



Key Stage 2 Weekly Learning

Year 3, Hazel and Sycamore

Theme: Egypt and The River Nile

Week beginning: 30/3/2020

Daily Activities

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| Wake up & Shake up | Exercise with Joe Wicks (online videos), go for a walk, run or dance. |
| Reading - 10- 20 mins | Read a reading book from home, school or online. Complete one comprehension task this week from your pack. |
| Maths - 20- 30 mins | Use the Maths sheets provided or a Maths website to practise Year 3 time or addition and subtraction skills. |
| BREAK | Eat a healthy snack, exercise or relax with some mindfulness. |
| Times Tables - 10 - 15 mins | Log on to Time Tables Rock Stars or a similar Maths website to practise your tables. |
| Spelling - 5 - 10 mins | Choose 10 Common Exception Words to practise this week. |
| Handwriting - 5 - 10 mins | Use your handwriting book to practise your 10 spellings. |
| Writing - 15 - 20 mins | We have some new images this week so choose an image from the page provided. Write a descriptive passage or short story using this image. Remember to try and include our key writing skills. |

| Key Mathematical skills | Key Reading skills | Key Writing skills |
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| <ul style="list-style-type: none"> • Count in 2's, 3's, 4's, 5's and 10's • x2, x3, x4, x5, x8 x10 • Order numbers to 1000 • Solve addition and subtraction questions up to 3 digits • Write x and ÷ statements • Double and halve 2 and 3 digit numbers • Estimate, read and compare time • Tell analogue and digital times • Add and subtract amounts of money using £ and giving change • Check my answers | <ul style="list-style-type: none"> • Use phonics to decode new words. • Summarise what has been read • Predicting what will come next • Sharing opinions using the text • Retrieving facts • Making inferences (e.g. I think she is feeling sad because she was sitting by herself) • Identify the meaning of new words | <ul style="list-style-type: none"> • Capital letters at the start of a sentence and for proper nouns • Neat, joined handwriting • Conjunctions to join ideas (and/but/so/because/which) • Adjectives to describe • Using past or present tense • Using 1st person (I) or 3rd person (he/she/they) • Inverted commas for speech "" • Adverbs (then/next/after) • Prepositions (below/in front of/under) |

Weekly Activities

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| <p>Geography Complete your tourist leaflet to show people what sites they could see. -Abu Simbel and the history of it's relocation -The Pyramids of Giza -The River Nile -The Tomb of Tutankhamun <i>Use Kiddle to help you with your search:</i> Now make a poster to advertise one of these tourist sites. <i>-What language will you use to persuade people to visit?</i> <i>-How will you make your prices competitive?</i> OR Use this time to complete a further task from your Spring Homework Menu.</p> | <p>History Design a quiz or a board game for your family based on what we have learnt this term about Ancient Egypt. You could think about: -Tutankhamun and the discovery of his tomb -Mummification -Location of Egypt -Pyramids -The River Nile <i>Will it be true or false or multiple choice?</i> OR Use this time to complete a further task from your Spring Homework Menu.</p> |
| <p>RE Design your own book based on the Easter Story. Remember to include the events from Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday - Here are some websites to help you: https://www.topmarks.co.uk/easter/easterstory.aspx https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p> | <p>Art Design and draw/paint a brand new type of plant. Remember to include all the parts of a plant that we have looked at. <i>What type of insects would visit to your plant?</i> <i>Where would this plant grow?</i> <i>What does it need to grow?</i></p> |

Writing Images



Geography

Our Theme this term has been Ancient and modern Egypt. Your task is to create a tourism brochure for visitors to Egypt. Remember to include all the amazing Ancient Egyptian sites that you can visit. You may want to do a cruise down the Nile and share all the amazing things that you will see. This can be done on paper or on the computer.

Here are some images you could include in your brochure:

