

My Home Learning Journal

Week Beginning: 1st June

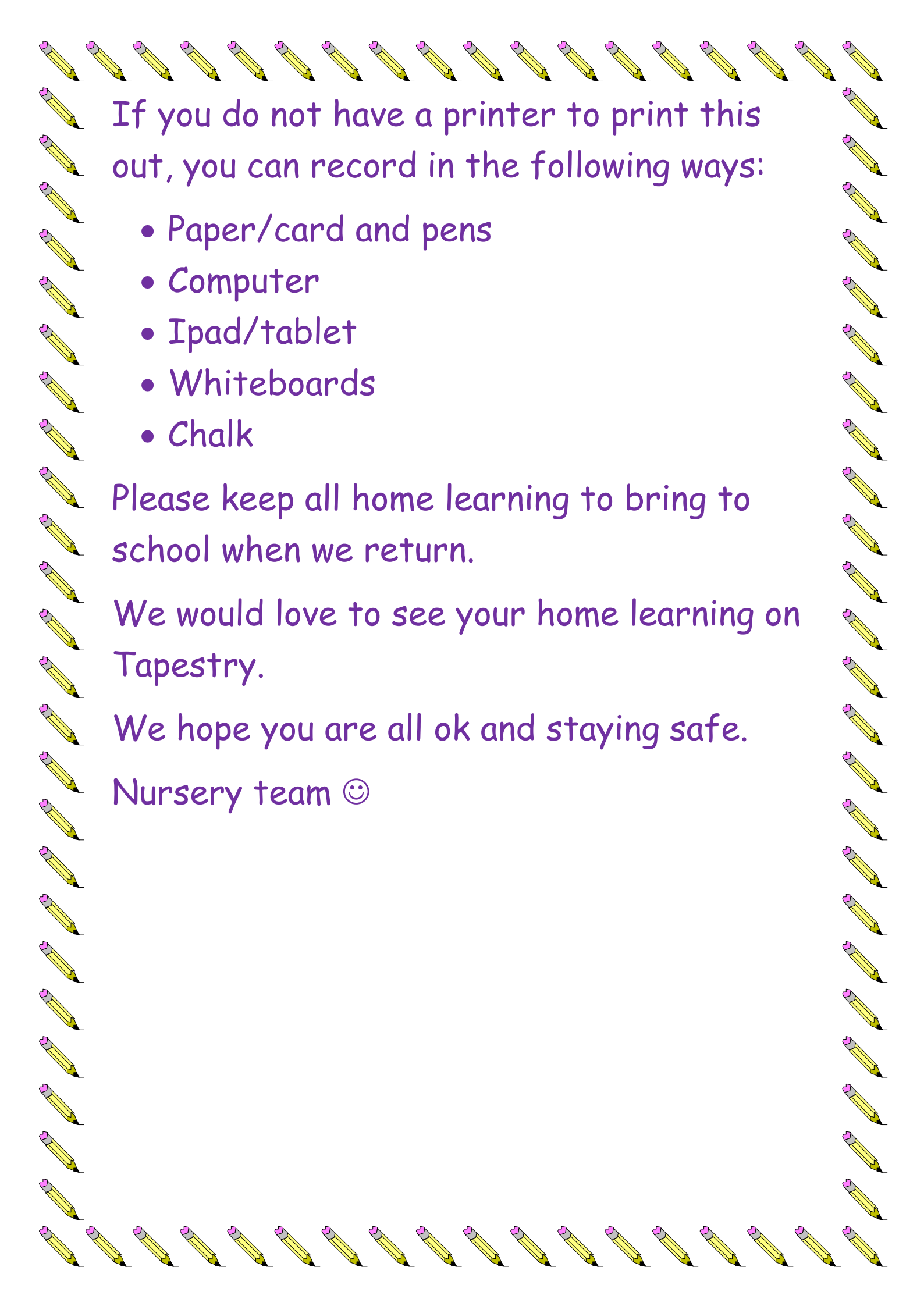
By

(draw a picture of your favourite fruit)



Websites to use at home

- www.phonicsplay.co.uk (use the free phonics play and use phase and 3 games depending on their phonic group)
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game> (matching, counting, ordering)
- <https://www.ictgames.com/mobilePage/hfwBingo/index.html> (high frequency word bingo reading phase 3 or phase 3 words)
- <https://www.ictgames.com/mobilePage/bingoOriginal/index.html> (bingo phase 3 and phase 3)
- <https://www.ictgames.com/mobilePage/viking/index.html> (spelling words)
- <https://www.ictgames.com/mobilePage/countingCaterpillar/index.html> (ordering numbers)
- <https://www.ictgames.com/mobilePage/hundredHunt/> (hundred hunt)
- <https://www.primarygames.co.uk/pg2/splat/splatsq100.html> (splat the 100)
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting> (counting, ordering/sequencing/shape games)
- <http://www.pobble365.com/> (talk about the picture of the day)
- www.twinkl.co.uk (resources you can download)
- <https://www.teachyourmonstertoread.com/> (phonics and reading game)
- <https://uk.ixl.com/> (all areas of learning)
<https://www.phonicsplay.co.uk/> (phonics)
Username: march20 password: home
- https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=# (ebooks)



If you do not have a printer to print this out, you can record in the following ways:

- Paper/card and pens
- Computer
- Ipad/tablet
- Whiteboards
- Chalk

Please keep all home learning to bring to school when we return.

We would love to see your home learning on Tapestry.

We hope you are all ok and staying safe.

Nursery team 😊

Day One

Learning Objective: Phonics/Mark making/Maths

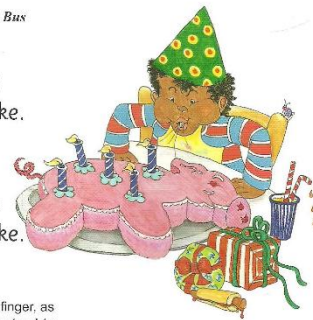
Find things around your house/garden that begin with the 'p' sound. Practice saying the 'p' sound with the Jolly phonics action. Trace the letter that makes the 'p' sound up in the air, on the floor, in your palm, on each other's back. (this will be a bit tickly). Then try to write the letter 'p' on a paper, this is a bit tricky, so use the letter formation sheets at the end.

Challenge: How many objects starting with the 'p' sound did you find?
Try to write the number using the number formation sheet.



p (Tune: *The Wheels on the Bus*
Track 5)

Puff out the candles
on the pink pig cake.
/p/-/p/-/p/
/p/-/p/-/p/
Puff out the candles
on the pink pig cake.
Puff! Puff! Puff!



Action: Hold up your finger, as if it is a candle, and pretend to puff it out, saying p, p, p, p.

p



Number Formation

Can you trace the numbers?

0 1 2 3 4 5
6 7 8 9 10

Day Two

Learning Objective: Understanding of the world/mark making

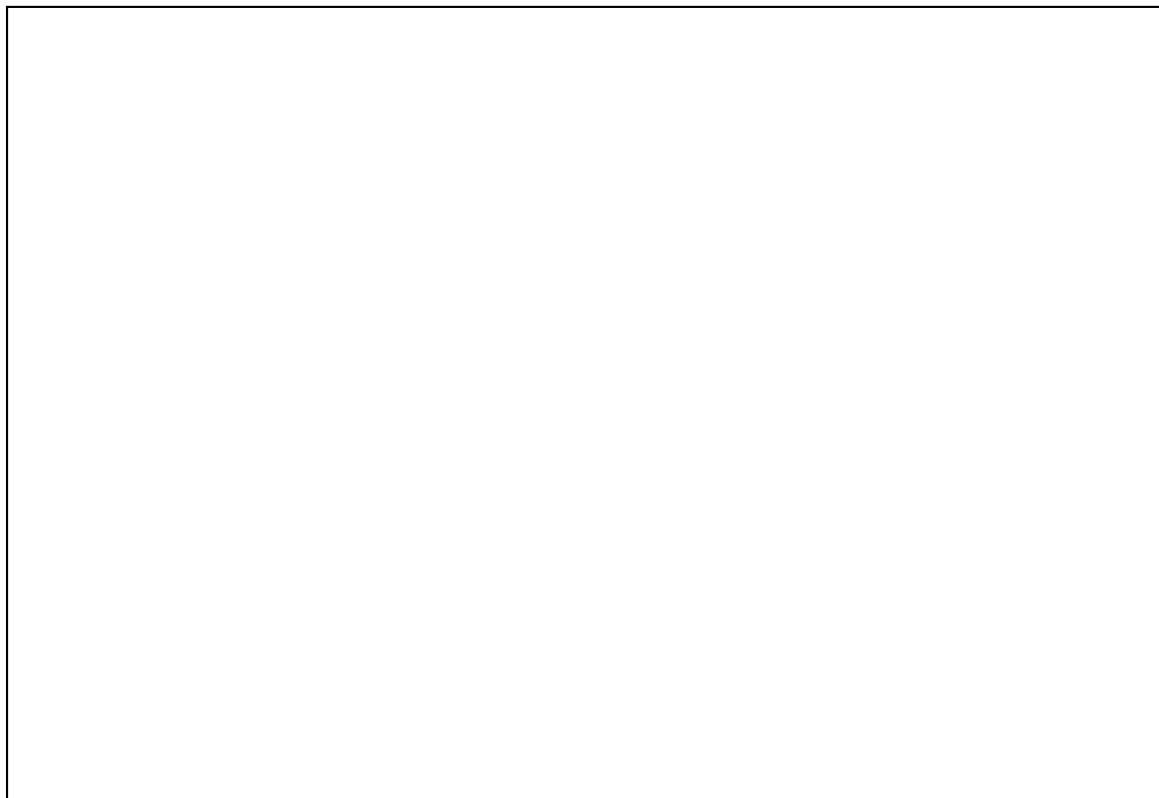
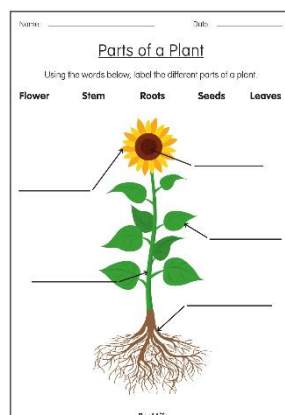
This week we are learning about plants and growing, I would like you to draw the parts of a plant and try to label the pictures. (or write the first letter(initial) of the words). You can also colour in the pictures at the end.

<https://youtu.be/fwCe3zzNzL8>

<https://youtu.be/4Znej44BR8I>

<https://youtu.be/oDBX2gCXxYw>

Example:



Learning Objective: Maths - Counting down/taking away

EAD (Expressive arts and design).

Sing and act out the song 5 little sunflowers. You can use the tune of 'Five little monkeys jumping on the bed' and pretend you are a sunflower without water and bend down, being too hot, a caterpillar munching, the wind blowing and the flower bending, the biggest flower in town! Have fun!

Five little sunflowers

Five little sunflowers grew in a row
One had no water so that didn't grow.
Four little sunflowers grew in a row
One was too hot so that didn't grow.
Three little sunflowers grew in a row
A caterpillar ate one so that didn't grow.
Two little sunflowers grew in a row
The wind bent one so that didn't grow.

One little sunflower grew all alone
Soon she was the biggest little flower in town!



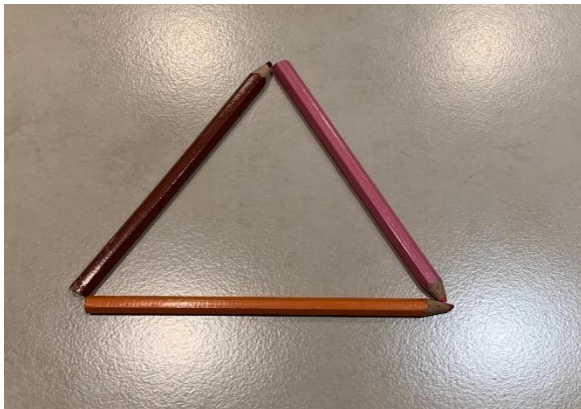
Challenge: Can you draw five flowers and write numbers 1 to 5 on them? How about ten flowers with numbers 1 to 10 now?

Day Three

Learning Objective: Maths/Shapes

Make a triangle- Make a triangle out of any materials, for example you could use natural resources, chalk, pencils, toys or household items. You can make different size (big, small) triangles. When you are finished, you can describe the triangles using mathematical language such as sides, corners, flat, shapes.

Please post picture of your creation later.



Day Four

Learning Objective: Maths - Capacity

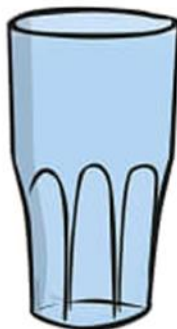
Fill up cups or bottles with different amounts of water, sand or pasta. Can you order these from empty to full?

Use the language empty, nearly empty, half-full, nearly full and full.

Which container in your house holds the most amount of water?

Which container holds the least?

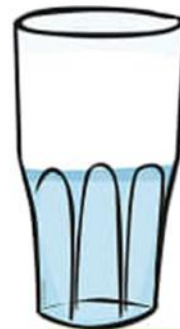
Full



Empty



Half full



Day Five

Learning Objective: Show and Tell/ Communication and language/Mark making

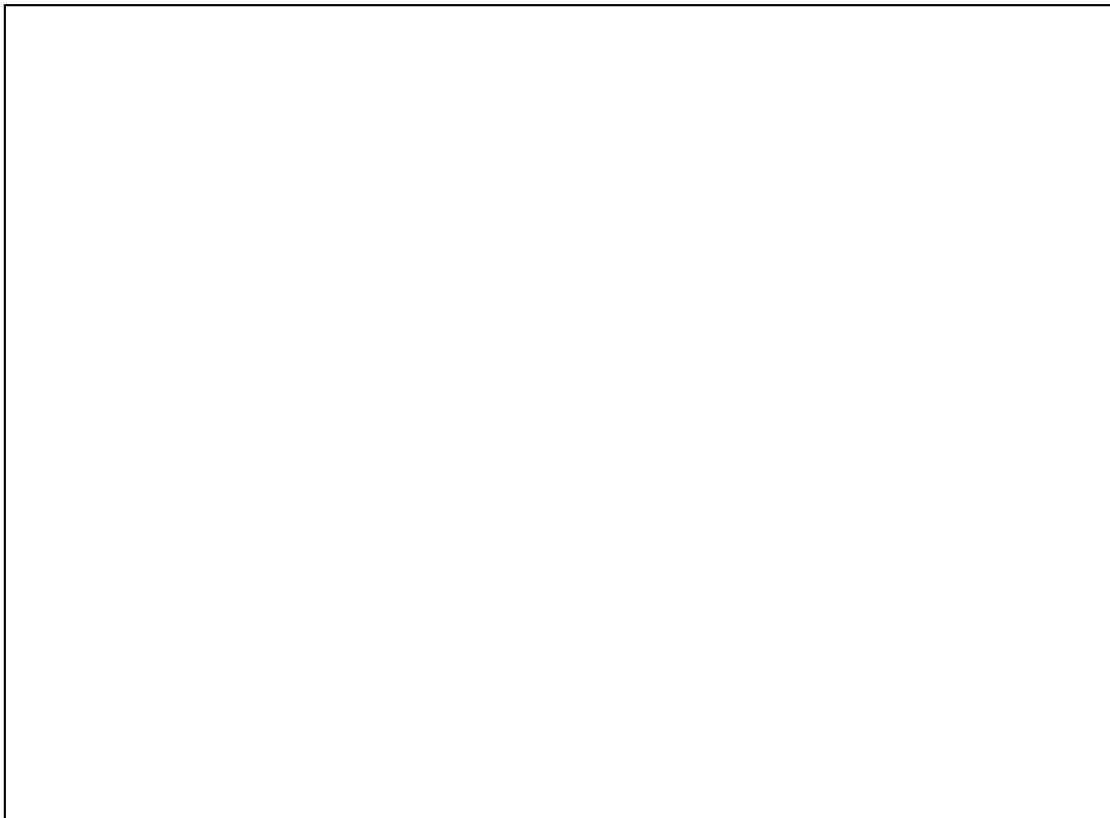
Find your favourite toy to show your family. What is your toy's name? What colour is it? What does it look like? What does it feel like? What is it made of? Why do you like it best?

Challenge: Can you draw a picture of your teddy? Can you write your teddy's name?

Example: This is Ted. Ted has brown fur and has two fluffy ears. He has two beady eyes and a black shiny nose. Ted has got pink paws.



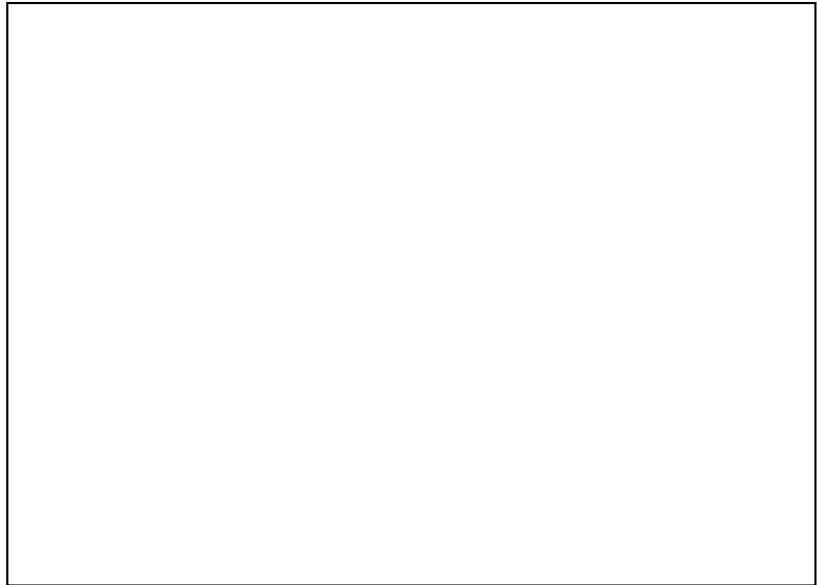
As this will be an activity every Friday, please choose a different toy, or it can be anything that you want to use for your Show and tell. 😊



Learning objective - Maths/Mark making

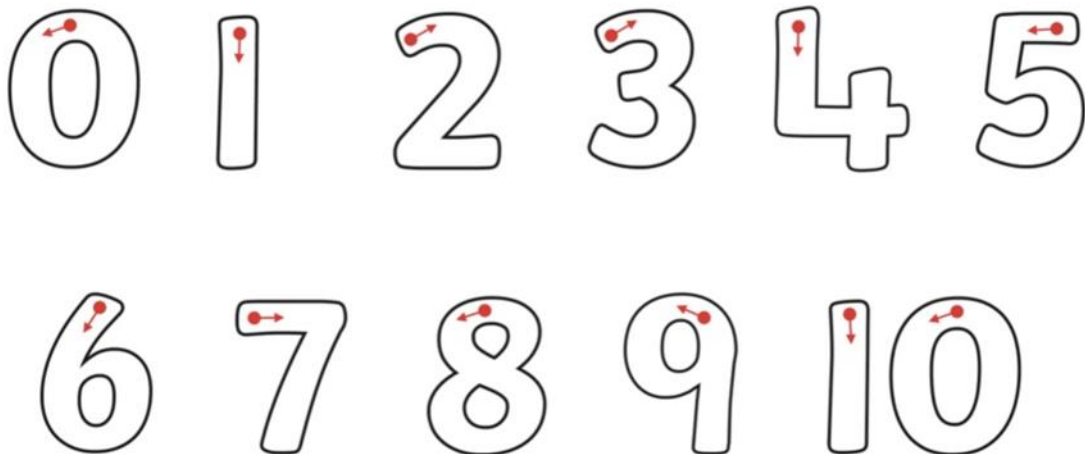
Finds as many different spoons as you can. Line them up in order of size. Draw a picture of the largest and the smallest spoon. How many spoons did you find?

Challenge: Can you write the total number of spoons?


























Number Formation

Can you trace the numbers?





























Here is a sound mat to help you.

My Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

















twinkl visit [twinkl.com](https://www.twinkl.com)

My Alphabet Mat

a 	b 	c 	d 	e 	f 	g 	h 	i 
j 	k 	l 	m 	n 	o 	p 	q 	r 
s 	t 	u 	v 	w 	x 	y 	z 	

twinkl visit [twinkl.com](https://www.twinkl.com)

Phase 2 Graphemes Letter Formation







s 	a 	t 	p 
i 	n 	m 	d 
g 	o 	c 	k 
ck 	e 	u 	r 

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Phase 2 Graphemes Letter Formation

h 	b 	f 	ff 
l 	ll 	ss 