




Key Stage 1 Weekly Learning		
Year 2, Cedar and Willow	Theme: Transition	Week beginning: 13/7/2020
<p>This is the last home learning for Year 2 for this school year. We hope you have enjoyed all the activities we have given you. We have enjoyed reading and seeing photos of all the amazing things you have been doing over this time. For the final Home Learning we want you to focus on some of the weekly regular tasks and also reflect a bit about yourself and Cherry Tree School. We look forward to seeing you all in September and wish you a very happy and healthy summer holiday. We have missed you!</p>		
Wake up & Shake up	Exercise with Joe Wicks (online videos), go for a walk, run or dance. Why not try out some Cosmic Yoga www.youtube.com/user/CosmicKidsYoga	
Reading - 10- 15 mins	<p>Continue to enjoy reading books from home, school or online.</p> <p>Can you write a book review of your favourite book. There is a book review template attached for you to use or you can create your own. Be prepared to share this with your class in September.</p>	
Maths- 20- 30 mins	<p>Practise your adding, subtracting, division and multiplication.</p> <p>You can have a look at the resources on:</p> <p>White Rose Maths https://whiterosemaths.com/homelearning/</p> <p>BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</p> <p>Oak National Academy https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths</p> <p>Super movers https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p> <p>We have also included some pattern activity sheets which you could use if you can't access online tools. They should be lots of fun!</p>	
BREAK	Eat a healthy snack, exercise or relax with some mindfulness.	
Times Tables- 10 - 15 mins	Log on to Time Tables Rock Stars to keep on practicing your times tables or sing with Percy Parker www.youtube.com/watch?v=BMX800aGB0Q www.youtube.com/watch?v=A8cCyQTkRqI	
Spelling- 5 - 10 mins	Please practise spelling the Year 1 and Year 2 Common Exception words.	
Our School Value	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Our school values reflect the happy school we are. They ensure we can all work together, supporting one another and therefore achieve our best. What is your favourite thing about Cherry Tree school? What do you value the most? Please write down your ideas and bring them to share with your class in September.</p> </div> </div>	

Key Mathematical skills	Key Reading skills	Key Writing skills
<ul style="list-style-type: none"> Counting in 2's, 3's, 5's and 10's x2, x5, x10 tables Number bonds to 10 and 20 Coin recognition up to £2 Quick addition and subtraction of 1 digit numbers Doubles and halves to 20 Telling the time Names and describing 2D and 3D shapes Number of seconds in a minute, minutes in an hour, hours in a day, days in a month, months in a year. 	<ul style="list-style-type: none"> Using phonics to decode words Predicting what will come next Talking about characters and events Sharing opinions Retrieving facts Making simple inferences (e.g. <i>I think it is sunny and hot because the girl is wearing a t-shirt and shorts.</i>) 	<ul style="list-style-type: none"> Capital letter at the start of a sentence Full stop at the end (or ? !) Finger spaces Neat, joined handwriting Conjunctions to join ideas (and/ but/ so/ because/ if/ that/ when/ which) Using prepositions (on, above, next to, below, underneath, beside) Using past or present tense Using 1st person (I) or 3rd person (he/she/they) Using phonics to spell Adjectives to describe

Other activities to keep you busy

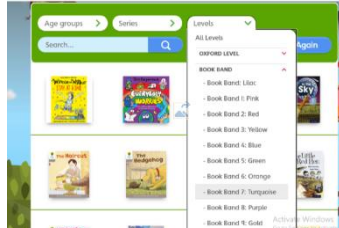
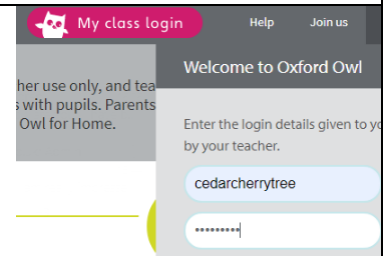
Please try to read some books aloud to an adult. They can be from your own book collection or you can find books online at Oxford Owl.

To get to OXFORD OWL; go to the web page www.oxfordowl.co.uk.

Then log in with your class details by clicking on the **pink owl**.

It should say 'my class login' **Cedar Username:** cedarcherrytree **Password:** Cedar2019

Willow Username: cherrytreewillow **Password:** willow2019



Then please choose any books that are your book band colour to read. Most of the books can be read aloud to you so that you can practise being fluent and using expression. They also sometimes have activities that you can try to check you have understood the book.

PSHE- transition into Year 3

We would like you to reflect on things you have enjoyed this year and think about what you are looking forward to for next year.

Attached are some sheets for you to fill in for your new teacher. You can choose the layout that you think would be best or create your own.

You may want to include details of your family, your pets and your favourite things.

Or.... If you like writing, we think it would be lovely if you could surprise your new teacher with a brilliant handwritten letter. We've loved reading your letters you have sent to us this half term!

Willow Class will be called **Sycamore** and their new Teacher is **Mrs Sibbit**. Cedar Class will be called **Hazel** and their new Teacher is **Ms Bowdery**.

You could email your information or letter to us SMalhotra@cherrytree.herts.sch.uk and KWolstencroft@cherrytree.herts.sch.uk or you can keep these and give these to your new Teacher in September.

Art - Create a self portrait of yourself.

We would like to send some of your super art work to your new Teachers so that they know how creative you are.

Please use **A4 sized plain paper** and draw a picture of just your **head and shoulders** as large as you can.

Remember to include all of your facial features (eyes, eye lashes, eye brows, ears, earlobes, nose, nostrils, mouth, teeth, lips, cheeks, chin, hair,) and please also try to get your eye colour, hair colour and skin colour as accurate as possible so your new teacher can tell it is you! You can use crayons, paint, pens, pencils or whatever else you have at home.

If you like you could create your picture online using purple mash!

Please put them on twitter or email these to SMalhotra@cherrytree.herts.sch.uk and KWolstencroft@cherrytree.herts.sch.uk

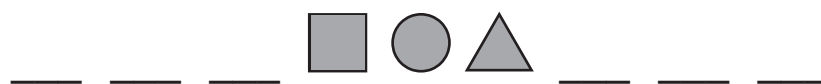


*Looking forward to seeing you
all in September!*

Patterns and rules – repeating patterns

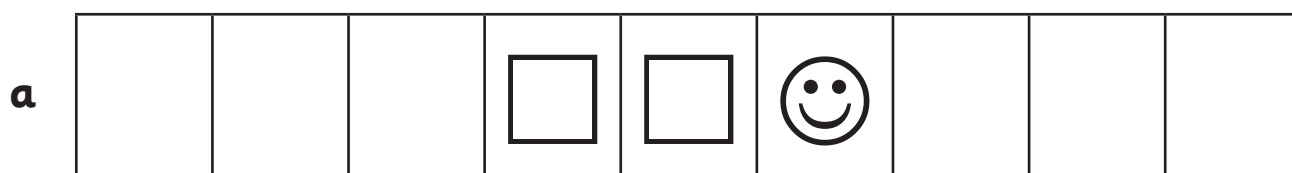
We are used to continuing repeated patterns.      

But what if the pattern rule is in the middle?



What strategies can you use to continue these patterns both ways?

1 Continue these patterns both ways.



2 Create your own pattern rules in the grey boxes. Swap with a partner and continue each other's patterns both ways.

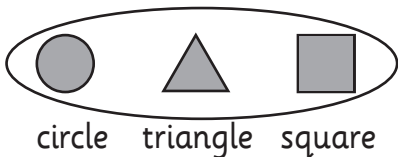


Patterns and rules – repeating patterns

Patterns follow very strict rules. Look at this pattern.



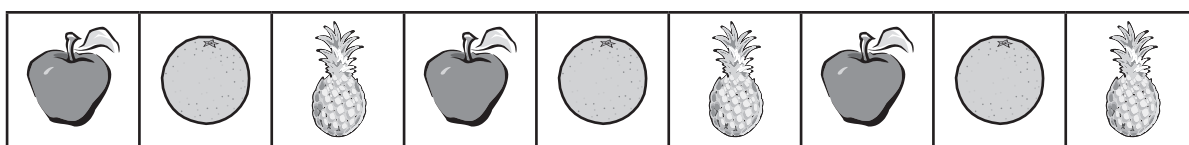
The rule is



The pattern repeats
this rule over and over.

1 Circle the rule in each repeating pattern. Record it below.

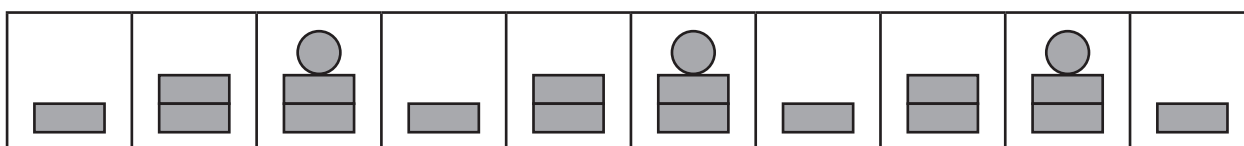
a



The rule is

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b



The rule is

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2 Make up a rule and record it somewhere secret. Draw your rule (or make it with blocks) and repeat it over and over. Ask a partner to identify your pattern rule and record it here. Tick it if they were right.

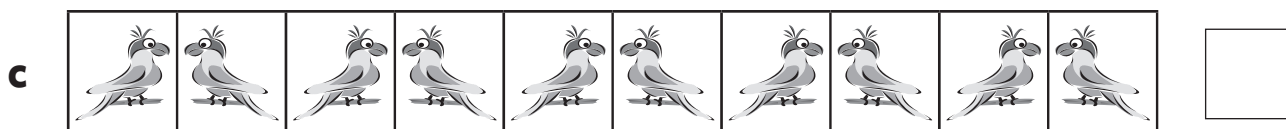
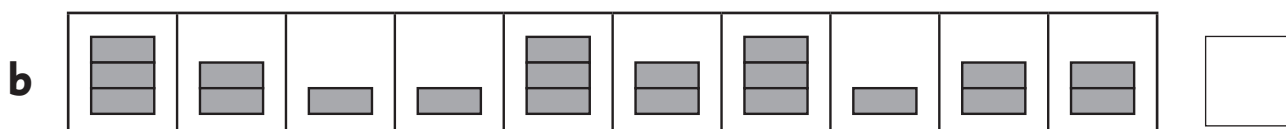
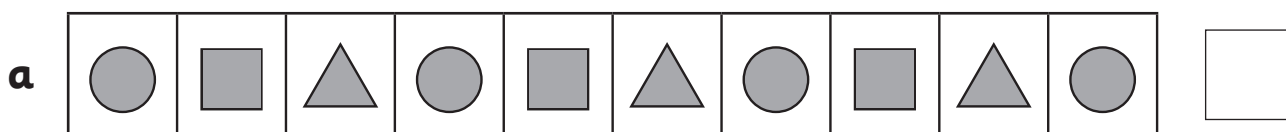
Patterns and rules – repeating patterns

If there is no rule, it is NOT a pattern.



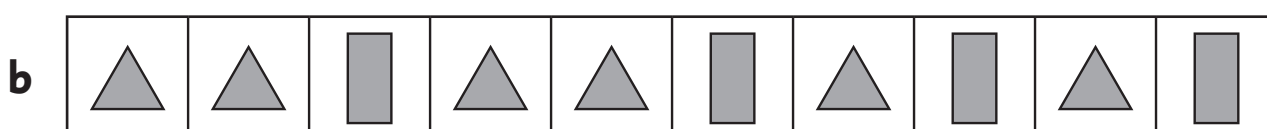
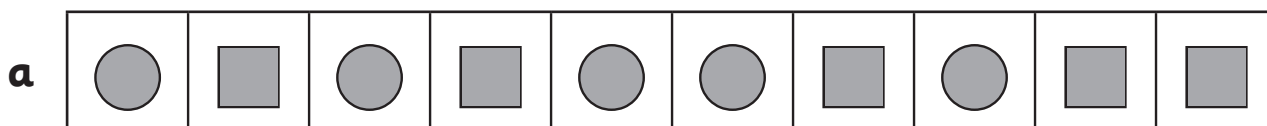
This is not a pattern, it is just a row of shapes.

1 Look at these rows. Tick the ones that follow a pattern rule.



2 Look at these rows. They started off as patterns but went a bit astray.

Circle the parts that don't follow the patterns and give the rows a good telling off. Tell them there are many rows that would like to be patterns and if they can't do it properly, you'll give the job to other rows.



Patterns and rules – translating patterns

We can make patterns speak in different languages.

We call this **translating**.

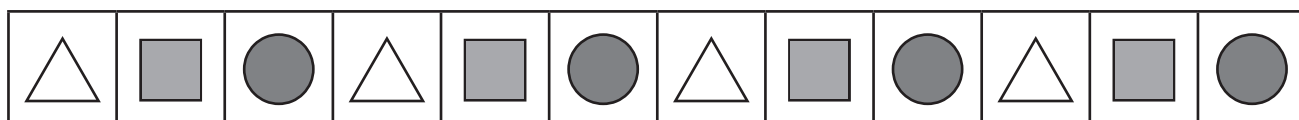
Say this pattern out loud. ☆ ☆ △ ☆ ☆ △

We can change it to 🍎 🍎 🍌 🍎 🍎 🍌

Say it out loud now.

1 Look at this pattern. Translate it by changing each shape.

Plan it here: △ = ◻ = ● =



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2 a Think of a simple pattern rule you could make using 3 different pattern blocks.

Record it here.

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b Make your rule with pattern blocks and repeat it 5 times.

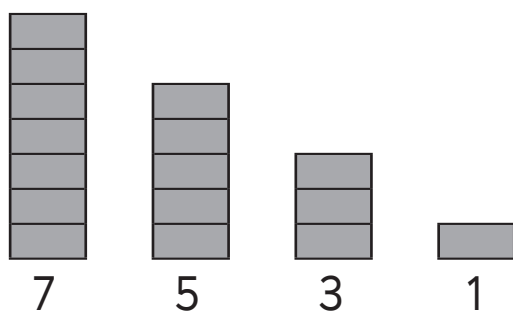
c Ask a partner to translate your pattern using different pattern blocks.

d Record their translated rule here.


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Patterns and rules – growing patterns

Patterns can also shrink. Look at this pattern.



It follows a -2 rule.
In each stage we have
2 fewer blocks.

You will need:  a partner  counters

What to do:

Start with 10 counters. ○○○○○○○○○○

Take some away so there are only **7 left**. ○○○○○○○○

Then take some more away so there are only **4 left**. ○○○○

Now take some away so there is only **1 left**. ○

a How many counters are you taking away each time? _____

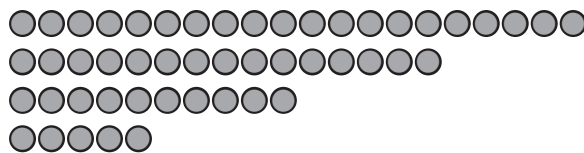
b What is the rule? _____

What to do next:

Think of a different take away rule.
Write it somewhere secret. Don't let
your partner see!

Put out 20 counters in a row. Then put out your
next row of counters following your take away rule.
Continue until your last row would have zero counters.

Guess each other's secret rule!



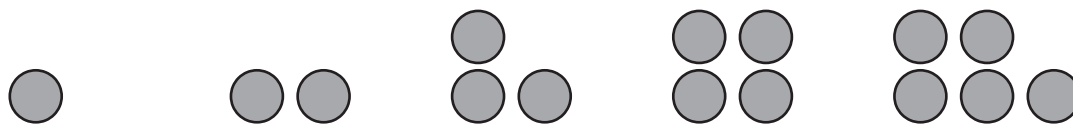
Patterns and rules – growing patterns

Some patterns repeat.



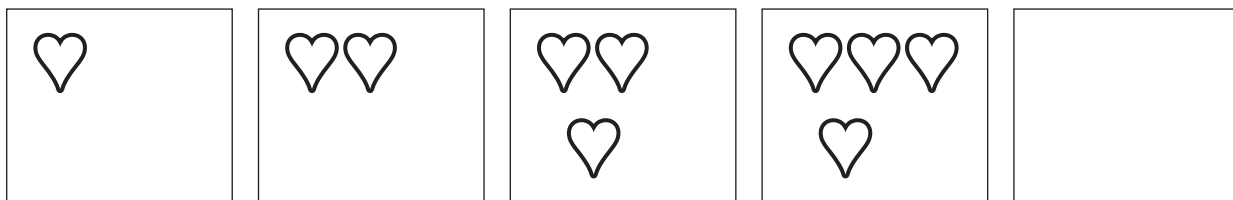
Some patterns grow. When they grow, they must still follow a rule.

The rule for this pattern is '+ 1 ●'



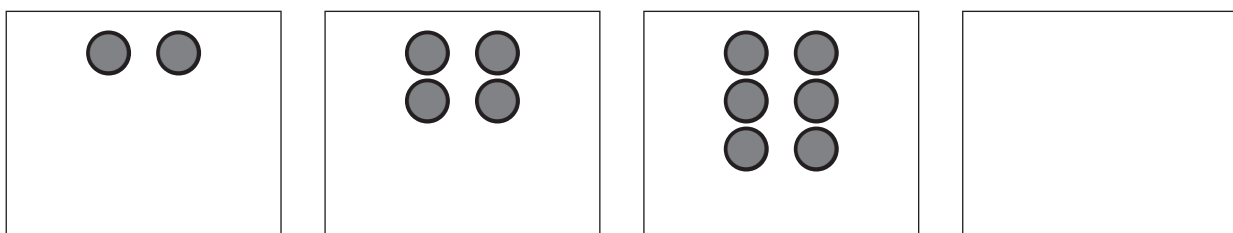
1 Work out the rule and draw the next part of each pattern.

a



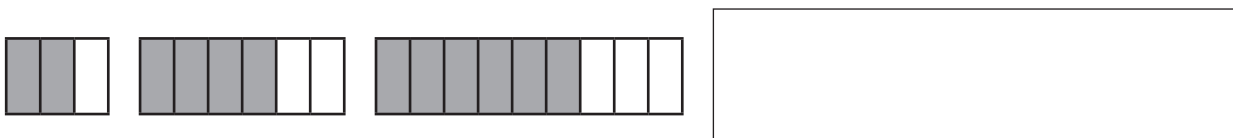
The rule is + _____

b



The rule is + _____

c



The rule is + _____ and + _____

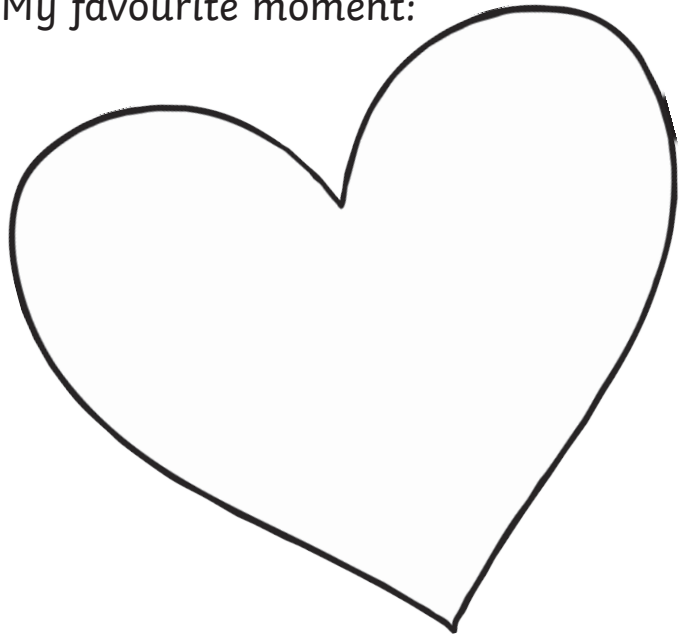
2 Make your own growing pattern with blocks. Record the rule and the first few parts of the pattern here.

My Favourite Memories from This Year!



My friends:

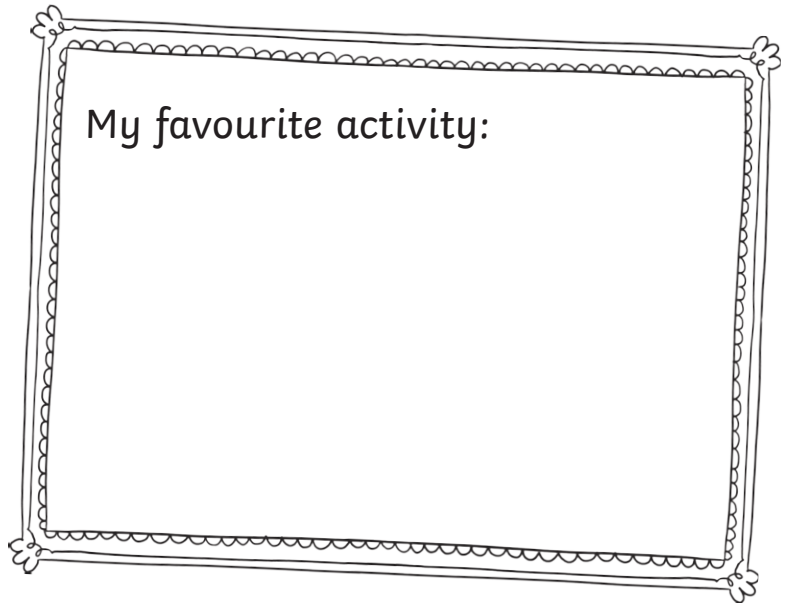
My favourite moment:



Memories I will treasure:

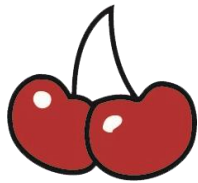


My favourite activity:



What I love the most about this year: _____

My name is: _____



This is me:

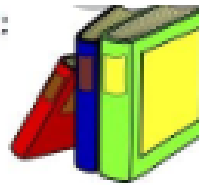
Some of my favourite things are:

This is my family

When I go to my new class I am most looking forward to _____

A Book Review by _____

Your star rating for this book:



Title: _____ Author: _____

Characters

Who are they?

Did you like them?

How did they make you feel?

Plot

What happens? Is it fun to read?

Your opinion

Did you like the book? What was your favourite part & why?

Were there any funny or scary bits? Did you learn anything?

Recommend?

Why or why not?
