



My Home Learning Journal

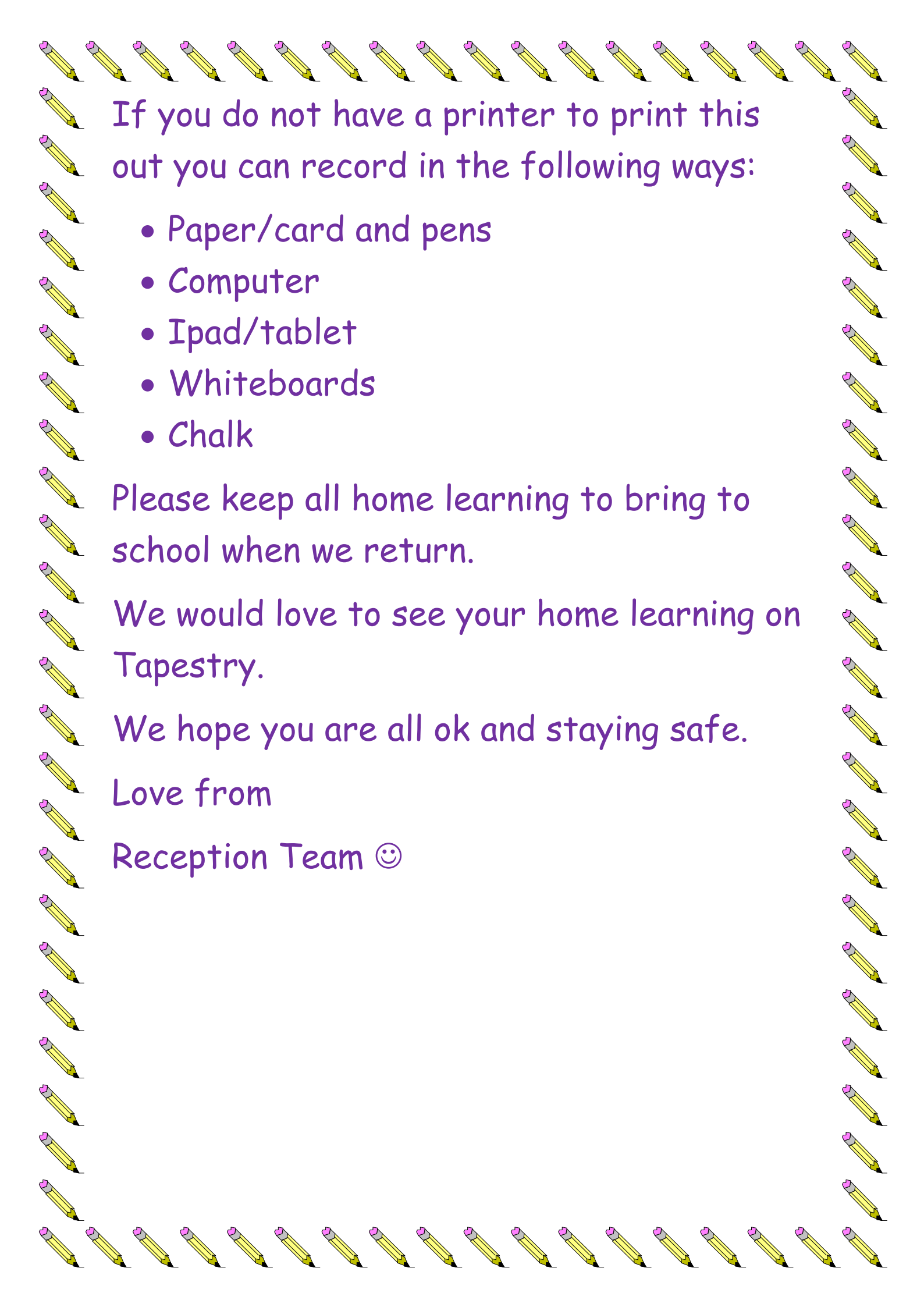
Week 7 - 18th May

By

(draw a picture of your favourite food)

Websites to use at home

- www.phonicsplay.co.uk (use the free phonics play and use phase and 3 games depending on their phonic group)
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> (matching, counting, ordering)
- <https://www.ictgames.com/mobilePage/hfwBingo/index.html> (high frequency word bingo reading phase 3 or phase 3 words)
- <https://www.ictgames.com/mobilePage/bingoOriginal/index.html> (bingo phase 3 and phase 3)
- <https://www.ictgames.com/mobilePage/viking/index.html> (spelling words)
- <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html> (ordering numbers)
- <https://www.ictgames.com/mobilePage/hundredHunt/> (hundred hunt)
- <https://www.primarygames.co.uk/pg2/splat/splatsq100.html> (splat the 100)
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting> (counting, ordering/sequencing/shape games)
- <http://www.pobble365.com/> (talk about the picture of the day)
- www.twinkl.co.uk (resources you can download)
- <https://www.teachyourmonstertoread.com/> (phonics and reading game)
- <https://uk.ixl.com/> (all areas of learning)
- <https://www.phonicsplay.co.uk/> (phonics)
Username: march20 password: home
- https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=# (ebooks)



If you do not have a printer to print this out you can record in the following ways:

- Paper/card and pens
- Computer
- Ipad/tablet
- Whiteboards
- Chalk

Please keep all home learning to bring to school when we return.

We would love to see your home learning on Tapestry.

We hope you are all ok and staying safe.

Love from

Reception Team 😊

Day One

Learning Objective: Writing - To write a list.

Make a pair of binoculars using recycling in your house.

Then go on an adventure around your house/garden, making a list of everything you see.

For example:

Bird

Tree

Drink

Door



Learning Objective: Maths - capacity

Provide children with different size containers. Encourage the children to explore with these and fill them up with different amounts of water, sand or pasta. Revisit the vocabulary full, nearly full, half full, half empty, nearly empty and empty. Ask your child fill up the container with different amounts of water e.g. halfway or nearly full.



Ask your child:

How many cups of water do you think it would take to fill up this big container?

Where do you think the water will come to if you pour the water from this container (small) into this container (big)?

Will the water from this container be able to fill this container?

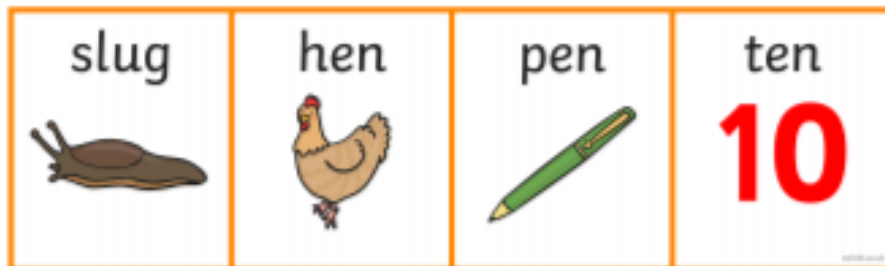
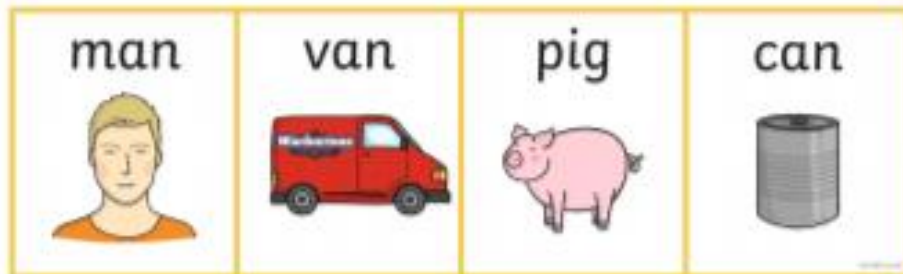
Which container will hold the most amount of water?

Which container will hold the least amount of water?

Day Two

Learning Objective: Rhyming

Can you spot the odd one out?



Challenge: Can you write down your own rhyming words?

Learning Objective: Maths - Subtraction Tens Frames

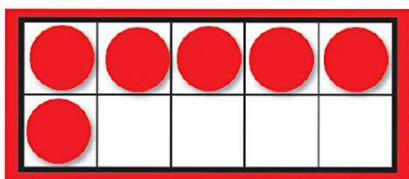
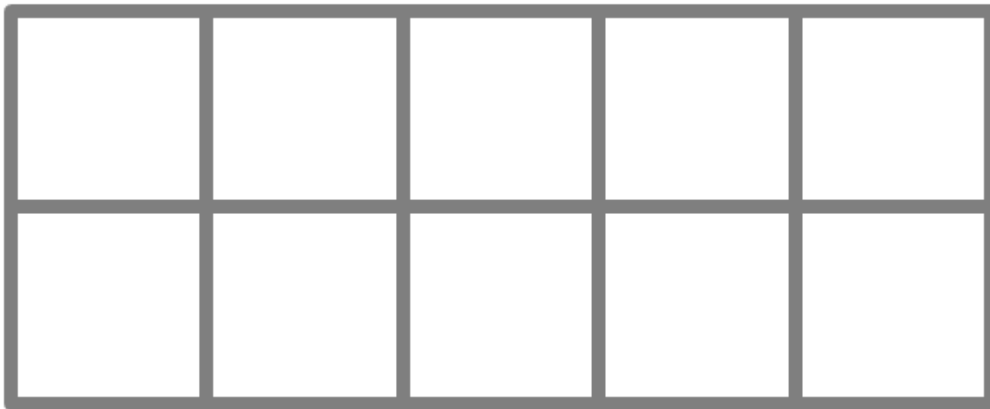
Can you or your child draw a tens frame on a piece of paper or on a whiteboard. Collect a set of objects e.g. counters, skittles, raisins or coins.

Give you child a subtraction number sentence e.g. $5-2=$

Explain to your child that when solving a subtraction number sentence, you must always start with the biggest number first (in this case, 5). Encourage them to put this number of objects onto the tens frame. Then they must take away the remaining number (in this case, 2). Count up all of the remaining numbers to work out the answer.

Write down the completed number sentence.

Now make up your own subtraction questions and try this out.



Day Three

Learning Objective: Writing

Write a postcard to a family member/friend. What is their address?



Four vertical lines for writing the address.

A horizontal line for writing the message.

Learning Objective: Maths - 2D shape

Make a shape monster. Talk about the shapes you have used/the shape you have made.

Can you describe these shapes?

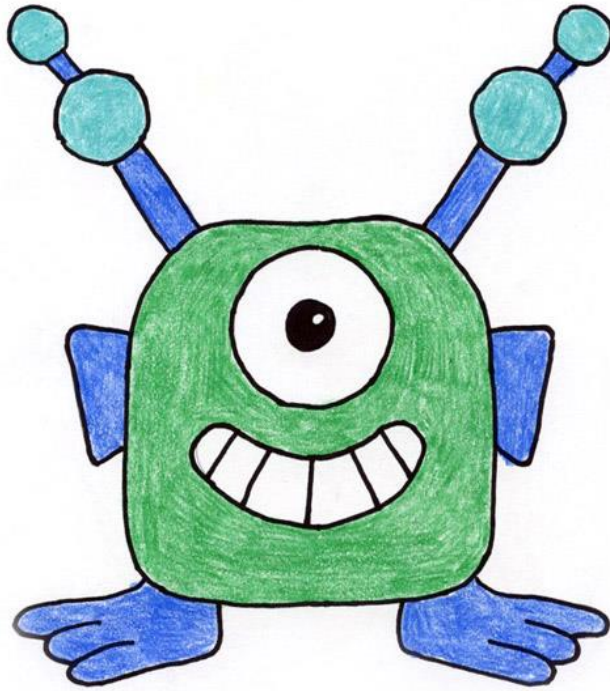
| Name | | Sides | Corners |
|-----------|---|-------|---------|
| triangle |  | 3 | 3 |
| circle |  | 1 | 0 |
| square |  | 4 | 4 |
| rectangle |  | 4 | 4 |
| pentagon |  | 5 | 5 |
| hexagon |  | 6 | 6 |
| oval |  | 1 | 0 |
| rhombus |  | 4 | 4 |
| trapezium |  | 4 | 4 |



Day Four

Learning Objective: Writing

Design your own alien- Write 3 sentences to describe your alien.



My alien is called Buzz.

He has blue feet.

He has one big eye.

Your child using their phonics might write:

My alien is called Buzz.

He has bloo feet.

He has wun big igh.

Learning Objective: Maths - Number formation

I would like you to practise writing your numbers. Take your time and check they are all formed correctly.

Experiment with different ways of recording this. You could practice in different coloured pens or even chalk. You could put some flour on a plate and use your finger to write the numbers. You could even use a paintbrush and water and write them on the pavement.

0 1 2 3 4 5 6 7 8 9

10 11 12 13 14 15

16 17 18 19 20



Day Five

Learning Objective: Writing about the weather

Today you are going to pretend you are a weather reporter. Look out the window or go into your garden and write what you can hear/see.

Day: _____ **Date:** _____

What can I see?



What can I hear?



Draw a picture of the weather:



Learning Objective: Maths

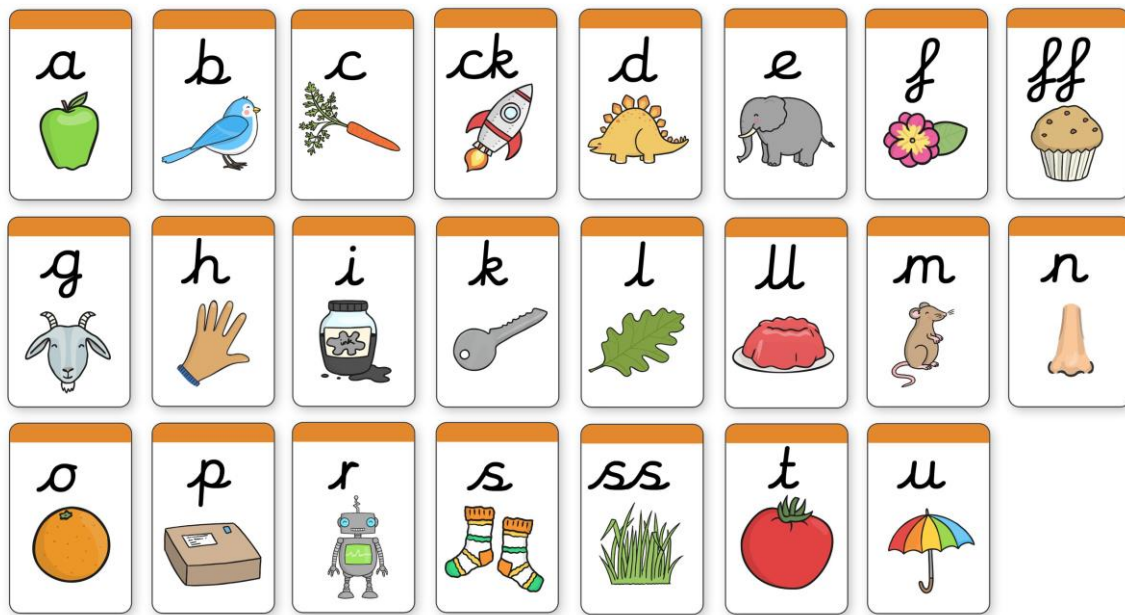
Collect some items from around your house, experiment and see if they sink or float.

Before you test your objects, predict what you think is going to happen?



Did you have more objects that could float or more items that sunk?

Here is a sound mat to help you.



Letter formation - have a look at how the letters are sitting on the line, do your letters match?

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

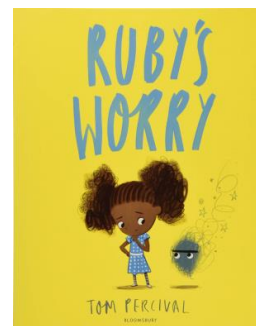
Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

Take 5: Ideas for Independent/Home Learning

Ruby's Worries by Tom Percival (Bloomsbury)



1. Explore it



Read aloud this spread and talk together about what you heard and what you can see in the picture:

- Who is this? What is her name?
- What do you think you might know about this girl? What is she like? How do you think she is feeling? What in the words or in the pictures tells you this?

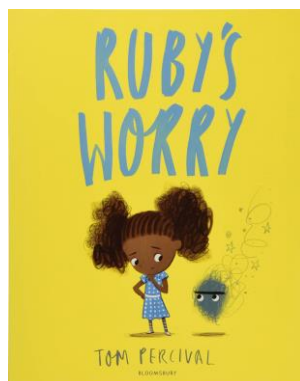
Now talk about her in relation to your own life:

- What does Ruby like to do? Do you like to do this too?
- What makes you love being you? Are there things you love doing? Do special people make you happy? Or do special toys make you happy? Is there a special place that makes you feel happy?

2. Illustrate it

Look at the pictures of Ruby doing the things she enjoys. Can you draw yourself and all the things that make you happiest? You might have some photographs or special objects that will help you to do this. When you have drawn a picture of the things that make you happy, you could try to do some of these things, while you are at home.

3. Talk about it



Look at the front cover of the book and read the title.

- Do you know what a worry is?
- Where is the worry in the picture? Can you always see a worry like this? How might you know if someone is worried?
- How do you think Ruby feels about the worry? How can you tell?
- What do you think Ruby should do about the worry? Do you think she should keep it to herself or tell someone about the worry?
- Have you ever had a worry? Have you ever talked about a worry with someone before? What happened when you shared your worry? Who would you tell about a worry you had?

4. Imagine it

Think about how we might help Ruby, now that this worry has approached her:

- If you could talk to Ruby what would you tell her?
- Do you have any ideas of what she could do to stop herself feeling worried?
- How do you think she can make herself feel better? For example, what do you do when you feel worried or sad? Maybe you have a toy that makes you feel better? Or maybe you hold someone's hand or have a cuddle?

5. Create it

Write a note or draw a picture for Ruby to help her take her mind off her worry. Think about the ideas you thought of before and use these to help you. You could give Ruby three different ideas to help her feel less worried, for example talking to someone, hugging your teddy bear and going outside to play on the swings.