




Key Stage 2 Weekly Learning

Year 3, Hazel and Sycamore	Theme: Transition and All About Me	Week beginning: 13/7/2020
<p>This is the last home learning for this school year. We hope you have enjoyed all the activities we have given you. We have enjoyed reading and seeing photos of all the amazing things you have been doing over this time. For the final Home Learning we want you to focus on some of the weekly regulars and also reflect a bit about yourself and Cherry Tree School.</p> <p style="text-align: center;">We look forward to seeing you all in September and wish you a very happy and healthy summer holiday.</p>		
Wake up & Shake up	Exercise with Joe Wicks (online videos), go for a walk, run or dance.	
Reading - 10- 20 mins	Continue to enjoy reading books from home, school or online. Write a book review of your favourite book. There is a book review template attached for you to use or you can create your own. Be prepared to share this with your class in September.	
Maths- 20- 30 mins	This week we are continuing to look at written methods addition and subtraction and solving word problems. If you are looking for an extra challenge have a look at this NRICH challenge: https://nrich.maths.org/6777 https://nrich.maths.org/2790	
BREAK	Eat a healthy snack, exercise or relax with some mindfulness.	
Tues and Thurs @11 Story time with your favourite author	Spend some time each week listening to your favourite author reading to you. Here is the link to David Walliams that we thought you would enjoy. https://www.worldofdavidwalliams.com/elevenses/	
Times Tables- 10 - 15 mins	Log on to Time Tables Rock Stars or a similar Maths website to practise your tables.	
Spelling- 5 - 10 mins	Choose 10 Common Exception Words to practise this week.	
Handwriting- 5 - 10 mins	Use your handwriting book to practise your 10 spellings.	
Writing- 15 - 20 mins	Attached is a sheet for you to fill in some details 'all about you'. You could also write an autobiography about yourself. An autobiography is the story of a persons life, told by themselves- in the first person. You may want to include details of your family, your pets and your favourite things. Another option is to create a timeline all about you. Think how best you want to share your story. Be prepared to share this with your class in September.	
Our School Value		<p>Our school values reflect the happy school we are. They ensure we can all work together, supporting one another and therefore achieve our best.</p> <p>What is your favourite thing about Cherry Tree school? What do you value the most? Please write down your ideas and bring them to share with your class in September.</p>



Looking forward to seeing you
all in September!

Nombre:

Fecha:

In Spanish the adjective is usually after the object it describes. For example,

El mono contento - the happy monkey, La jirafa alta- the tall giraffe.


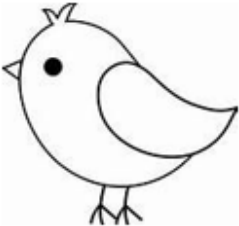



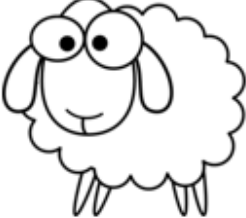

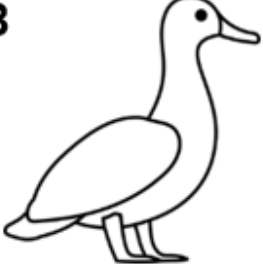

See if you can do the work below. Watch out some adjectives or in this case colour words change their 'o' ending to an 'a' ending depending on if the animal word is masculine or feminine. When you change an adjective spelling so it matches the object it is called adjective agreement. Sheep and Frog are feminine words so they are the two you need to watch because you may need to change colour word to its feminine form. Pink red yellow and purple all change. Here is an example:

The purple bear - el oso morado. The purple frog - la rana morada.

Los animales

Colour each animal and write a phrase to describe it.

E.g. 1. un perro azul.

<p>1</p>  <p>.....</p> <p>.....</p>	<p>2</p>  <p>.....</p> <p>.....</p>	<p>3</p>  <p>.....</p> <p>.....</p>
<p>4</p>  <p>.....</p> <p>.....</p>	<p>5</p>  <p>.....</p> <p>.....</p>	<p>6</p>  <p>.....</p> <p>.....</p>
<p>7</p>  <p>.....</p> <p>.....</p>	<p>8</p>  <p>.....</p> <p>.....</p>	<p>9</p>  <p>.....</p> <p>.....</p>

Our Initial thoughts on Spanish Culture

At the start of this year we asked 240 Cherry Tree Pupils their opinions about Spain.

15% said correctly that Spain had a King and Queen but no one knew their names.

25% said Spain had a King only. 25% thought Spain had a Queen only and 35% didn't think Spain had any royalty.

90% said correctly that Spain does have a Prime Minister - no one knew his name though.

99% thought Spanish was spoken in more than one country. Lots of pupils correctly named other countries in South America as Spanish speaking, but lots thought Portugal and Brazil were Spanish speaking countries too.

100% of pupils mentioned that the Spanish landscape was sandy and beach like. They also mentioned that the weather in Spain was mostly sunny and hot.

Please complete the online Survey so we can see if your views have changed over this academic year.

<https://www.surveymonkey.co.uk/r/TLK92JY>

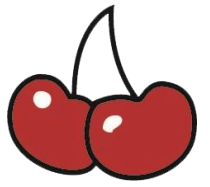
It has been a very strange year hasn't it?

I will miss teaching you Spanish I have absolutely loved it and enjoyed every day. I am now needed in Nursery and so will be working there next year on Thursdays and Fridays.

Be sure to say 'Hola' if you see me around school.

Have a good Summer - Best Wishes Miss Cocks

My name is: _____



This is me:

A large, empty rounded rectangular box with a black outline, intended for a drawing or a written description of the student.

Some of my favourite things are:

Four horizontal black lines stacked vertically, providing space for the student to list their favorite things.

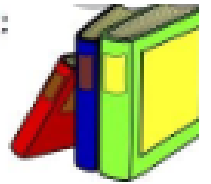
This is my family

A large, empty rounded rectangular box with a black outline, intended for a drawing or a written description of the student's family.

When I go to my new class I am most looking forward to _____

A Book Review by _____

Your star rating for this book:



Title: _____ Author: _____

Characters

*Who are they?
Did you like them?
How did they make you feel?*

Plot

What happens? Is it fun to read?

Your opinion

*Did you like the book? What was your favourite part & why?
Were there any funny or scary bits? Did you learn anything?*

Recommend?

Why or why not?
