




## Key Stage 2 Weekly Learning

<b>Year 5</b> Pine and Fir	<b>Theme:</b> Transition and All About Me	<b>Week beginning:</b> 13/07/2020
<p>This is the last home learning for this school year. We hope you have enjoyed all the activities we have given you. We have enjoyed reading and seeing photos of all the amazing things you have been doing over this time. For the final Home Learning we want you to focus on some of the weekly regulars and also reflect a bit about yourself and Cherry Tree School.</p> <p>We look forward to seeing you all in September and wish you a very happy and healthy summer holiday.</p>		
<b>Wake up &amp; Shake up</b>	Exercise with Joe Wicks (online videos), go for a walk, run or dance and BBC super movers. Don't forget the Daily Mile- how many laps of your garden is a mile?	
<b>Reading 10-20 Min</b>	Continue to enjoy reading book from home, school or online. Can you create your own book or questions to write about the book you have been reading? Complete the "Take 5" comprehension sheet, using good quality reading comprehension techniques.	
<b>Maths 20-30 Min</b>	Use a Maths website to practise Year 5 shape recognition, identifying Roman Numeral, Properties of Shapes, Symmetry, Reflection as well as continuing to work on your addition, subtraction, multiplication and division skills. Log on to Mathletics/Prodigy or practice a key skill from the box below.	
<b>BREAK</b>	Eat a healthy snack, exercise or relax with some mindfulness. Take some time to reflect on your morning.	
<b>Times Tables 10-15 Min</b>	Log on to Time Tables Rock Stars or a similar Maths website to practise your tables.	
<b>Spelling 5 - 10 Min</b>	Choose 10 Common Exception Words from the list below to practise this week. What are the definitions of each one? Then write 10 creative sentence using each spelling in turn.	
<b>Handwriting 5 - 10 Min</b>	Use your book to practise your 10 spellings. Make sure it's neat, joined and on the line.	
<b>Writing 15 - 20 Min</b>	Attached is a sheet for you to fill in some details 'all about you'. You could also write an autobiography about yourself. An autobiography is the story of a person's life, told by themselves- in the first person. You may want to include details of your family, your pets and your favourite things. Another option is to create a timeline all about you. Think how best you want to share your story. Be prepared to share this with your class in September.	
<b>Value for the Term</b>		This term our value is <b>Cooperation</b> . Make your own poster to show what this word means and why it is so important to cooperate.

These are the Key Skills that we are teaching in Year 5. They are the skills we work with across the school year. Please continue to help and support your child at home with their learning and choose any of these key skills. Some of these will change from week to week and it is important to try and do some different one's every time.

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> <li>• Times tables up to 12x12</li> <li>• Knowing the multiplication and division facts fluently</li> <li>• Add and subtracting numbers with more than 4 digit</li> <li>• Multiplying 3/2-digit numbers by 1digit numbers</li> <li>• Converting different metric units eg g ,Kg, cm, M, ml, L, p to £</li> </ul>	<ul style="list-style-type: none"> <li>• Use phonics to decode new words.</li> <li>• Summarise what has been read</li> <li>• Predicting what will come next</li> <li>• Sharing opinions using the text</li> <li>• Retrieving facts</li> <li>• Identify the meaning of new words</li> <li>• Make comparisons between two different pieces of information</li> </ul>	<ul style="list-style-type: none"> <li>• Capital letters at the start of a sentence and for proper nouns</li> <li>• Neat, joined handwriting</li> <li>• Conjunctions to join ideas (and/but/so/because/which)</li> <li>• Adjectives to describe</li> <li>• Using past or present tense</li> <li>• Using 1<sup>st</sup> person (I) or 3<sup>rd</sup> person (he/she/they)</li> </ul>

<ul style="list-style-type: none"> <li>• Telling the time to the nearest minute.</li> <li>• Reading a range of time tables to find start and finish times</li> <li>• Number of seconds in a minute, minutes in an hour, hours in a day, days in a month, months in a year.</li> </ul>	<ul style="list-style-type: none"> <li>• To arrange facts into chronological order</li> <li>• To use a spelling aid to identify meanings and definitions of new words.</li> <li>• Can you read the start of a new book and then predict what might happen next? Was your prediction correct?</li> <li>• Identify key words and clues that show the emotions that different characters might be feeling.</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs (then/next/after)</li> <li>• Prepositions (below/in front of/under)</li> <li>• Use of bullet points, sub headings and paragraphs</li> <li>• Use of diagrams and images to help support the writing.</li> </ul>
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### Weekly Activities

#### Geography

Our new topic this term is China. We are going to be looking into the Ancient History of China. This week we would like you to explore and research the different types of lakes in China. Work through the power point and complete a fact file about each lake. Where is it located?

The depth of the lake?

What type of fish would you find in this lake?

An interesting fact.

And include a picture of it.



Take some time to reflect back upon the learning about China and how it differs and compares to the UK. We hope you enjoyed your home learning about china.

#### Science

Our Science theme this term is Materials and Their Properties. Find out the definition of the following property words. Hard, Translucent, Insulation, Reflective, Absorbent, Magnetic, Transparent, Flexible, Permeable and Flammable.

Use the worksheet attached if you need extra help and match it to the correct definitions with the properties by colouring it or drawing a line towards it.

Challenge: Walk around your house or garden and write down the different types of materials you can see and label them if they are hard, translucent or reflective etc.

#### Science Worksheet

##### Material Properties and Definitions

Match the property words to the correct definitions.

Hard	Objects are attracted to magnets.
Translucent	Will bounce off its surface.
Insulating	Is able to soak up liquid easily.

Thank you to each and every one of you for all your hard work this year. Although it is very sad that we haven't been able to finish it all together, it has been lovely to see some of you in school and share your adventure through the home learning and google classroom.

We both hope that you have a lovely summer break and that you stay safe and well.

**Please complete the attached goodbye box for Miss Mon and email back to me- Ms Bowdery- ASAP.**

All the best, take care

Miss Mon and Miss Bowdery

#### Art

























To link with the topic of China and our geography/ history this week - we would like you to research the Chinese culture and their traditional dances and create a dance routine using 5 locomotor and non-locomotor dance moves.

Locomotor movements are moves that go from one space to another from one point to another whereas non-locomotor movements are body movements that stay in one spot.

Have a go at creating your own dance moves from your culture.

Don't forget to record and send us a video via email or post it on twitter and tag us.

@MsBowderyCTS1 @MissMonCTS1

NON-LOCOMOTOR MOVEMENT				Locomotor Movement			
 <b>STRETCH</b>				 <b>SLIDE STEP</b>			
 <b>CURL</b>		<b>PULL</b>			<b>WALK</b>		<b>RUN</b>
 <b>BALANCE</b>				 <b>GALLOP</b>			
 <b>BEND</b>			<b>SWING</b>	 <b>JUMP</b>			<b>LEAP</b>
 <b>TURN</b>				<b>PUSH</b>		 <b>CRAB WALK</b>	
 <b>SWAY</b>				 <b>HOP</b>		 <b>SKIP</b>	
<b>TWIST</b>						<b>ROLL</b>	

### Jigsaw

This week we would like you to reflect on the time that you have spent in year 5. It is such a shame that we didn't get to finish the year with you all but we have both enjoyed spending our time with you. In a few short words we would like to know what you have really enjoyed the most. Leave your comments on Goggle Classroom or tweet us.



*Looking forward to seeing  
you all in September!*

Nombre:

Fecha:

## How to say 'a', 'some' and 'the'

indefinite articles		definite articles	
<b>un</b>	a (masculine object)	<b>el</b>	the (masculine object)
<b>una</b>	a (feminine object)	<b>la</b>	the (feminine object)
<b>unos</b>	some (more than one masculine object)	<b>los</b>	the (more than one masculine object)
<b>unas</b>	some (more than one feminine object)	<b>las</b>	the (more than one feminine object)

**A** Fill in the correct word for 'a' or 'some' in the table below:







gender	'a' or 'some'	food noun
(m)	<b>un</b>	<u>té</u>
(f)		<u>manzana</u>
(mpl)		<u>cereales</u>
(fpl)		<u>magdalenas</u>
(m)		<u>plátano</u>
(f)		<u>ensalada</u>
(m)		<u>zumo</u>
(mpl)		<u>huevos</u>
(fpl)		<u>tostadas</u>

**B** Fill in the correct word for 'the' in the table below:


gender	'the'	food noun
(m)		<u>pan</u>
(f)		<u>sopa</u>
(mpl)		<u>espaguetis</u>
(fpl)		<u>sardinas</u>
(m)		<u>pescado</u>
(f)		<u>leche</u>
(m)		<u>chocolate</u>
(mpl)		<u>perritos calientes</u>
(fpl)		<u>hamburguesas</u>

## La comida

**C** Label the food, using the correct word for 'a' or 'some'.

		
1 _ _ _ _ _	2 _ _ _ _ _	3 _ _ _ _ _
		
4 _ _ _ _ _	5 _ _ _ _ _	6 _ _ _ _ _

**D** Label the food, using the correct word for 'the'.

		
1 _ _ _ _ _	2 _ _ _ _ _	3 _ _ _ _ _
		
4 _ _ _ _ _	5 _ _ _ _ _	6 _ _ _ _ _

Read the information at the top of the page. In English indefinite articles have the word 'a' or 'some' in front of them. In Spanish there are 2 ways to say 'a' and 2 ways to say 'some'.

Fill in table **A** by choosing the correct way to say the indefinite article. **Un/una/unos/unas**

Look at the gender column. (m) means its masculine and there's only one.

(f) means feminine and there's only one.

(mpl) means its masculine and there's more than one so plural.

(fpl) means feminine and there's more than one so plural.

In English definite articles have the word 'the' in front of them.

But in Spanish there are 4 different ways to say 'the'.

Now try **B** this time filling in the correct definite article, **el/la/los/las**

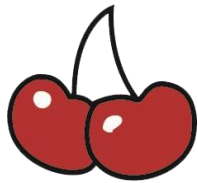
**Remember -**

Look at the gender column.

Now try **C** and **D** but you may need to use a bilingual dictionary or google translate to help you.

Send me your answers to [gcocks@cherrytree.herts.sch.uk](mailto:gcocks@cherrytree.herts.sch.uk)

My name is: \_\_\_\_\_



This is me:

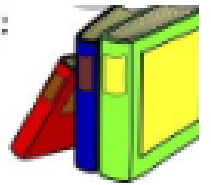
Some of my favourite things are:

This is my family

When I go to my new class I am most looking forward to \_\_\_\_\_

A Book Review by \_\_\_\_\_

Your star rating for this book:



Title: \_\_\_\_\_ Author: \_\_\_\_\_

### Characters

*Who are they?*

*Did you like them?*

*How did they make you feel?*

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### Plot

*What happens? Is it fun to read?*

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### Your opinion

*Did you like the book? What was your favourite part & why?*

*Were there any funny or scary bits? Did you learn anything?*

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### Recommend?

*Why or why not?*

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Please can you write a short message for Miss Mon's leaving card. Please can you email it back to me asap. It is written in a text box so you should be able to write straight into it- please remember to add your name and email back by Monday 10.00am LASTEST.

[cbowdery@cherrytree.herts.sch.uk](mailto:cbowdery@cherrytree.herts.sch.uk)