

# My Home Learning Journal

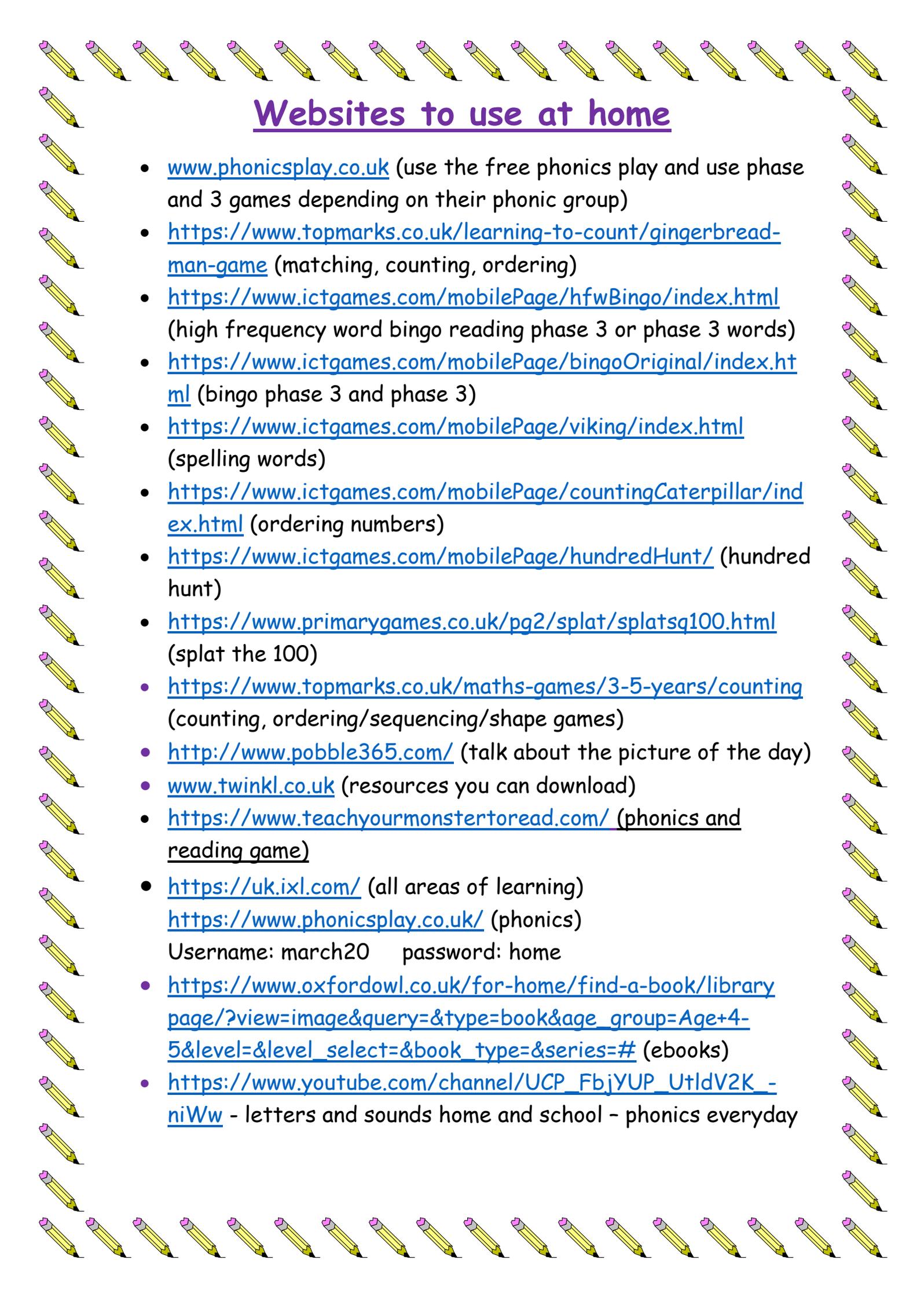
Week 6 - 11<sup>th</sup> May

By

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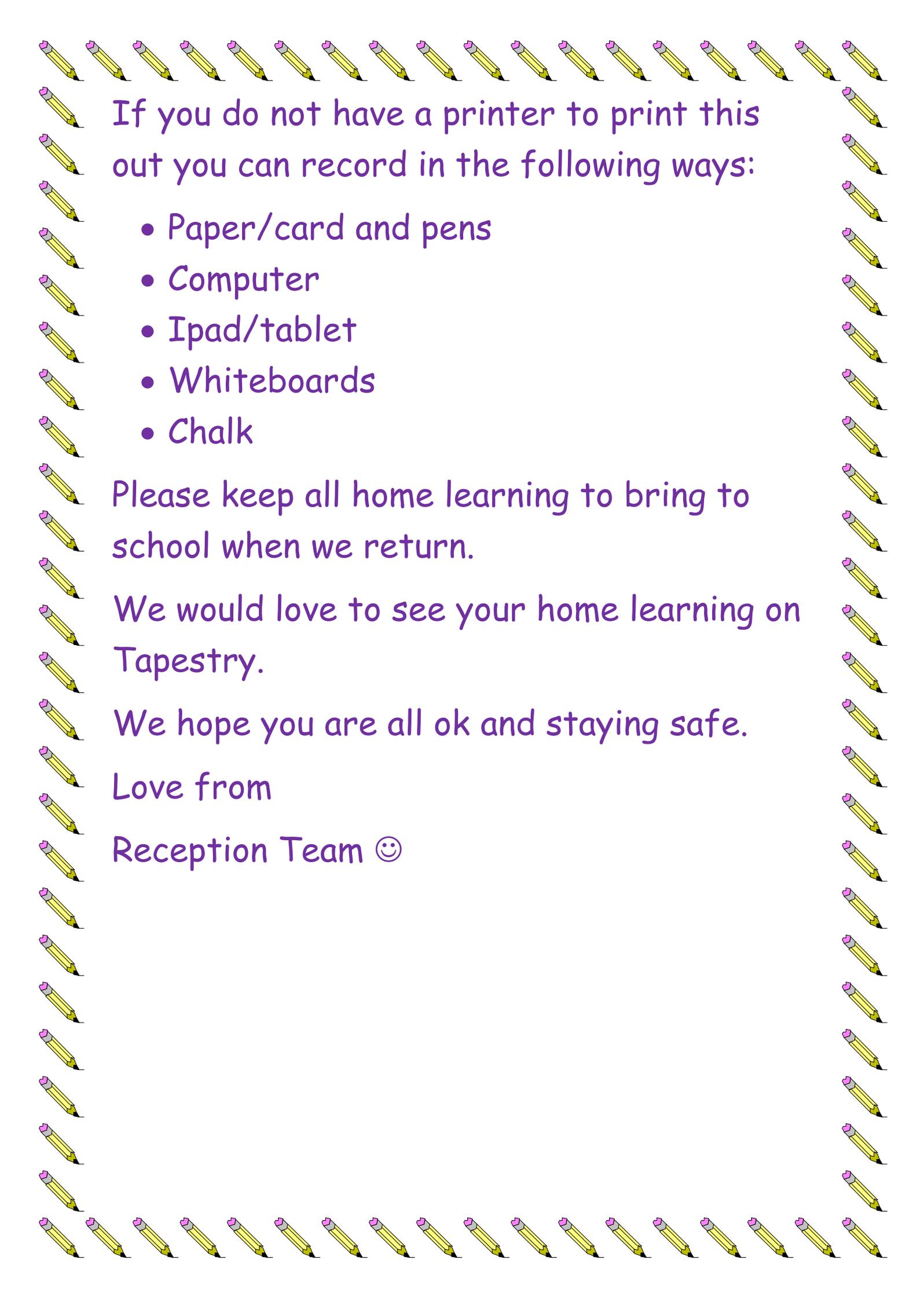
(draw a picture of your favourite minibeast)





## Websites to use at home

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (use the free phonics play and use phase and 3 games depending on their phonic group)
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> (matching, counting, ordering)
- <https://www.ictgames.com/mobilePage/hfwBingo/index.html> (high frequency word bingo reading phase 3 or phase 3 words)
- <https://www.ictgames.com/mobilePage/bingoOriginal/index.html> (bingo phase 3 and phase 3)
- <https://www.ictgames.com/mobilePage/viking/index.html> (spelling words)
- <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html> (ordering numbers)
- <https://www.ictgames.com/mobilePage/hundredHunt/> (hundred hunt)
- <https://www.primarygames.co.uk/pg2/splat/splatsq100.html> (splat the 100)
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting> (counting, ordering/sequencing/shape games)
- <http://www.pobble365.com/> (talk about the picture of the day)
- [www.twinkl.co.uk](http://www.twinkl.co.uk) (resources you can download)
- <https://www.teachyourmonstertoread.com/> (phonics and reading game)
- <https://uk.ixl.com/> (all areas of learning)  
<https://www.phonicsplay.co.uk/> (phonics)  
Username: march20 password: home
- [https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#) (ebooks)
- [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw) - letters and sounds home and school - phonics everyday



If you do not have a printer to print this out you can record in the following ways:

- Paper/card and pens
- Computer
- Ipad/tablet
- Whiteboards
- Chalk

Please keep all home learning to bring to school when we return.

We would love to see your home learning on Tapestry.

We hope you are all ok and staying safe.

Love from

Reception Team 😊

## Day One

For Theme this week we will be focusing on different traditional tales.

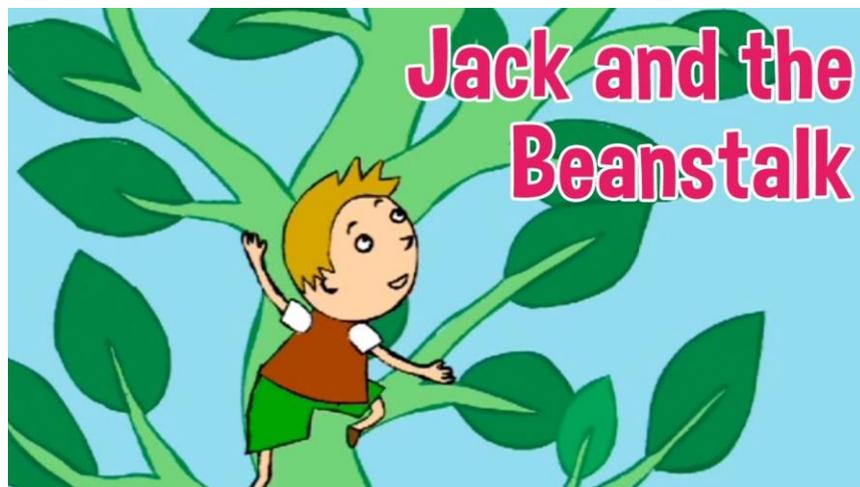
Learning Objective: Writing - To write a sentence about the story.

Who are the characters in the story?

Where is the story set?

What happens in the story?

Remember to use a capital letter, fingers spaces and full stops.



Link to watch the story: <https://www.youtube.com/watch?v=W5rxfLRgXRE>

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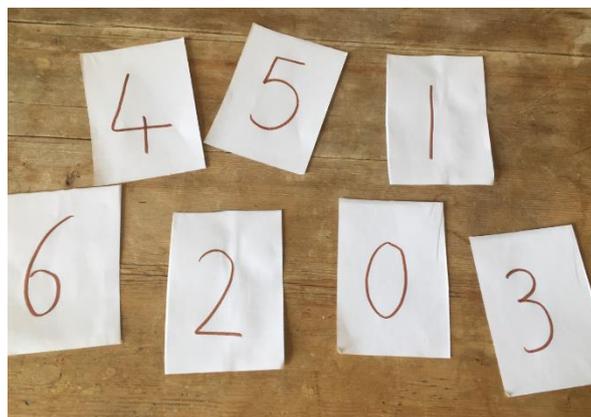
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Learning Objective: Maths - Number - To recognise numbers to 20

Can you write the numbers 1-20 on pieces of paper. An adult needs to hide them around your home. Adult to say a number and you have to hunt for it. Can you time how long it takes to find the number.

Challenge: If your grown up says can you find the number one less than 9 can you find the number?



## Day Two

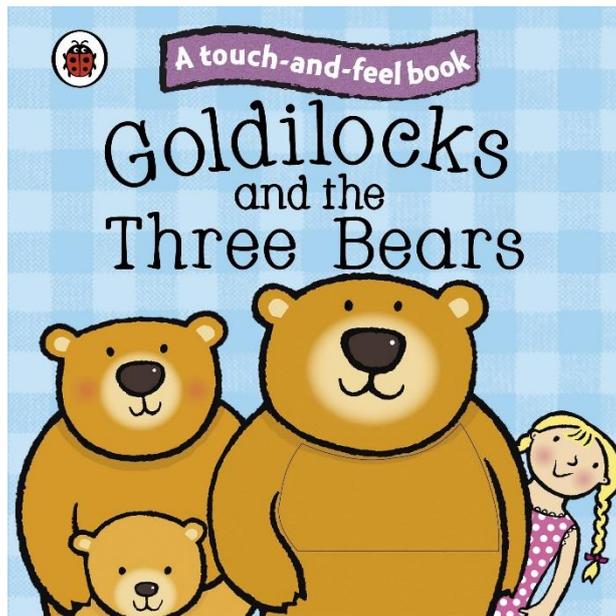
Learning Objective: Writing - To write a sentence about the story.

Who are the characters in the story?

Where is the story set?

What happens in the story?

Remember to use a capital letter, fingers spaces and full stops.



Link to watch the story: <https://www.youtube.com/watch?v=0oUP2PFoI8>

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Learning Objective: Maths - Addition Tens Frames

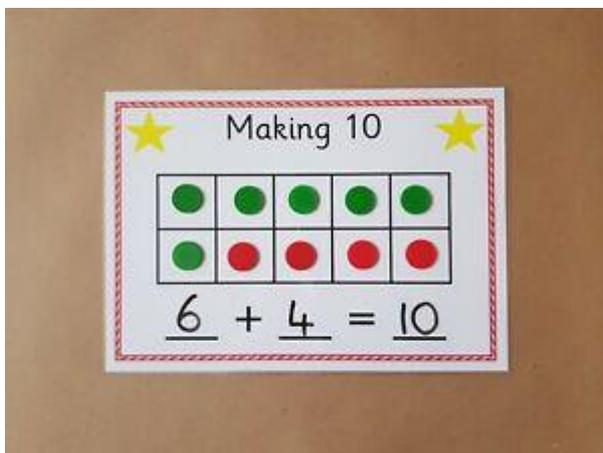
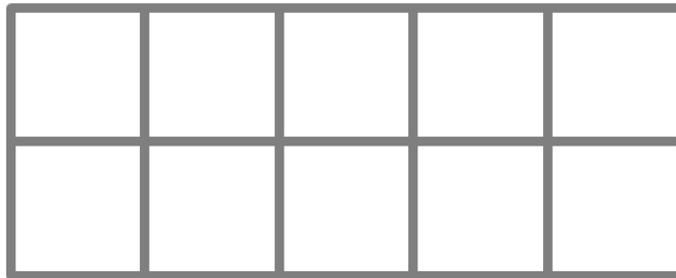
Can you or your child draw a tens frame on a piece of paper or on the whiteboard.

Now you need two different sets of objects e.g. red counters and yellow counters, skittles and raisins.

Can you ask your child to place 6 raisins on the tens frame. Now can you place four skittles on.

Write the number sentence  $6+2=$

Try this for different amounts.



## Day Three

Learning Objective: Writing - To write a sentence about the story.

Who are the characters in the story?

Where is the story set?

What happens in the story?

Remember to use a capital letter, fingers spaces and full stops.



Link to watch the story: <https://www.youtube.com/watch?v=LDMWJCrDVMl>

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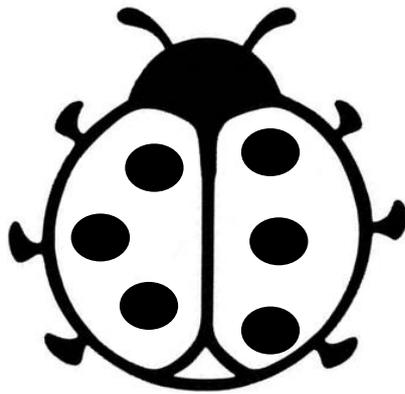
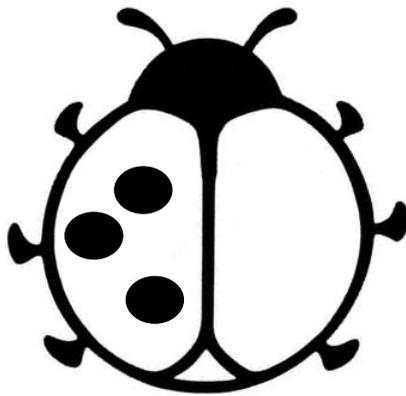
Learning Objective: Maths - Doubling

You are going to draw a ladybird or you can draw a line down the middle of your page.

Ask your child to draw 3 circles on one side and then say you want double (they should draw 3 more circles on the other side of the line).

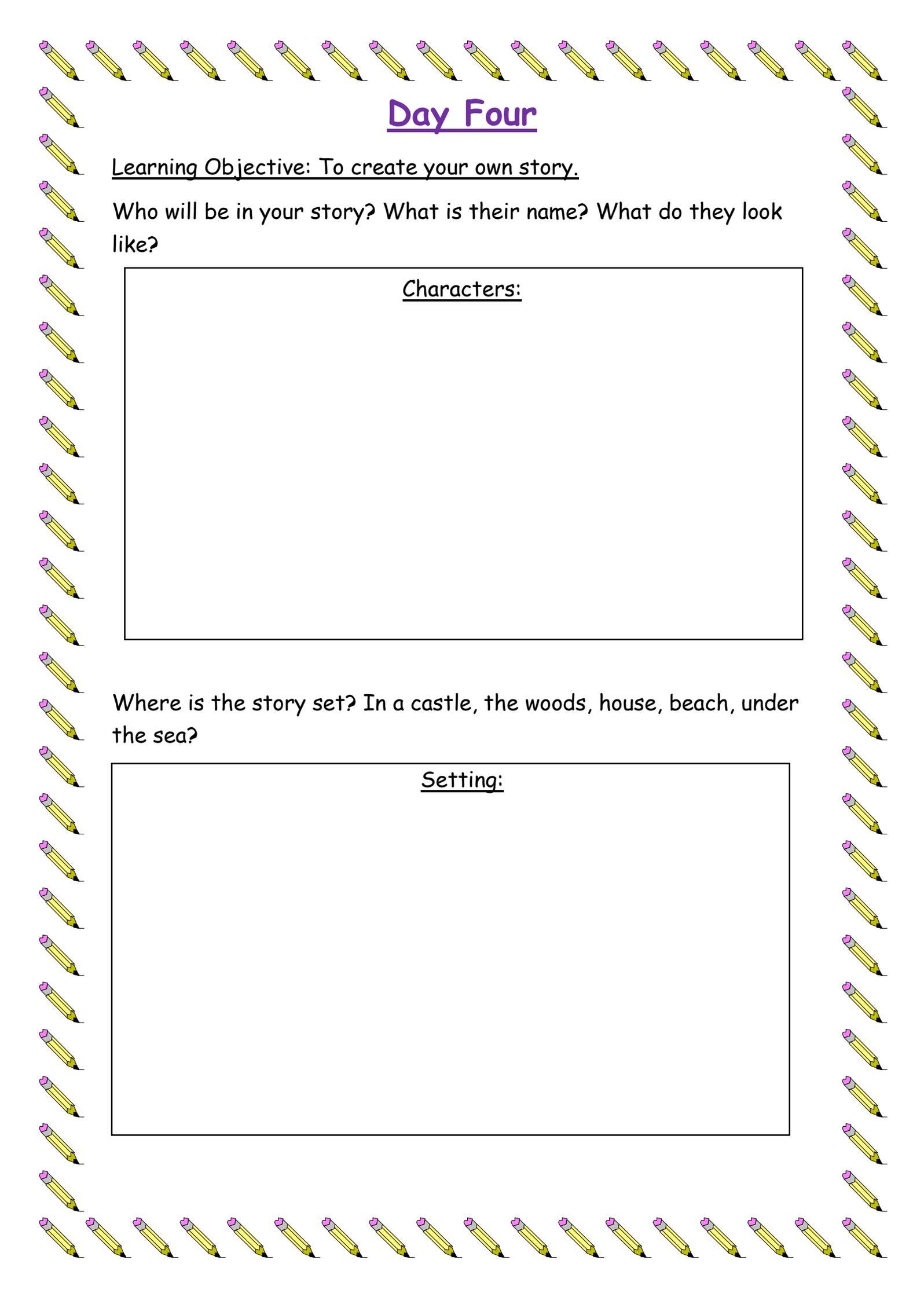
Now can they write the number sentence.

Repeat for different numbers up to 10.



$$3 + 3 = 6$$

Challenge - Answer this question: Some pre school children visit your class for an afternoon. There are 10 children in your class but today there are double that amount. How many children are there altogether?



# Day Four

Learning Objective: To create your own story.

Who will be in your story? What is their name? What do they look like?

Characters:

Where is the story set? In a castle, the woods, house, beach, under the sea?

Setting:

Learning Objective: Maths - Money

Today we are going to play shops. Can you go and find 10 items from around your house? This could be food or toys.

Now we are going to write a price on small pieces of paper and place next to the items.



7p

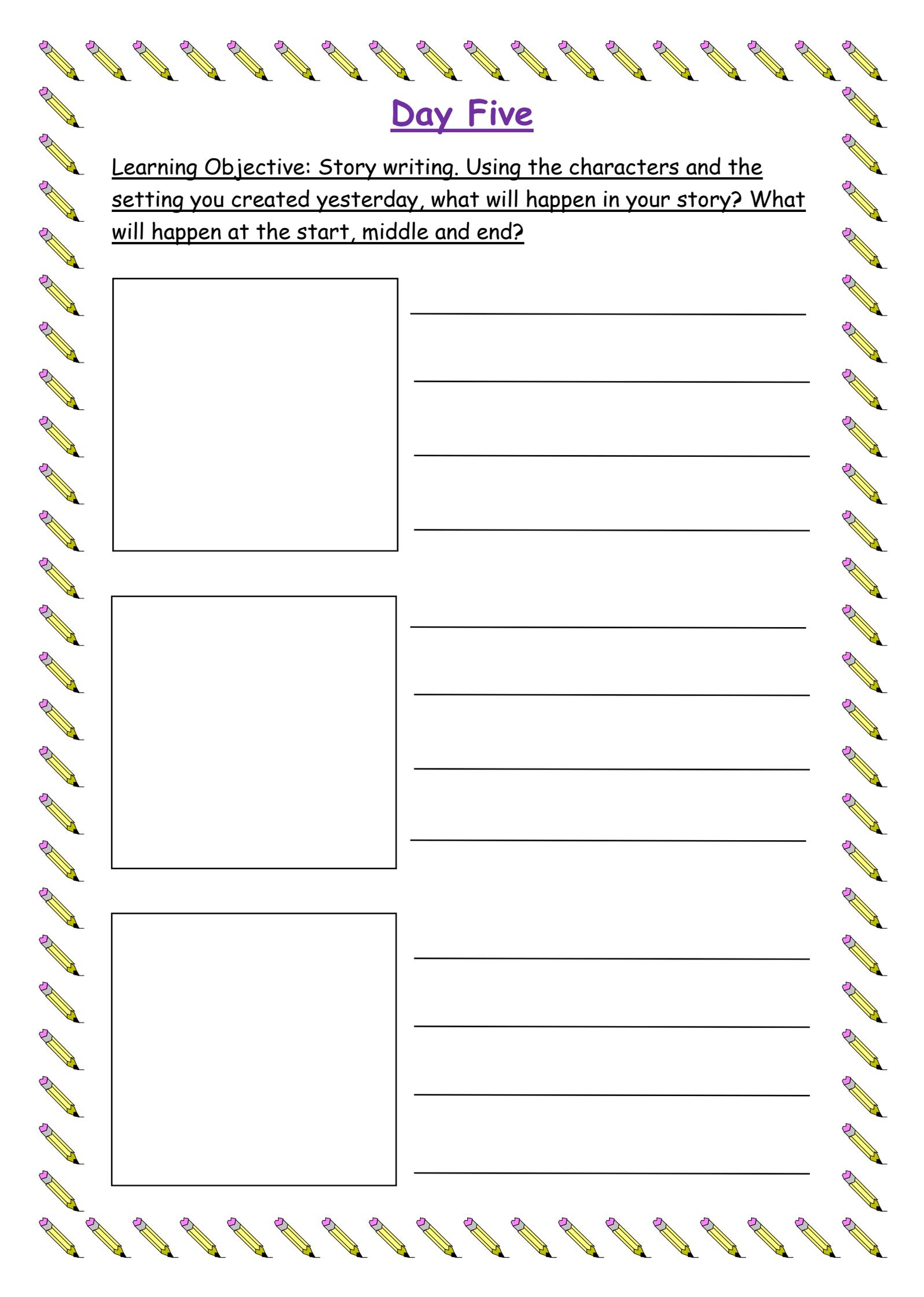


3p

Now time to play shops one of you being the shopkeeper and the other one the customer. The customer to decide what you would like to buy and the shopkeeper to tell them how much. Customer to count out correct amount of pennies (if you don't have pennies cut up small pieces of paper and write 1p on each).

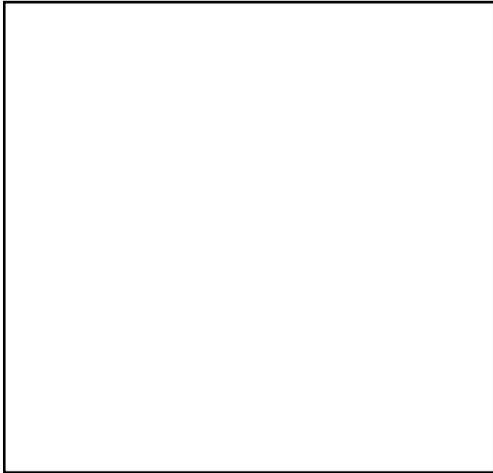
Now swap roles.

Challenge - Can you use 2p and 1p coins to buy items.



# Day Five

Learning Objective: Story writing. Using the characters and the setting you created yesterday, what will happen in your story? What will happen at the start, middle and end?

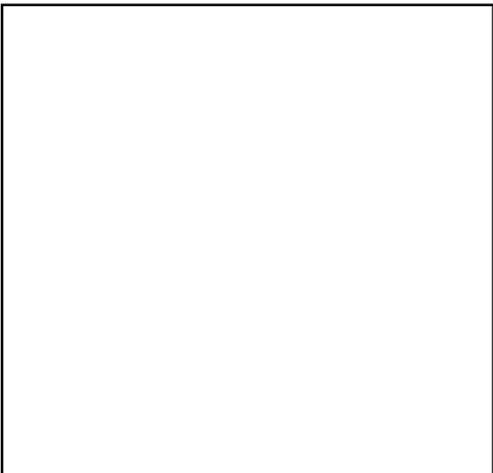


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Learning Objective: Maths - One more/One less than a number

This is a timed game. Draw 3 boxes on paper or your whiteboard.

An adult to say number between 1-20. Write this number down and write the number before and after.

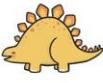
e.g. Adult says 10 child to write 10 then 11 and 9. Repeat for different numbers up to 20.

	10	
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9	10	11
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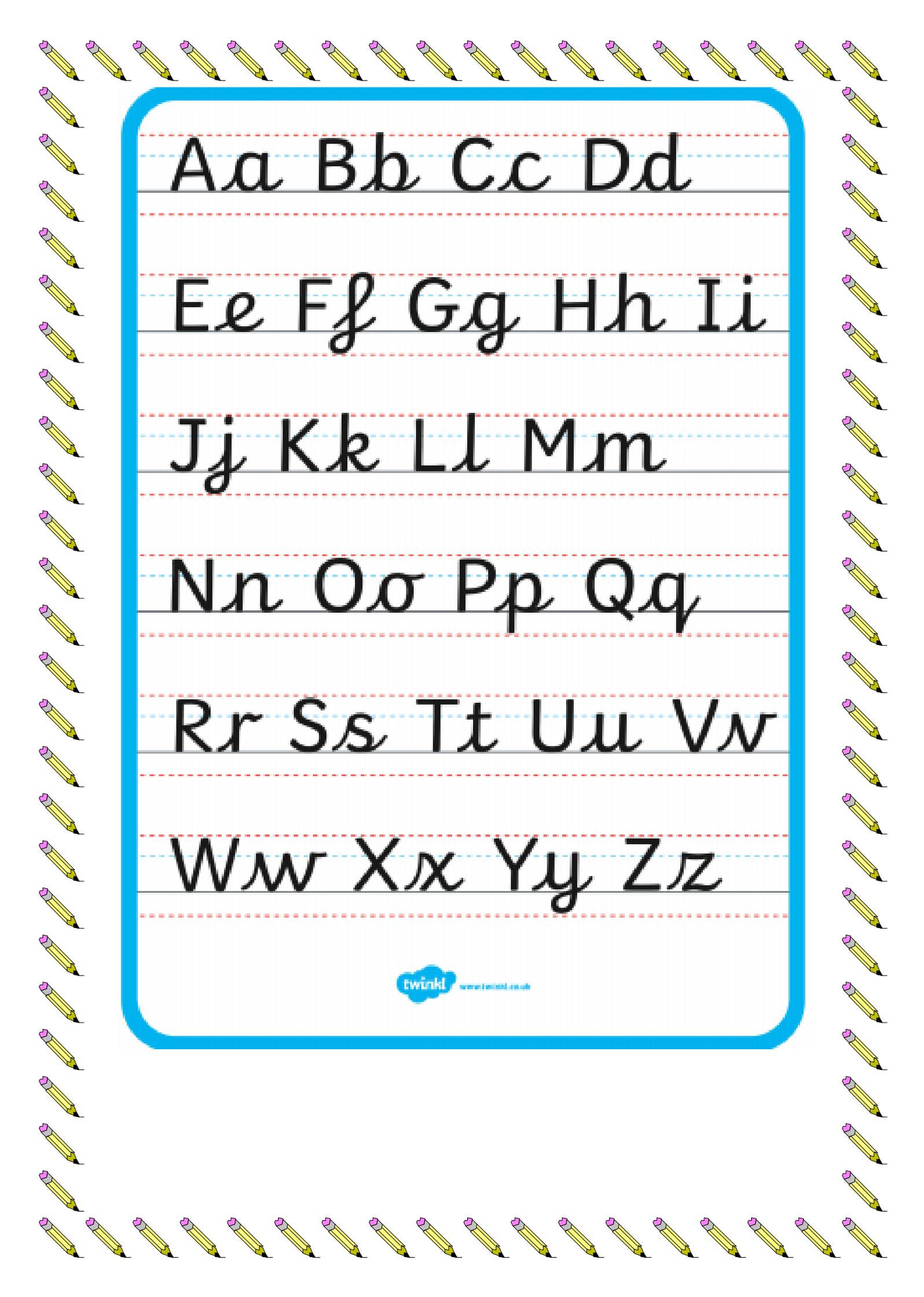
9

Here is a sound mat to help you.

a 	b 	c 	ck 	d 	e 	f 	ff 
g 	h 	i 	k 	l 	ll 	m 	n 
o 	p 	r 	s 	ss 	t 	u 	

j 	n 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 	My Phase 3 Sound Mat				

Letter formation - have a look at how the letters are sitting on the line, do your letters match?



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

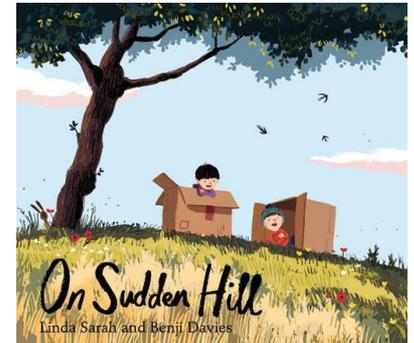
Rr Ss Tt Uu Vv

Ww Xx Yy Zz

## Take 5: Ideas for Independent/Home Learning On Sudden Hill by Linda Sarah and Benji Davies (Simon and Schuster)

### 1. Explore it

Look at the front cover and talk about what you see. What do you like about it? Why? Who are these children? How do you think they know each other? What do you think they are doing or about to do? How do you think they feel? What tells you that? Have you ever felt like this with someone? Who? Why do you like being with them?



Read the title. What is this place like? Do you think you'd like to go there? Why, or why not?

Look at and read the spread below. Is this what you expected? Why? Why not?



### 2. Illustrate it

Think about the 'wild seas and skies' they are sailing in as pirates. What do you think this looks like in their imagination? Where do they think they are? How would the children be acting? What kind of props might they have? What could they be saying? Draw out their imaginary adventure on the 'wild seas' using whatever you have to hand, the back of an envelope or old letter or cereal box will do if you don't have paper to hand.

### 3. Talk about it

- Why might the sky feel 'wild'? What kind of day is it? How do you know?
- Why are the two children described as 'always always Big' friends? What does this mean?
- Do you have a 'Big' friend? What do you like about them?

### 4. Imagine it

Read the spread again and think about all the different people the children pretend to be. Look at the pirate ships these children have made from their boxes and a few props:

- How have they made them? What have they used?
- Do you ever play with boxes and junk you have found? What do you make?
- What if you were being kings or soldiers or astronauts, how would you change the boxes?
- What would you add to them?
- Can you describe its special features?
- What do you think this would look like?

### 5. Create it

Make an imaginary place of your own like the two boys did with whatever things you have to hand, like household objects or even an old box. You could make it large enough to play inside, like a den, or somewhere smaller for your toys. It might be a rocket or a castle or anything you like. Think about what it would look like. For ideas, think about your favourite story characters in books or in films and television. Where do they live? What do they do? Do you want to make props to play with?

Now play. Can you get inside what you have made to play? Who will you pretend to be? Who else will you play with? What will they be? How will you act? What will you say? What will your voice sound like? Maybe you have made somewhere for your toys. What would they be doing and saying? You could find more ideas for pretend play at CBeebies Let's Play: <https://www.bbc.co.uk/cbeebies/shows/lets-play>

Maybe you could recreate a scene from your favourite story? Will there be a problem to be solved? Will anything exciting happen? You could act out your story for someone else. Maybe they could film you or you could draw your story for other people to act it out?