

CHERRY TREE PRIMARY SCHOOL CURRICULUM



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Themes	Who are we?	Where are we in place and time?	How does the world work?	How we express ourselves?	How we organise ourselves around the world?	How do we share the planet?
	LOCAL GEOGRAPHY AND HISTORY	HISTORY	SCIENCE	ART, D&T, MUSIC & DRAMA	GEOGRAPHY – COMPARISON STUDY	ENVIRONMENT – CROSS CURRICULAR
Year 1 Topic Focus	What makes me special?	Why do kings and queens live in castles?	Who looks after us?	Why do we play with toys and games?	What is life like in an African Town?	Why should we look after the oceans?
						

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<p>Lines of Enquiry</p> 	<p>What are the links between my body and my senses? What do different parts of my body do? Who makes up my family? Where do I live? What are the names of our local streets? What is near the school? Where are our local parks? Where do we like to go?</p>	<p>Which Kings and Queens changed the world? Why does the Queen have more than 3 homes? Why were castles built? How did castles protect the people inside? Why were Kings and Queens in the past always fighting? Would you like to live in a castle?</p>	<p>Who looks after our health? How have hospitals changed over time? Who were Florence Nightingale and Mary Seacole? Was it harder to be a nurse in the past? What plants are used for medicines? How do we look after our mental health and well-being? How important is the NHS today?</p>	<p>How do we express ourselves through play? Is it important to use our imaginations? What makes a game fun? What materials are used to make toys today and in the past? Which toys are the most popular? Who invented Lego? Why is Lego so popular? What toy will be invented next?</p>	<p>How does life in an African town (Malosa, Malawi) compare to England? How is school life different for an African child to ours? What is African culture? What animals might you see on the way to school in Africa? Which foods grow in Africa? What stories are children told in Africa?</p>	<p>Why are our oceans important? What lives in the ocean? What creatures in the ocean need protecting? What projects exist to help with this problem? What can we do to help conserve our oceans? Why is the earth called 'the blue planet'? Should people be allowed in the sea or does it belong to the sea creatures?</p>
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<p>Reading to support topic learning</p> 	<p>Percy the Park Keeper stories by Nick Butterworth On the Way Home by Jill Murphy Local magazines and newspapers Non-fiction local history and geography Ossiri and the Bala Mengro by Katharine Quarmby</p>	<p>Robin Hood Katie goes to London The Queen's Knickers by Nicholas Allan Royal Flees by Jules Mariner Ron the Royal Guard by Diano Yipadee Sleeping Beauty Cinderella Rapunzel Jack and the Beanstalk Historic documents and letters</p>	<p>Non – fiction texts about the body, health and wellbeing George's Marvellous Medicine by Roald Dahl Biography of Florence Nightingale and Mary Seacole What is eating you by Nicola Davis and Neal Layton The Hundred Decker Bus by Mike Smith</p>	<p>Ella's games Badgers Parting Gifts by Susan Varley Albie and the Space Rocket by Andi Cutbill We are going on a Bear Hunt by Michael Rosen Noddy by Enid Blyton Toy Story tales Non-fiction – Toys past and present Traction Man by Mini Grey</p>	<p>The Butterfly Lion by Michael Morpurgo The White Giraffe by Lauren St John Handa's Surprise & Handa's Hen by Eileen Browne The Akimbo Adventures by Alexander McCall Smith Anna Hibiscus by Atinuke Bringing the Rain to Kapiti Plain by Verna Aardema One day on our blue planet in the savannah by Ella Bailey</p>	<p>Harry Saves the Ocean by NGK Somebody Swallowed Stanley by Sarah Roberts Ocean Meets Sky by The Fan Brothers A Commotion in the Ocean by Giles Andreae One World by Michael Foreman World in Danger by Frankie Morland The Lonely Beast by Chris Judge A First book of the Sea by Nicola Davis</p>
<p>Writing outcomes</p> 	<p>Labels, lists & captions Stories with predictable phrases</p>	<p>Traditional Tales & Fairy Tales Poetry – Structure of rhyming couplets Read, write and perform free</p>	<p>Contemporary Fiction – reflecting children's own experiences Recounts</p>	<p>Instructions Recite familiar poems by heart</p>	<p>Explanation texts</p>	<p>Scripts for News Reports</p>

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<p style="text-align: center;">Maths</p> 	<p>1LS1: Geometry-positional language 1LS2: Finding patterns in numbers up to 10 1LS3: Counting and comparing numbers up to 10 1LS4: Estimating and ordering numbers up to 10 1LS5: Using part whole models to regroup numbers up to 10. 1LS6: Concept of addition and subtraction within 10. 1LS7: Solving problems using a part whole model for numbers up to 10.</p>	<p>1LS8: Comparing numbers to 10 and finding difference. 1LS9: The concept of equivalence for numbers within 10. 1LS10: Making 10 and some more 1LS11: Estimating and ordering numbers to 20 1LS12: Doubles and halves within 20. 1LS13: Odd and even numbers within 20. 1LS14: Geometry-names of 2D and 3D shape.</p>	<p>1LS15: Comparing measures 1LS16: Sequencing events (days and months) 1LS17: Addition using 'think 10' strategy. (within 20) 1LS18: Subtraction using 'think 10' strategy. (within 20) 1LS19: The concept of equivalence within 20. 1LS20: Calculating the unknown within 20 using part whole models. (Cuisenaire)</p>	<p>1LS21: The language of problem solving 1LS22: Comparing numbers to 20. 1LS23: Ordering and comparing coins to 20p 1LS24: Counting in 2s, 5s and 10s 1LS25: Introduction to simple standard measures</p>	<p>1LS26: Equal or unequal groups and remainders. 1LS27: Repeated addition and arrays for multiplication. 1LS28: Problem solving for multiplication. 1LS29: Counting in 2s for multiplication. 1LS30: Sharing and grouping for division. 1LS31: Telling the time, O'clock and half past. 1LS32: Sharing into equal groups for fractions.</p>	<p>1LS33: Equal or unequal parts of shapes for fractions. 1LS34: Fractions for continuous quantities inc. capacity. 1LS35: Review of numbers to 20. 1LS36: Introduction of numbers to 100. Place value of Tens and Ones. 1LS37: Estimating, ordering and comparing numbers two digit numbers.</p>
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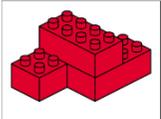
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<p>History</p> 	<p>Changes within living memory. What has changed in the local area in own lifetime? Create timelines of our own lives</p>	<p>Events beyond living memory that are significant nationally or globally What are the key features of a castle? Who lives in castles and why? Queen Elizabeth II – Windsor Castle</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements – How have HOSPITALS & MEDICINE changed over time? Who were Florence Nightingale & Mary Seacole?</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements – OLE KIRK CHRISTENSEN (Lego)</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements – Nelson Mandela</p>	<p>Changes within living memory. Why is there so much plastic in the ocean now?</p>
<p>Geography</p> 	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Where did Kings and Queens of the past build their castles in the United Kingdom?</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Where did the Crimean War take place?</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map linked to games & toys</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country African town – Malosa in Malawi Deserts & African Plains</p>	<p>Name and locate the world's 5 oceans Investigate plastic pollution and the global impact of it</p>

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<p>Art & Design</p> 	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences & imagination – SELF PORTRAITS using pencils</p>	<p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – LANDSCAPE PAINTINGS (William Turner, Caernarvon Castle & Norham Castle)</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences & imagination – sketches and printing with plants</p>	<p>Learn about the work of a range of artists and designers, and making links to their own work – Nikki Corker – focus on use of colour (naming and mixing) OLE KIRK CHRISTENSEN (Lego)</p>	<p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space AFRICAN ARTWORK+ CRAFTS Silhouette African animal landscape pictures</p>	<p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination UNDER THE SEA ART (colour, textures & patterns)</p>
<p>Design & Technology</p> 	<p>Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products RESEARCH, DESIGN & MAKE MODEL PLAYGROUNDS</p>	<p>Build structures, exploring how they can be made stronger, stiffer and more stable – Model castles and drawbridges. Investigate how drawbridges work</p>	<p>Understand where food comes from. Use the basic principles of a healthy and varied diet to prepare dishes Select from and use a wide range of materials and components, including ingredients, according to their characteristics</p>	<p>Design purposeful, functional, appealing products for themselves and other users based on design criteria DESIGN OWN GAMES OR TOYS Investigate the impact of packaging</p>	<p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics What toys do children play with in the contrasting locality? Make toys out of recycled materials</p>	<p>Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics</p>

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<p>Music</p> 	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes – Sing favourite rhymes & songs to family culture</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music Listen to medieval music such as Music used in royal events such as Zadok the Priest & The Royal Fireworks by Handl</p>	<p>Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music Listen and respond to relaxation music Compose own relaxation music</p>	<p>Experiment with, create, select and combine sounds using the inter-related dimensions of music – analyse music used in computer games</p>	<p>Play tuned and untuned instruments musically. Experiment with, create, select and combine sounds using the inter-related dimensions of music – African drumming and songs Circle of Life – Lion King</p>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music – Saens Sans Carnival of the Animals (Aquarium) La Mer by Claude Debussy</p>
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<p style="text-align: center;">Science</p> 	<p style="text-align: center;">SENSES</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p style="text-align: center;">MATERIALS</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>What materials were used to build castles and weapons and why?</p>	<p style="text-align: center;">PLANTS</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>PLANTS THAT ARE USED FOR MEDICINES (lavender, chamomile, lemon grass, garlic)</p> <p>Where do these plants grow?</p> <p>What do they smell like?</p>	<p style="text-align: center;">MATERIALS</p> <p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Describe the simple physical properties of a variety of everyday materials</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties –</p> <p style="text-align: center;">COMPARE MATERIALS USED TO MAKE TOYS</p>	<p style="text-align: center;">SEASONS & WEATHER</p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Collect weather data from Watford and compare with African town</p>	<p style="text-align: center;">ANIMAL CONSERVATION – THE OCEAN</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>
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<p>Computing</p> 	<p>Online Safety & exploring Purple Mash Grouping and sorting</p> <p><u>Links</u> Use 3D models on computers to explore the human body Use Google Street View/Maps to explore the local area and talk about where we live and what makes it special Compare our area on Street View to somewhere else in the world</p>	<p>Pictograms Lego builders</p> <p><u>Links</u> Use Google Expeditions and other virtual field trip tools to explore the castles around the UK Introduce to pupils tools such as Kiddle to research information securely and effectively on Kings and Queens of the UK Use MashCams to create photos of children as Kings or Queens of the UK</p>	<p>Lego builders Maze explorers</p> <p><u>Links</u> Use Google Hangouts or Skype for Educators to book in a session with a doctor or someone that works in the medical field Look online for virtual tours of a hospital or a video of a hospital to inspire work e.g. pieces of writing</p>	<p>Animated story books</p> <p><u>Links</u> Create an animated story book on PM related to a toy coming to life Use websites such as <i>How Stuff Works</i> to research the process of toy making Linking to local area, schedule a class video call with someone that works for Amazon or a toy retailer so that they can share their experiences working with toys</p>	<p>Coding</p> <p><u>Links</u> Use Google Earth to situate learning and teach children the location of the villages and areas that they are learning about in Africa. Children could use Google Expeditions to study interesting African areas Children could use NatGeo Kids to look at the culture of different African nations and how African villages are similar and different from their own Use 2Beat tool on PM to explore drumming</p>	<p>Spreadsheets Technology outside school</p> <p><u>Links</u> Use Google Expeditions to explore areas in the oceans. You can even go underwater and see what the environment looks like VR workshop visit to bring the topic to life with a VR safari underwater Use PM music tools to create their own versions of the songs that they are learning in class. For example, creating their own pirate sea shanties</p>
<p>Physical Education</p> 	<p>Throwing and Catching skills Daily Mile Outdoor Learning</p>		<p>Striking and Rolling skills Daily Mile Gymnastics</p>		<p>Athletics and Team Games Daily Mile Outdoor Learning</p>	

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<p>Religious Education</p> 	<p>Refer to separate Religious Education document We follow the Hertfordshire Scheme of work</p>					
<p>PSHE</p> 	<p>Being me in my world Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</p>	<p>Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone</p>	<p>Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success</p>	<p>Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness</p>	<p>Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</p>	<p>Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition</p>