



Key Stage 1 Weekly Learning

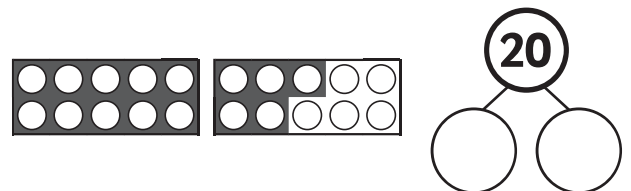
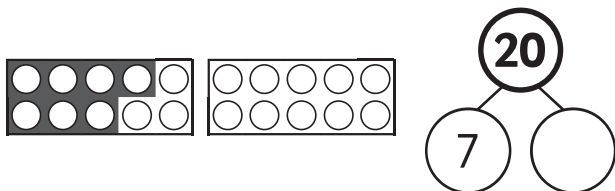
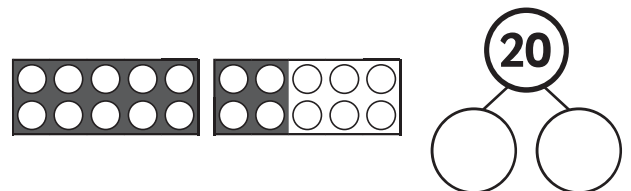
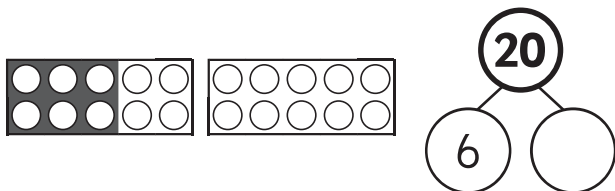
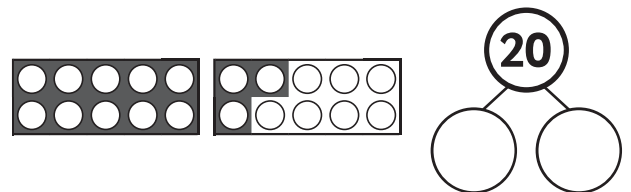
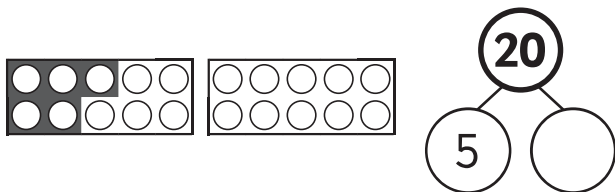
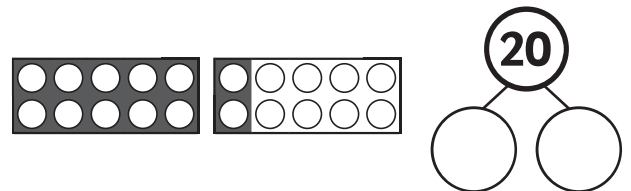
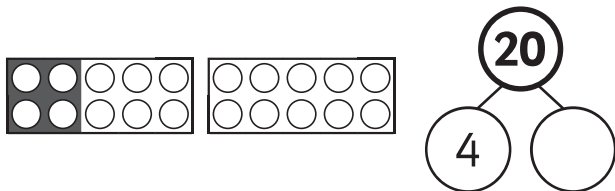
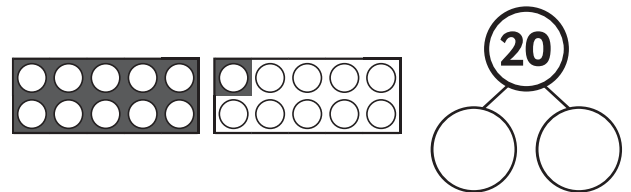
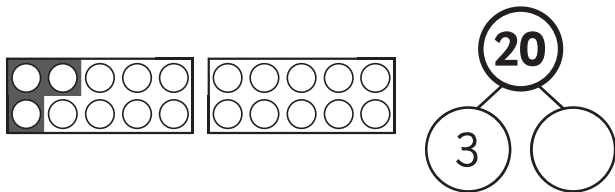
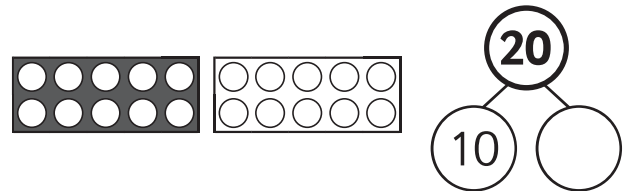
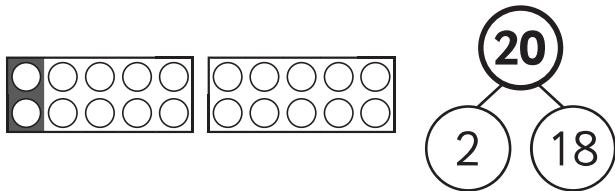
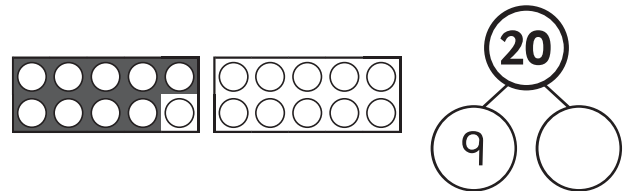
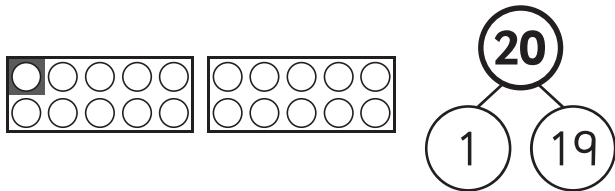
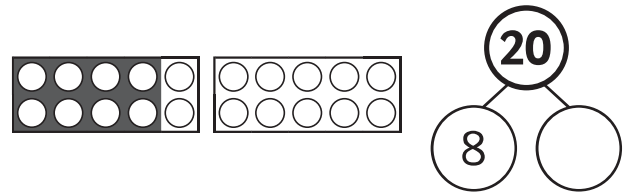
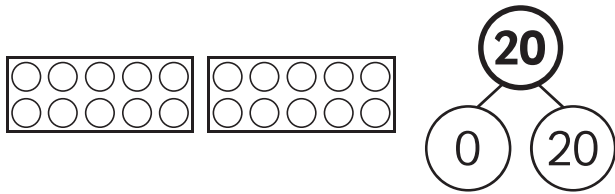
Year 2, Cedar and Willow	Theme: Explorers	Week beginning: 23/3/2020
Daily Activities		
Wake up & Shake up	Exercise with Joe Wicks, go for a walk, run or dance.	
Reading - 10- 15 mins	Read a reading book from home, school or online. Can you write a book review?	
Maths - 20- 30 mins	Log on to Mathletics or use practise a key skill listed below.	
BREAK	Eat a healthy snack, exercise or relax with some mindfulness	
Times Tables - 10 - 15 mins	Log on to Time Tables Rock Stars or sing with Percy Parker https://www.youtube.com/watch?v=A8cCyQTKRqI	
Spelling - 5 - 10 mins	Practise your Common Exception Words. (Given out at Parents Evening)	
Writing - 10 - 20 mins	Write a diary of your day or write some descriptive sentences of something you have seen	

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> • Counting in 2's, 3's, 5's and 10's • x2, x5, x10 tables • Number bonds to 10 and 20 • Coin recognition up to £2 • Quick addition and subtraction of 1 digit numbers • Doubles and halves to 20 • Telling the time • Names and describing 2D and 3D shapes • Number of seconds in a minute, minutes in an hour, hours in a day, days in a month, months in a year. 	<ul style="list-style-type: none"> • Using phonics to decode words • Predicting what will come next • Talking about characters and events • Sharing opinions • Retrieving facts • Making simple inferences (e.g. <i>I think it is sunny and hot because she put on sun glasses.</i>) 	<ul style="list-style-type: none"> • Capital letter at the start of a sentence • Full stop at the end (or ?!) • Finger spaces • Neat, joined handwriting • Conjunctions to join ideas (and/ but/ so/ because/ which) • Using past or present tense • Using phonics to spell • Adjectives to describe

Weekly Activities	
<p>Geography In Geography, we have been learning about continents and countries around the world. Choose any South American country and find out three facts about it.</p> <ul style="list-style-type: none"> - Are there any mountains, beaches, rainforests or rivers? - Can you name the capital city of your chosen country? Can you name other cities? - Would you like to visit there? Why? <p>https://www.natgeokids.com/uk/teacher-category/places/ https://www.kids-world-travel-guide.com/south-america-facts.html https://www.ducksters.com/geography/southamerica.php</p>	<p>PSHE Our JIGSAW topic this term is Healthy Me. Create a poster all about how you can keep yourself safe and healthy.</p> <ul style="list-style-type: none"> - Which foods are healthy? What nutrients does that food give you? - Why should you exercise? Which sports and pastimes are good for building muscles? - Why should we be careful with medicine? - Why is important to keep clean? How should you wash your hands? - Why is fresh air important for our wellbeing? - What are the 5 ways to wellbeing?
<p>DT/ Science Make a paper aeroplane that will fly the furthest. Use the website www.foldnfly.com to find super instructions and tips to make it fly further or faster.</p> <ul style="list-style-type: none"> - Can you record it flying and send us a video of your best glider? - Can you experiment with different materials (newspaper, paper, card)? - Which is the best flier and why? - Can you measure how far it flew? 	<p>Art Design, create or make an imaginary explorer.</p> <ul style="list-style-type: none"> - Where would they go and what would they take with them? - How would they get there? - What would they see when they arrive?

Addition and subtraction facts – number bonds to 10 and 20

1 Check these part-whole diagrams for number bonds to 20.



Addition and subtraction facts – addition facts to 20

How quickly can you complete these number sentences for the addition facts that you have learnt?

1 Ask someone to time you using a stopwatch or by counting.

$4 + 3 =$
$5 + 7 =$
$9 + 10 =$
$6 + 8 =$
$7 + 9 =$
$3 + 2 =$
$5 + 4 =$
Time

$9 + 5 =$
$3 + 10 =$
$1 + 9 =$
$8 + 9 =$
$2 + 6 =$
$9 + 7 =$
$5 + 5 =$
Time

$8 + 4 =$
$10 + 10 =$
$3 + 6 =$
$1 + 7 =$
$9 + 0 =$
$1 + 10 =$
$7 + 7 =$
Time

Now check your answers.

2 Now cover your answers above and try again.

$4 + 3 =$
$5 + 7 =$
$9 + 10 =$
$6 + 8 =$
$7 + 9 =$
$3 + 2 =$
$5 + 4 =$
Time

$9 + 5 =$
$3 + 10 =$
$1 + 9 =$
$8 + 9 =$
$2 + 6 =$
$9 + 7 =$
$5 + 5 =$
Time

$8 + 4 =$
$10 + 10 =$
$3 + 6 =$
$1 + 7 =$
$9 + 0 =$
$1 + 10 =$
$7 + 7 =$
Time

Did you manage to improve your time?

Addition and subtraction facts – subtraction facts to 20

You will need:



a partner



1 minute timer

- 1 Let's have a look at subtraction facts. How many can you complete in one minute? Complete as many as you can and then use the answer sheet to check your answers.

$2 - 0 =$	$19 - 10 =$	$12 - 0 =$	$10 - 1 =$
$12 - 3 =$	$10 - 7 =$	$20 - 10 =$	$12 - 9 =$
$16 - 7 =$	$3 - 2 =$	$7 - 7 =$	$15 - 6 =$
$14 - 7 =$	$12 - 10 =$	$15 - 1 =$	$14 - 8 =$
$11 - 0 =$	$20 - 0 =$	$17 - 8 =$	$18 - 9 =$
$7 - 2 =$	$4 - 3 =$	$11 - 9 =$	$13 - 10 =$
$10 - 9 =$	$16 - 10 =$	$8 - 2 =$	$6 - 5 =$
$16 - 7 =$	$5 - 0 =$	$9 - 6 =$	$12 - 8 =$
$16 - 10 =$	$8 - 8 =$	$8 - 0 =$	$15 - 8 =$
$20 - 10 =$	$11 - 9 =$	$17 - 7 =$	$8 - 5 =$
$14 - 8 =$	$16 - 7 =$	$12 - 3 =$	$11 - 2 =$
$15 - 9 =$	$15 - 5 =$	$10 - 10 =$	$12 - 9 =$
$18 - 10 =$	$10 - 9 =$	$16 - 6 =$	$10 - 2 =$
$12 - 5 =$	$15 - 8 =$	$8 - 1 =$	$16 - 7 =$
$13 - 8 =$	$1 - 0 =$	$14 - 9 =$	$13 - 9 =$
$6 - 0 =$	$16 - 8 =$	$9 - 8 =$	$16 - 9 =$

Addition and subtraction facts – subtraction facts to 20

$18 - 9 =$	$9 - 8 =$	$11 - 3 =$	$8 - 2 =$
$9 - 3 =$	$8 - 6 =$	$5 - 5 =$	$13 - 7 =$
$13 - 5 =$	$3 - 0 =$	$9 - 7 =$	$17 - 8 =$
$7 - 2 =$	$7 - 1 =$	$9 - 6 =$	$17 - 10 =$
$2 - 1 =$	$9 - 2 =$	$10 - 3 =$	$13 - 6 =$
$7 - 6 =$	$12 - 7 =$	$15 - 0 =$	$7 - 4 =$
$3 - 1 =$	$12 - 9 =$	$9 - 1 =$	$6 - 4 =$
$9 - 5 =$	$11 - 2 =$	$10 - 6 =$	$13 - 9 =$
$14 - 5 =$	$7 - 7 =$	$11 - 8 =$	$5 - 2 =$
$17 - 7 =$	$11 - 6 =$	$15 - 7 =$	$4 - 0 =$
$9 - 4 =$	$17 - 9 =$	$9 - 9 =$	$9 - 1 =$
$14 - 10 =$	$15 - 6 =$	$17 - 9 =$	$10 - 5 =$
$12 - 8 =$	$11 - 6 =$	$6 - 0 =$	$5 - 4 =$
$14 - 8 =$	$9 - 5 =$	$8 - 5 =$	$18 - 8 =$
$17 - 0 =$	$14 - 6 =$	$10 - 8 =$	$7 - 4 =$
$9 - 9 =$	$12 - 6 =$	$11 - 5 =$	$8 - 2 =$
$7 - 5 =$	$10 - 6 =$	$8 - 3 =$	$9 - 9 =$
$17 - 7 =$	$10 - 8 =$	$16 - 8 =$	$4 - 1 =$

Now have another go with the ones you haven't completed. Can you improve your score?

Did you find it easy? If not you just need more practise!