











Key Stage 2 Home Learning		
Year 4: Ash & Yew	Theme: Transition and All About Me	Week beginning: 13/7/2020
<p><i>This is the last home learning for this school year. We hope you have enjoyed all the activities we have given you. We have enjoyed reading and seeing photos of all the amazing things you have been doing over this time.</i></p> <p><i>For the final Home Learning, we want you to focus on some of the weekly regulars and also reflect a bit about yourself and Cherry Tree School.</i></p> <p><i>We look forward to seeing you all in September and wish you a very happy and healthy summer holiday.</i></p>		
Wake up & Shake up 	Exercise with Joe Wicks (online videos), go for a walk, run or dance. You could always use some of the links given in previous Home Learning. Enjoy the great outdoors as much as you can! 	
Reading 	Continue to enjoy reading books from home, school or online. Write a book review of your favourite book. There is a book review template attached for you to use or you can create your own. Be prepared to share this with your class in September.	
Maths	Attached is a '30 Maths Things to do this Summer' booklet for you to pick and choose activities from over the holidays. 	
Times Tables 	Log on to Time Tables Rock Stars or a similar Maths website to practise your tables.	
Spelling	Practise some Common Exception Words that you find tricky.	
Writing 	<p>Yew Class:</p> <ol style="list-style-type: none"> Attached is a sheet 'All about Me' for you to fill in. Your new teacher, Miss Milner, would love to know some things about you. Attached is a Memories of Year 4 sheet - I would love to know what your highlights of the year have been. <p>Ash Class:</p> <ol style="list-style-type: none"> Complete the attached Memories of Year 4 sheet. How will you achieve your goals next year? What will you say to yourself if you are finding something difficult? Make up your own 'Growth Mindset' quote for next year. Be ready to share with the class and we can display them all in our new classroom. (I have attached a few examples for you.) 	
Our School Value 	<p><i>Our school values reflect the kind of school we are. They ensure that we all work together, supporting one another and therefore achieving our best.</i></p> <p>What is your favourite thing about Cherry Tree School? Why?</p> <p>'Learning together; learning for life' is our school motto. What does this mean to you?</p> <p>Please write down your ideas and bring them to share with your class in September.</p>	









Looking forward to seeing you all in September!







Nombre:

Fecha:

La familia ¿Tienes hermanos o hermanas?**A** Match the pictures to the sentences.

1 	a <u>Tengo dos hermanas.</u>
2 	b <u>Tengo un hermano y dos hermanas.</u>
3 	c <u>Tengo tres hermanos.</u>
4 	d <u>Tengo un hermano.</u>
5 	e <u>Soy hijo único.</u>
6 	f <u>Tengo dos hermanos y una hermana.</u>
7 	g <u>Tengo un hermano y una hermana.</u>
8 	h <u>Tengo una hermana.</u>

B Write a sentence for each picture.

1 	
2 	
3 	
4 	
5 	

La familia**A** Read about Maya and complete the details in English.

Me llamo Maya y tengo diez años.
Mi cumpleaños es el 15 de julio.

Mi madre se llama Roberta.
Mi padre se llama Eduardo.
Tengo dos hermanas que se llaman Victoria y Alicia. Alicia tiene dieciséis años y Victoria tiene cinco. No tengo hermanos.



Name:

Age:

Birthday:

Name of dad:

Name of mum:

Victoria's age:

Extra - two more details:

B Complete the sentences in Spanish.

1	Roberta <u>es</u> la _____ de Maya.
2	Su padre <u>se llama</u> _____.
3	Alicia <u>es</u> la _____ de Maya.
4	Maya <u>tiene</u> _____ años.

Need some help?

First read the family words in the table below and learn them.

La familia

un hermano	a brother
una hermana	a sister
un padre	a father
una madre	a mother
los padres	parents
una abuela	a grandmother
un abuelo	a grandfather
unos gemelos	twins
un gemelo	a twin brother
una gemela	a twin sister
(una)hija única	an only daughter
(un) hijo único	an only son
un medio hermano	a half-brother
una media hermana	a half-sister
un <u>hermanastro</u>	a step-brother
<u>una hermanastra</u>	a step-sister
un <u>padrastro</u>	a step-father
<u>una madrastra</u>	a step-mother

¿Tienes hermanos o hermanas? - means Do you have brothers or sisters?

Have a go at matching the pictures to the letters.

Now try writing your own sentences for the pictures in B.

Can you complete the information about Maya in English?

Finally try writing some sentences in Spanish.

Send me your answers to gcocks@cherrytree.herts.sch.uk

Our Initial thoughts on Spanish Culture

At the start of this year we asked 240 Cherry Tree Pupils their opinions about Spain.

15% said correctly that Spain had a King and Queen but no one knew their names.

25% said Spain had a King only. 25% thought Spain had a Queen only and 35% didn't think Spain had any royalty.

90% said correctly that Spain does have a Prime Minister - no one knew his name though.

99% thought Spanish was spoken in more than one country. Lots of pupils correctly named other countries in South America as Spanish speaking, but lots thought Portugal and Brazil were Spanish speaking countries too.

100% of pupils mentioned that the Spanish landscape was sandy and beach like. They also mentioned that the weather in Spain was mostly sunny and hot.

Please complete the online Survey so we can see if your views have changed over this academic year.

<https://www.surveymonkey.co.uk/r/TLK92JY>

It has been a very strange year hasn't it?

I will miss teaching you Spanish I have absolutely loved it and enjoyed every day. I am now needed in Nursery and so will be working there next year on Thursdays and Fridays.

Be sure to say 'Hola' if you see me around school.

Have a good Summer - Best Wishes Miss Cocks

Keystage 2
Summer Holidays
Maths Book

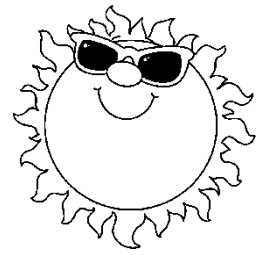
30 Things To Do This Summer

Name_____

Class_____

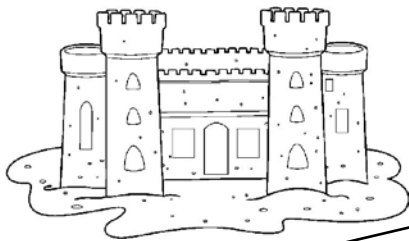
This book contains small activities for you to do. Tick them off when you have completed them. Can you do all of them?

Keep a record of the number of pages in all the books you read this summer. How many pages have you read altogether?



Weigh a piece of fruit. What does it weigh in grams? What does it weigh in kilograms?

How many minutes long is your favourite TV program?



Use a thermometer to measure a temperature

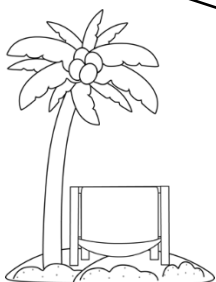
Calculate the change when you buy something in a shop

Read the time on an analogue clock

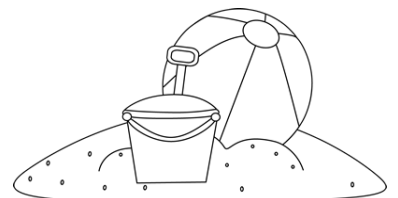
Measure your height in centimetres at the start and end of the holiday. Have you grown?

Measure how far you can jump. Who can jump the furthest in your house?

See how many houses on your street have a prime number.



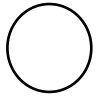
Learn your 15 times table!



Work out how long you slept
one night in hours and minutes.



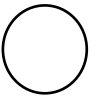
Read a bus or train timetable.
How long will your journey
take?



Find 5 different 4-sided shapes
around your house. Can you
name them?



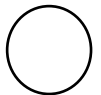
Go swimming and ask a member
of staff how many litres of
water there are in the
pool.



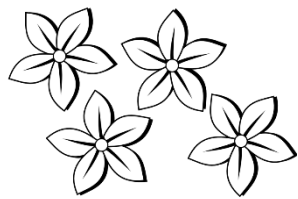
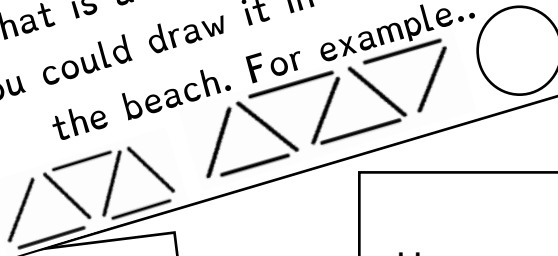
Find a pattern of tessellating
shapes.



Look at the pattern on a snail
shell. What do we call this
kind of pattern?



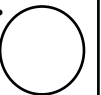
Use sticks to make a pattern
that is a shape sequence. Or
you could draw it in the sand at
the beach. For example..



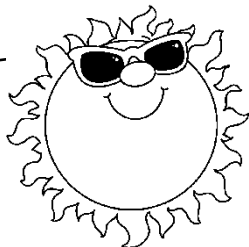
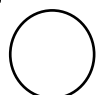
Build a tower using toy bricks
or lego. How many bricks do
you think you need to make the
tower as tall as you?



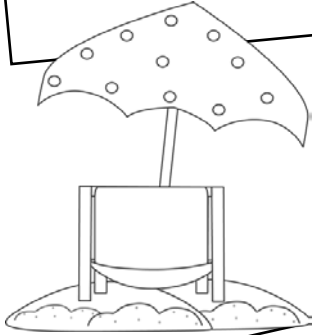
Use a net of a cuboid to make
a money box or gift box.



Use fractions to share some
food equally – for example:
half a pizza, a quarter of a
chocolate bar



How many of your favourite ice creams could you buy for £5?
How much change would you get?



Build a tent or a den. What 3D shape is it most like?

Gather information from your friends and family about their favourite ice cream. How can you display this information?

Go on a bug hunt. Draw a tally chart of the different insects you see one day. Which one is the mode (most popular)?

Record the temperature everyday for a week. What is the range of the temperatures?

Find the total of all the ages of all the people that live in your house. Can you find 50%, 25% or 10% of this?



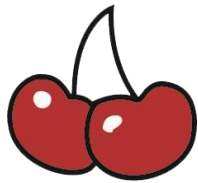
Invent a new secret code and write a message in it

Use a pedometer or a phone app to see how many steps you take when you go for a walk.

Work out how many days older will you be by the end of the summer holidays.

Try to complete a Sudoku, Ken Ken or cross number puzzle.

My name is: _____



This is me:

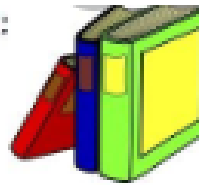
Some of my favourite things are:

This is my family

When I go to my new class I am most looking forward to _____

A Book Review by _____

Your star rating for this book:



Title: _____ Author: _____

Characters

Who are they?

Did you like them?

How did they make you feel?

Plot

What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?


Recommend?

Why or
why not?

"All things are difficult
before they are easy."

Thomas Fuller

Mistakes are proof
that you are trying.



Nothing is *Impossible*,
the word itself says
I'm possible!
— Audrey Hepburn

“As much as someone can tell you things, you have to go out there and make your own mistakes in order to learn.”

“However difficult life may seem, there is always something you can do and succeed at.”

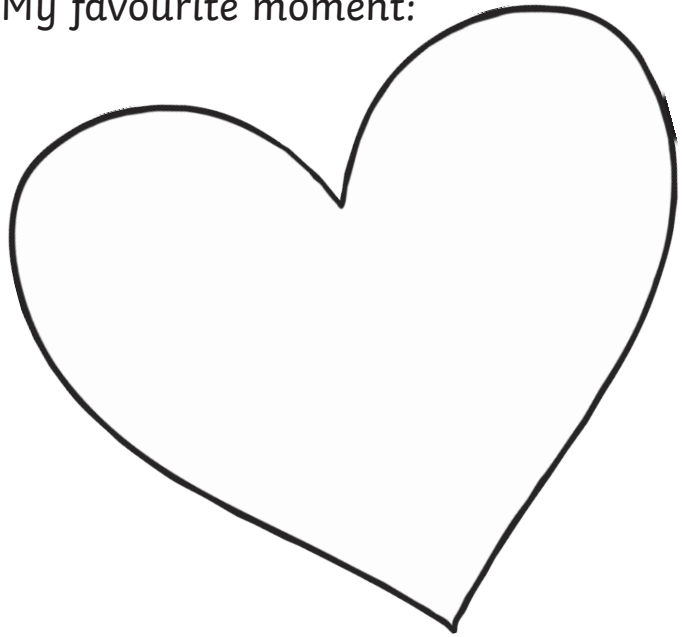
I can't do it YET!

My Favourite Memories from This Year!



My friends:

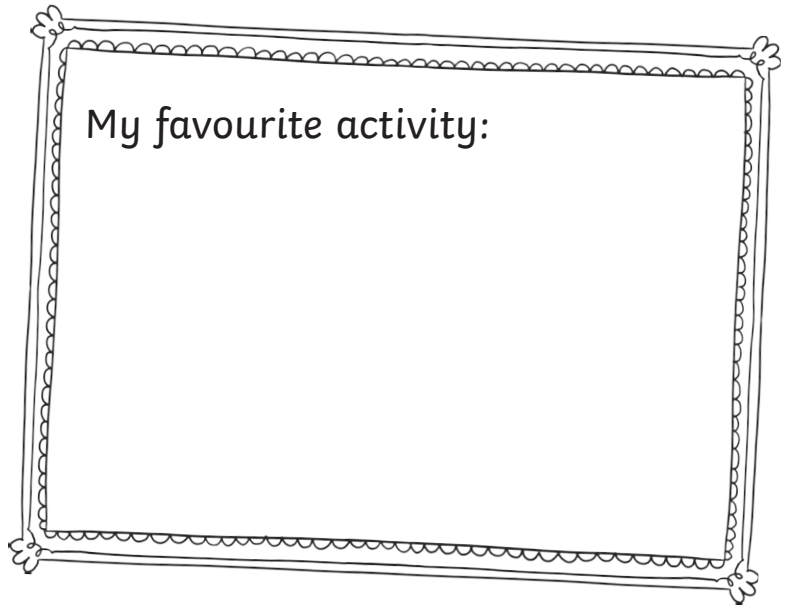
My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____
