ordering numbers)
- <https://www.ictgames.com/mobilePage/hundredHunt/> (hundred hunt)
- <https://www.primarygames.co.uk/pg2/splat/splatsq100.html> (splat the 100)
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting> (counting, ordering/sequencing/shape games)
- <http://www.pobble365.com/> (talk about the picture of the day)
- www.twinkl.co.uk (resources you can download)
- <https://www.teachyourmonstertoread.com/> (phonics and reading game)
- <https://uk.ixl.com/> (all areas of learning)
- <https://www.phonicsplay.co.uk/> (phonics)
Username: march20 password: home
- https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=# (ebooks)



If you do not have a printer to print this out you can record in the following ways:

- Paper/card and pens
- Computer
- Ipad/tablet
- Whiteboards
- Chalk

Please keep all home learning to bring to school when we return.

We would love to see your home learning on Tapestry.

We hope you are all ok and staying safe.

Love from

Reception Team 😊

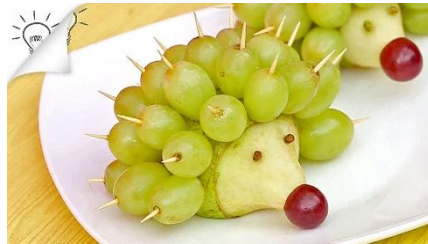
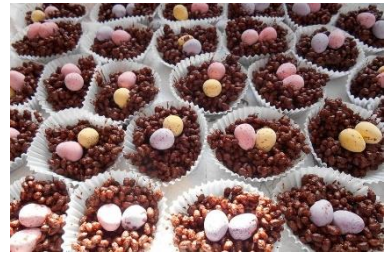
Day One

Learning Objective: Writing and Maths combined - Follow a recipe to make something of your choice. This could be dinner for your family, a snack for yourself, your breakfast, cakes.

Writing- To write a list of ingredients you used to make your recipe.

Maths - Can you weigh your ingredients?

CHALLENGE: Can you write a set of instructions to help someone make your recipe.





Day Two

Learning Objective: Writing - To write a letter to your teacher.

Remember to use a capital letter, fingers spaces and full stops.

Can you use any tricky words? To/you/I/go/the/said

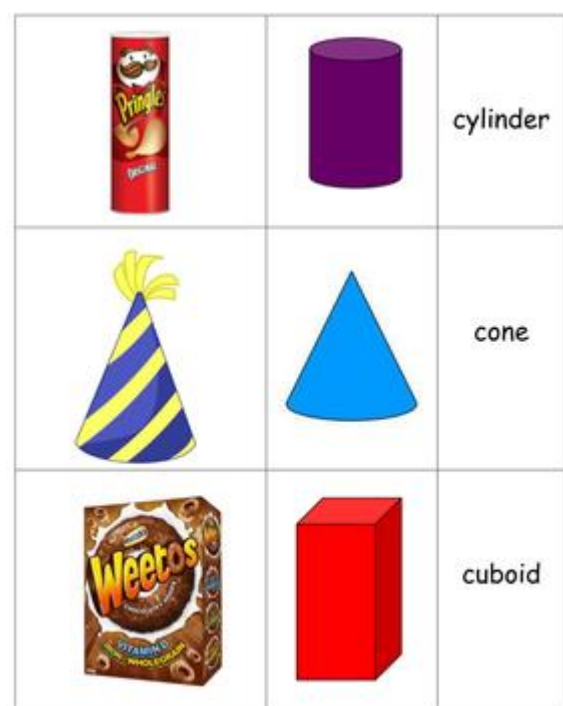
To _____

From _____

Learning Objective: Maths - 3D shape hunt

What 3D shapes can you find around your house? Can you describe them using the words: vertices (corners), faces, edges.

3D Shapes



Day Three

Learning Objective: Writing - To plant a seed and write what you think is going to happen to the seed.

You can use a pip from a fruit such as an apple, orange, lemon, pear or a tomato. You can also use kitchen paper/cotton wool instead of soil.



Learning Objective: Maths - To use positional language to describe where your toy is.

Choose your favourite toy and move it around your house, describing its position.

Eg- Teddy is on top of the kettle. Teddy is under the sofa.

Position words - under, on top, above, next to, behind, in front, beside, in between, inside.



The ball is behind the bench.



The ball is on the bench.



The ball is next to the bench.



The ball is in between the bench and the doll.



Day Four

Learning Objective: Writing

Can you find something around your house that starts with each letter of the alphabet?

(Parents, please remember your children have learnt the alphabet phonetically so for example your children might say j for giraffe, this is absolutely fine. We have written in brackets what your children might write using their phonics, please do not correct them, this is what we expect this in Reception ☺)

A- Apple (apl)

B- Boat

C- Cat

D- Dinosaur (dinosor)

E- Egg (eg)

F- Fish

G- Game (gaim)



Learning Objective: Maths - To make repeated patterns using at least 3 different colours/shapes/objects.

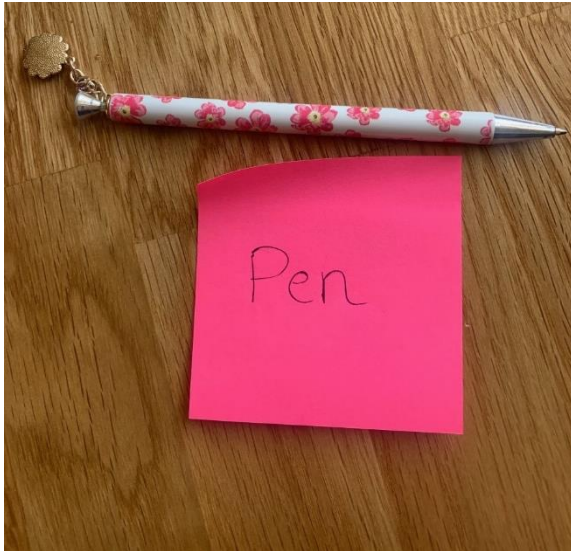
You can use anything around your house to make these patterns.



Day Five

Learning Objective: Writing

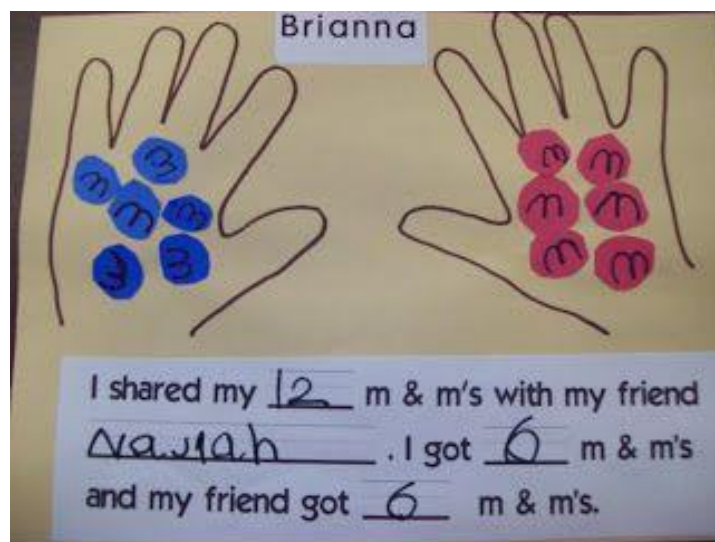
Can you make different labels for items in your house?


























Learning Objective: Maths - To be able to share an amount equally.

Can you share an amount of objects fairly with someone else?

You can use anything in your house- pasta, biscuits, sweets, lego.



Here is a sound mat to help you.

a 	b 	c 	ck 	d 	e 	f 	ff 
g 	h 	i 	k 	l 	ll 	m 	n 
o 	p 	r 	s 	ss 	t 	u 	

j 	n 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	My Phase 3 Sound Mat				


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Take 5: Ideas for Independent/Home Learning

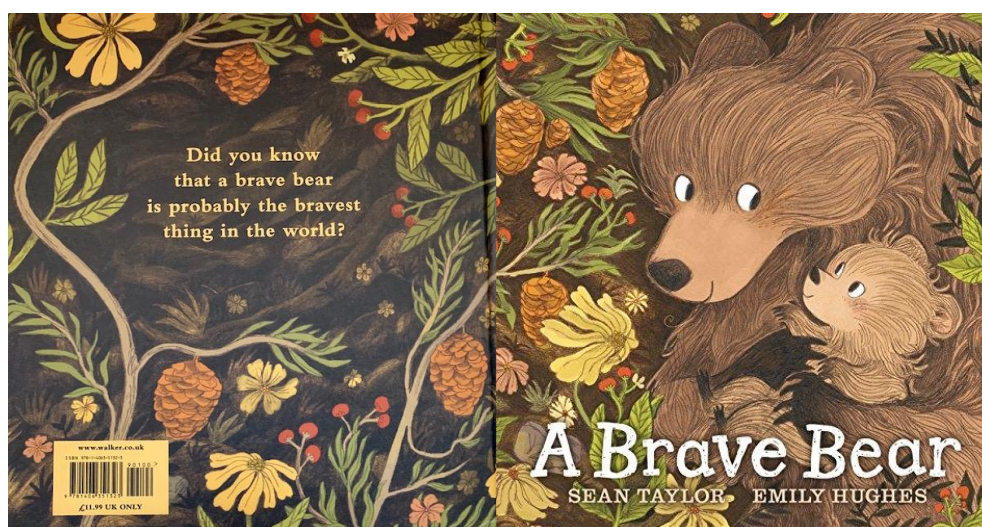
A Brave Bear by Sean Taylor, illustrated by Emily Hughes (Walker)

1. Explore it

Look at and read the spread below. What do you notice? What kind of place is this? Who are these bears? How do they know each other? What do you think has happened? What tells you this? Why does little bear feel sad? Have you ever felt like this? Why? What happened? Who helped you to feel better? What do you think dad is thinking?



Look at the cover of the book and read the title as well as the blurb. How are the bears feeling now? How do you know? Why do you think they are smiling at each other? Who is the brave bear? What makes you think that? What does it mean to be brave?



2. Illustrate it

Think about little bear and his dad. How would you describe each of them? Why do you think they like being with each other? What kinds of things do they do together? How do they behave? What do you like about them? If you were to draw one of the bears what would you include? How would you describe them? As well as thinking about their appearance, think about their thoughts and feelings. How can you draw your bear looking sad? What would their face look like? How would he hold his body? Can you look like a sad bear? What if your bear was happy or brave? How would he change his face and his body? Have a go at drawing your bear feeling both sad and feeling happy. Share your drawing and talk about how you have shown your bear's feelings.

3. Talk about it

- Why was little bear feeling sad?
- How do you know dad loves and cares for his little bear? What kinds of things does he do?
- Have you ever had to be brave? Do we have to feel brave all the time? Is it alright to feel sad too?

4. Imagine it

Think about how sad little bear felt when he hurt his knee and he was feeling too hot. A cuddle from his daddy must have really helped. Do you like a cuddle when you are feeling sad? What do you think dad said to help him feel better? What would you say to a sad little bear? How else can you show you care? Find a cuddly toy to be little bear and imagine you are daddy bear. How would you cuddle him? What would you say? Take your toy to someone in your family. What would they do to show they care? Imagine you can't be with little bear to give him a cuddle. Can you write a kind note or draw him a picture or make a film of yourself to cheer him up? Share this with someone in your family. Do they agree it will help little bear?

You could make up a story together to show how you think little bear hurt his knee or how you think he was a brave bear? You could draw or write it and tell it to other people so they can enjoy it too.

5. Create it

Think about how sad little bear was feeling when he hurt his knee. Have you ever felt like this? Can you remember why you were sad? What helped you to feel better? Who was kind to you? What did they do? What did they say to you? Do you know anyone who might need a bit of cheering up? How can you help? What can you say to them? If they aren't at home with you, can you create a note or message, a picture or even a film to show you care? You decide what you want to say. What do you think this person would most like? Perhaps you might say something funny to make them laugh. Find out how it made them feel to receive your act of kindness. How does this make you feel inside? Who else could you show kindness to? See if other people in your family will join in with your little acts of kindness.

It is important to know and talk about how you are feeling. Maybe you could draw or write your own feelings in a diary or on bits of paper that you can keep in a special feelings box?

Watch Sean Taylor read aloud his story of *A Brave Bear*:

<https://www.youtube.com/watch?v=OsWPT3PR5Vs>